



First Term Curriculum
Subject- Environmental Studies
Class- II
Session- 2026-27

	April	May	June	July
Concepts	<p>* My Body *Being Healthy and Safe</p>	<p>*Being Healthy and Safe(Contd.) *My Family * Our Neighbourhood</p>	<p>*My School *People Who Help Us *More About Festivals</p>	<p>*More About Plants *Food</p>
Learning Outcomes	<p>Students will be able to -Explain the functions of different body parts -Describe external and internal organs -List the main functions -Discuss the importance of being healthy and hygiene routines for different body parts</p>	<p>Students will be able to -Recall the importance of safety -Recognize kinds of family -Differentiate between nuclear and joint family -Identify relationships with and among family members -Describe role of different family members - Identify various places in the neighbourhood</p>	<p>Students will be able to -Identify the various activities at school and steps to take care of school property - Recognize the people who help us in our surroundings like school, home, market, etc - Show gratitude towards people who help us - Differentiate between National and Religious Festivals. - Express the importance of festivals in our lives</p>	<p>Students will be able to -Identify the parts of a plant and things we get from plants - Explain the importance of plants - Identify various sources of different food items - Describe the need of food as a fuel for body</p>
Skills	<p>Cognitive skills: Critical thinking, observation and analysis. Communication skills: Scientific communication Emotional and social development: Curiosity and exploration, responsibility and ethics</p> <p>Academic and career readiness: Scientific literacy</p>	<p>Cognitive skills: Critical thinking, observation and analysis. Emotional and social development: Curiosity and exploration, responsibility and ethics</p> <p>Academic and career readiness: Scientific literacy</p>	<p>Cognitive skills: Critical thinking, observation and analysis. Emotional and social development: Curiosity and exploration, responsibility and ethics</p> <p>Academic and career readiness: Scientific literacy</p> <p>Communication skills: Scientific communication, Teamwork, listening and interpretation</p>	<p>Cognitive skills: Critical thinking, observation and analysis. Emotional and social development: Curiosity and exploration, responsibility and ethics</p> <p>Academic and career readiness: Scientific literacy</p> <p>Practical and technical skills: Data collection and Recording</p>

Activities	Competency-skills based/ Experiential learning activity *Thumb Printing Body * Healthy Treasure Hunt (Integrated with Art, Hindi ,English,Computer and Physical Education)	.Competency-skills based /Experiential learningActivity:- *Family Finger Puppet *Act and Guess the place Field Trip To Nature Park My Family(Art Integrated Project) (Integrated with Hindi English ,and Art)	Competency-skills based/ Experiential learning Activity:- *Role Play on People who Help Us *Pass the Clap (Integrated with English, Hindi, Math and Art)	Competency-skills based Activity:- * Plant identification Scavenger hunt *Healthy Choices Healthy me (Integrated with Art, Hindi ,English and Math)
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**Assessment:Worksheet, Test after completing every chapter
Notebook Maintenance (C.W./H.W), Chart Making, Role play, Game, Art work**

***Main Book: Cambridge I Care
*Publisher: Cambridge University Press**



	August	September	October/November	December/ February
Concepts	*More About Animals	*Types of Houses and clothes *Air and Water	*Air and Water(Contd.) *Our Earth * Sun, Moon and Stars	*Means of Transport and Communication *Directions
Learning Outcomes	Students will be able to -Describe the type of animals -Classify animals based on their eating habits -Recognize the type of houses for animals	Students will be able to -Identify the type of houses -Explain how houses vary by location - Classify clothes according to seasons -Discuss the importance of air and water in our life - Enlist the various properties of air	Students will be able to -Describe the process of Water Cycle -Describe heavenly bodies -Explain the features of the Earth, Moon and the sun -Distinguish the concept of rotation and revolution	Students will be able to -Discuss different kinds of transportation and their use -Distinguish between different types of communication -Identify directions and locate places
Skills	Cognitive skills: Critical thinking, observation and analysis. Communication skills: Scientific communication Emotional and social development: Curiosity and exploration, responsibility and ethics Academic and career readiness: Scientific literacy	Cognitive skills: Critical thinking, observation and analysis. Communication skills: Scientific communication Emotional and social development: Curiosity and exploration, responsibility and ethics Academic and career readiness: Scientific literacy Practical and technical skills: Data collection and Recording	Cognitive skills: Critical thinking, observation and analysis. Communication skills: Scientific communication Emotional and social development: Curiosity and exploration, responsibility and ethics Academic and career readiness: Scientific literacy Practical and technical skills: Data collection and Recording	Cognitive skills: Critical thinking, observation and analysis. Emotional and social development: Curiosity and exploration, responsibility and ethics Academic and career readiness: Scientific literacy
Activities	Competency-skills based/ Experiential learning Activity:- *Walk like Animal Game (Integrated with English, Hindi and Art)	Competency-skills based/ Experiential learning Activity:- * My Dream House *Experiments to show air around us *Poster Making on Save Water (Integrated with Value Education , Art and English)	Competency-skills based/ Experiential learning Activity:- * Day Vs Night Card Making (Integrated with English and Hindi)	Competency-skills based/ Experiential learning Activity:- *Chinese Whisper Field Trip to Airport (Integrated with English and Art)

Assessment : Worksheet, Test after completing every chapter
Notebook Maintenance (C.W./H.W), Role Play, Model, Role Play, Games
***Main Book: Cambridge I Care**
***Publisher: Cambridge University Press**