



First Term Curriculum
Subject- EVS
Class- II
Session- 2025-26

	April	May	June	July
Concepts	* My Body *Being Healthy and Safe	*My Family * Our Neighbourhood	*My School *People Who Help Us *More About Festivals	*More About Plants *Food
Learning Outcomes	Students will be able to -Explain the functions of different body parts -Describe external and internal organs -List the main functions -Discuss the importance of being healthy and hygiene routines for different body parts -Recall the importance of safety	Students will be able to -Recognize kinds of family -Differentiate between nuclear and joint family -Identify relationships with and among family members -Describe role of different family members - Identify various places in the neighbourhood	Students will be able to -Identify the various activities at school and steps to take care of school property - Recognize the people who help us in our surroundings like school, home, market, etc - Show gratitude towards people who help us - Differentiate between National and Religious Festivals. - Express the importance of festivals in our lives	Students will be able to -Identify the parts of a plant and things we get from plants - Explain the importance of plants - Identify various sources of different food items - Describe the need of food as a fuel for body
Skills	Cognitive skills: Critical thinking, observation and analysis. Communication skills: Scientific communication Emotional and social development: Curiosity and exploration, responsibility and ethics Academic and career readiness: Scientific literacy	Cognitive skills: Critical thinking, observation and analysis. Emotional and social development: Curiosity and exploration, responsibility and ethics Academic and career readiness: Scientific literacy	Cognitive skills: Critical thinking, observation and analysis. Emotional and social development: Curiosity and exploration, responsibility and ethics Academic and career readiness: Scientific literacy Communication skills: Scientific communication, Teamwork, listening and interpretation	Cognitive skills: Critical thinking, observation and analysis. Emotional and social development: Curiosity and exploration, responsibility and ethics Academic and career readiness: Scientific literacy Practical and technical skills: Data collection and Recording

Activities	Competency-skills based/Experiential learning activity *Poem recitation * Healthy plate (Integrated with Art, Hindi ,English and Physical Education)	Competency-skills based /Experiential learningActivity:- *Role Play on My Family *Sketch on My Neighbourhood (Integrated with Hindi English ,ICT and Art)	Competency-skills based/Experiential learning Activity:- *Card making (Thanksgiving cards for People Who Help Us in School) *Storytelling about Festivals (Integrated with English, Hindi, Math and Art)	Competency-skills based Activity:- * Plant identification Scavenger hunt * Food Map (Integrated with Art, Hindi ,English and Math)
Assessment:Worksheet, Test after completing every chapter Notebook Maintenance (C.W./H.W), Chart Making, Role play, Game, Art work *Main Book: ‘Cambridge I Care’ by Cambridge University Press				



	August September	October	November	December/ February
Concepts	*More About Animals *Types of Houses and clothes	*Air and Water	*Our Earth * Sun, Moon and Stars	*Means of Transport and Communication *Directions
Learning Outcomes	Students will be able to -Describe the type of animals -Classify animals based on their eating habits -Recognize the type of houses for animals -Identify the type of houses -Explain how houses vary by location - Classify clothes according to seasons	Students will be able to -Discuss the importance of air and water in our life - Enlist the various properties of air -Describe the process of Water Cycle	Students will be able to -Describe heavenly bodies -Explain the features of the Earth, Moon and the sun -Distinguish the concept of rotation and revolution	Students will be able to -Discuss different kinds of transportation and their use -Distinguish between different types of communication -Identify directions and locate places
Skills	Cognitive skills: Critical thinking, observation and analysis. Communication skills: Scientific communication Emotional and social development: Curiosity and exploration, responsibility and ethics Academic and career readiness: Scientific literacy	Cognitive skills: Critical thinking, observation and analysis. Communication skills: Scientific communication Emotional and social development: Curiosity and exploration, responsibility and ethics Academic and career readiness: Scientific literacy Practical and technical skills: Data collection and Recording	Cognitive skills: Critical thinking, observation and analysis. Communication skills: Scientific communication Emotional and social development: Curiosity and exploration, responsibility and ethics Academic and career readiness: Scientific literacy Practical and technical skills: Data collection and Recording	Cognitive skills: Critical thinking, observation and analysis. Emotional and social development: Curiosity and exploration, responsibility and ethics Academic and career readiness: Scientific literacy

Activities	Competency-skills based/ Experiential learning Activity:- *Animal Mask Making *2D Model of Different houses using Shapes * Role Play (Integrated with English, Hindi and Art)	Competency-skills based/ Experiential learning Activity:- *Experiments to show air around us *Slogan writing on Save Water (Integrated with Value Education , Art and English)	Competency-skills based/ Experiential learning Activity:- * Dumb Charades * Direction Activity (Integrated with English and Hindi)	Competency-skills based/ Experiential learning Activity:- *Oreo Activity on phases of moon (Integrated with English and Art)
Assessment : Worksheet, Test after completing every chapter Notebook Maintenance (C.W./H.W), Role Play, Model, Role Play, Games Main Book: ‘Cambridge I Care’ by Cambridge University Press				