

	March	April	May	June/ July
Content	Ch 1-Our Body Parts and Their Functions Ch 2- My Family	Ch- Food Ch- Places in the neighbourhood	Ch - Places of Worship Ch - Festivals	Ch- Transport
Learning Outcomes	<p>*Identifies and explains the function of different body parts.</p> <p>* Understands the importance of body parts.</p> <p>*Identifies the five sense organs and Understands their functions.</p> <p>Activity: children's book making craft (my body book)</p> <p>https://youtu.be/e_vY1BqpyJc</p> <p>https://youtu.be/U4L5lqHtkDw</p> <p>Differentiates between nuclear family and joint family</p> <p>*Identifies relationships with and among family members.</p> <p>Activity- My family vocabulary book making</p> <p>https://youtu.be/VhlpdwF2GjE</p>	<ul style="list-style-type: none"> • Describes the need of food as a fuel for our body. • Identifies sources of different food items • Enlist different food groups and their importance. <p>Activity: Chart Making(Food Pyramid)</p> <p>*Identifies the various places in neighbourhood.</p> <p>*Explains the role and functions of different institutions in daily life.(Bank, police station, post office etc)</p> <p>Project work- on different places in the neighbourhood</p>	<ul style="list-style-type: none"> • Identifies the various places of worship. • Differentiate between National and Religious Festivals. • *Tells the importance of festivals in our lives <p>https://youtu.be/Gt8hwPC08NI</p> <p>https://youtu.be/uVfJy_6SoQw</p> <p>Activity-1)chart making on different places of worship.</p> <p>2) All students will go to the place of worship nearest to their house and share their experiences in the class. This discussion will revolve around the set up of that place, the colours, the building architecture, shape of God, the role of the priest, the prasad, to procedure to worship.</p>	<ul style="list-style-type: none"> • How early humans travelled? • Why the wheel is useful? • What are different kinds of transportation and their use? • Difference in vehicles used in cities and villages <p>Activity-project work pasting pictures in scrapbook of different kinds of transportation</p>
Assessment	<p>*Worksheet, Test after completing every chapter</p> <p>*Notebook Maintenance (C.W./H.W), Chart Making,</p> <p>*Main Book: My World My Earth</p>			

Second Term Curriculum

	July/August	September	October/ November	November
Content	Ch - Heavenly bodies Ch -The earth,Moon and the Sun Ch -Day and Night	Ch - The four seasons *Ch - Clothes and Activities in different seasons	Ch-Importance of Plants Ch - Animals	Ch- Importance of Air and Water
Learning Outcomes	<ul style="list-style-type: none"> Distinguish between heavenly bodies. Tells about the planets of the solar system. Understands the features of the features of the Earth, Moon and the sun. Describes the different land reforms https://youtu.be/RJ2bQWH6GC M Activity- Model making(solar system) *Describes the concept of rotation and revolution. *Differentiate between day and night.	<ul style="list-style-type: none"> Defines weather and a season. Tells the name of four main seasons. Differentiates between the four main seasons. Activity: <ul style="list-style-type: none"> collage of different seasonal dress Four season tree craft 	<ul style="list-style-type: none"> Identifies the simpl features (shape,colour,aroma)of different parts of a plant in the immediate surroundings. Understands the different stages in the life cycle of plant. Differentiate between the herbs and shrubs. Activity- chart making of different parts of plant	*Understands the importance of air and water in our life. *Enlist the various properties of air. *Describes the process of Water Cycle. https://youtu.be/gY9HG8zUgOE Activity: speaking activity with the help of model topic- water is precious
Assessment	Assessment : Worksheet, Test after completing every chapter Notebook Maintenance (C.W./H.W), Season Diary, Role Play, Chart Making, Model. Main Book: My World My Earth			