

Curriculum
Subject: Economics (030)
Class: XII
Session: 2025-26

	April	May	June	July
Content	Money And Banking	Government Budget and the Economy Development Experience of India & Its Neighbors	Foreign Exchange Rate Balance of Payments Development Experience (1947-90) and Economic Reforms since 1991	Current challenges facing Indian Economy- Human Capital Formation, Rural development
Learning Outcomes	<p>After reading the chapter student will be able</p> <ul style="list-style-type: none"> - To identify the function of money and banking - To recognise the significance of modern forms of money and role of Central Bank - To realize the virtuous and vicious aspects of credit in economy - To develop the spirit of inquiry and research 	<p>After reading the chapter student will be able</p> <ul style="list-style-type: none"> -To describe the concept ,objectives and structure of Government Budget - To analyse the measures of government deficit - To make a comparison with neighbors of India -To realize the relations of India with Pakistan and China -To describe the economic growth, population, sectoral development and other Human Development Indicators 	<p>After reading the chapter student will be able</p> <ul style="list-style-type: none"> -To identify the system of Exchange rate and types of foreign exchange market - To recognise the recent exchange rate issues - To be familiar with concept of Balance of Payments -To realize a brief introduction of the state of Indian economy on the eve of independences - To recognise the Indian economic system and common goals of Five Year Plans. - To explain Economic Reforms since 1991: Features and appraisals of liberalization, globalization and privatization (LPG policy) -To recognise the concepts of demonetization and GST 	<p>After reading the chapter student will be able</p> <ul style="list-style-type: none"> - To identify the meaning and role of human capital in economic development -To describe the growth of education sector in India -To analyse Rural development and Key issues - credit and marketing - To recognise role of cooperatives and agricultural diversification
Skills	Critical Thinking and Analysis	Research and Inquiry Skills	Critical Thinking and Analysis	Communication and Collaboration
Competency Skill Based Activities/ Experiential Learning	Analysis and Evaluation from reports of GOI covering both Monetary Policy and Fiscal Policy.	<p>Case based questions, Data based questions</p> <p>All practical assignments and associated expenses will be thoroughly discussed with students beforehand to ensure transparency and effective planning</p> <p>(Integrated with Mathematics)</p>	<p>Assertions and Reasoning, Data based questions</p> <p>(Integrated with Arts)</p> <p>Documentary to be shown to the students discussing the statistical facts of India with its neighbors.</p>	Analysis based on data source of Human capital formation and Rural development

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	August	September	October	November/ December
Content	National Income and Related Aggregates	Determination of Income and Employment	Current challenges facing Indian Economy	Current challenges facing Indian Economy
Learning Outcomes	After reading the chapter student will be able - To analyse the meaning and concepts of microeconomics -To describe the Circular flow of income -To recognise the methods of calculating National Income - Value Added or Product method, Expenditure method, Income method.	After reading the chapter student will be able -To identify the Aggregate demand and its components. -To describe the concept of Short-run equilibrium output , investment multiplier and its mechanism. -To analyse the meaning of full employment and involuntary unemployment. - To recognise the problems of excess demand and deficient demand and measures to correct them through Government Budgetary Policy and Monetary Policy	After reading the chapter student will be able -To identify the concept of Employment: problems and policies	After reading the chapter student will be able -To recognise the importance of Sustainable Economic Development; Effects of Economic Development on Resources and Environment
Skills	Critical Thinking and Analysis	Research and Inquiry Skills	Communication and Collaboration	Communication and Collaboration
Competency Skill Based Activities/ Experiential Learning	Assertions and Reasoning, Data based questions, Calculation based questions (Integrated with Arts)	Analysis and Evaluation through graphically presenting the AD, AS, S, I Curves, Case based questions Calculation based questions	Analysis based on data source of Employment	Case based questions, Analysis based on data source of Sustainable Economic Development (Integrated with Environmental Science)
Assessment	Notebook Maintenance (C.W./H.W) Class Test Periodic Test Project work Main Book: Introductory Macroeconomics Indian Economic Development			