



Books:

1. Communicate with Cambridge English Coursebook. (Revised Edition)
2. Grammar Gear (Revised Edition)

Month	Content	Learning Outcomes	Communication Skills, Cognitive and Academic Skills, Cultural Awareness, Life skills, Social and Emotional Skills	Reading, Listening and Speaking Skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
April	<p>Unit -1 New Friends (Story)</p> <p>My Juggling Granny (Poem)</p> <p>Jolly Phonics “Copy Cat Activities “</p>	<p>Students will be able to:</p> <p>-read, comprehend and interpret the text.</p> <p>-introduce themselves.</p> <p>-underline nouns in the text. (For story)</p> <p>-read, aloud and recite poem with proper stress, pause, tone, and intonation. (For Poem)</p> <p>They will learn to enhance their listening and speaking skills.</p> <p>Students will be able to start reading words, blending words and reading comprehension</p> <p>Students will read copy cat words with ai</p>	<p>Develop ability to understand instructions, stories and conversation</p> <p>Enhance vocabulary, pronunciation, fluency and confidence in verbal expression.</p> <p>Build comprehension, critical thinking and imagination through exposure to stories, poems and text.</p> <p>Analyse text</p> <p>Group Discussion</p> <p>Appreciation of poetry</p> <p>Expressing preference</p>	<p>Reference to context</p> <p>Listening for specific and general information</p> <p>Appreciation of poetry</p> <p>Practising a dialogue</p> <p>Communication skills: Listening, Speaking, Reading</p>	<p>Dictation words</p> <p>Naming words</p> <p>Family words</p> <p>Words related to body parts</p> <p>ai words (copy cat words) rain, gain, main, train, chain, grain, plain, stain, again, remain, chair, hair etc</p>	<p>Completing a card about yourself</p> <p>Picture Description, Sentence Framing</p>	<p>Nouns</p> <p>Singular Plural Nouns</p> <p>https://youtu.be/gXsLxyJXSy_c?feature=shared</p>	<p>Story Sequencing Showing 3–4 pictures from the story Ask children to arrange them in order. (Integration with Numeracy and Language)</p> <p>Descriptive Picture Drawing – My Friends in the Park (it could be a bird/animal etc Ask children to draw or paste a picture of a park. Then Identify different things, birds and animals in the park.</p> <p>Friendship Game Pair students randomly Ask them to: Introduce themselves Say one nice thing about their partner.</p> <p>Circle Hour on Family Discussion Students will be able to discuss their elder members of their family.</p> <p>Making a Family Tree Students will make a family tree in a hierarchy. (Integrated with Arts, Numeracy and EVS)</p>

	<p>Jolly Phonics 'ay' "Copy Cat Activities "</p>				<p>Action words</p> <p>Animals and their babies</p> <p>Male and female names of animals</p> <p>Vocabulary skills enhance vocabulary, pronunciation, fluency and confidence in verbal.</p> <p>vocabulary, skills pronunciation, fluency and confidence in verbal.</p> <p>Copy cat words with ay day, play, say, may, hay, tray, betray, lay, Saturday, Sunday, Monday, Tuesday, Thursday, Friday, Saturday etc</p>			<p>Act out the movements of any animals enlist in the given poem.</p>
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**Final Term Curriculum
Subject – English
Class – 1
Session 2026-27**

**1.EnglishCoursebook Communicate with Cambridge (Revised Edition)
2.Grammar Gear (Revised Edition)**

Month	Content	Learning Outcomes	Communication Skills, Cognitive and Academic Skills, Cultural Awareness ,Life skills , Social and Emotional Skills	Reading, Listening and Speaking Skills	Vocabulary	Writing Skill	Grammar	Competen cy based Activity/ Experienti al Learning Activity
August	<p>Unit 5</p> <p>The Magic Tree (Story)</p> <p>Lost and Found (Poem)</p> <p>Jolly Phonics “Copy Cat Activities “</p>	<p>Students will be able to:</p> <p>-read, comprehend and interpret the text. (For story)</p> <p>identity prepositions (in, on, under) and use them correctly. (For story)</p> <p>-recite poems individually with correct pronunciation and intonation. (For Poem)</p>	<p>Develop ability to understand instructions, stories and conversation.</p> <p>Build comprehension,critical thinking and imagination.</p> <p>Value perseverance, determination and teamwork</p> <p>Learn Innovation and artistic expression.</p> <p>Reference to context</p> <p>Appreciation of poetry</p> <p>Listening for specific and general information</p> <p>Group Discussion</p>	<p>Reference to context</p> <p>Listening for specific and general information</p> <p>Asking and responding to common questions</p> <p>Communication skills: listening, speaking, reading,</p> <p>On</p>	<p>Dictation words</p> <p>Words related to occupation</p> <p>Vocabulary skills enhance vocabulary, pronunciation, fluency and confidence in verbal.</p> <p>Copy cat words with ea sea, tea, pea, team, dream, clean ,pear, dear, fear, tear etc</p>	<p>Completing a picture .</p>	<p>Prepositions</p> <p>https://youtu.be/VK-kXkXTBc?feature=shared</p>	<p>Craft Activity: Magic Tree Use paper, glitter, and colors Make a 3D magic tree and label the tree with magic / golden words. (Integrated with Arts and EVS).</p> <p>Act it out (Fun Activity) for Prepositions : Use any object (book, pen, or toy) and follow instructions .e.g Put a book <u>on</u> your head. Put them <u>under</u> your table. etc</p> <p>Vocabulary Hunt : Match the words with their meanings. e.g lost, found, search etc.</p>

September	<p>Unit 6</p> <p>The Red Raincoat (Story)</p> <p>The Rainbow (Poem)</p> <p>Jolly Phonics "Copy Cat Activities"</p>	<p>Students will be able to:</p> <p>-comprehend the text and follow a sequence of ideas and events. (For story)</p> <p>-recite poems individually with correct pronunciation and intonation. (For Poem)</p> <p>use adjectives correctly. (For story)</p> <p>describe an object by using adjectives. (For story)</p>	<p>Enhance vocabulary,pronunciation, fluency and confidence in verbal expression.</p> <p>Build comprehension,critical thinking and imagination through exposure to stories, poems and text.</p> <p>Value empathy, teamwork and collaboration.</p> <p>Enhance imagination and creativity in expressing ideas.</p> <p>Reference to context</p> <p>Appreciation of poetry</p> <p>Listening for specific and general information</p> <p>Expressing and acknowledging gratitude</p>	<p>Reference to context</p> <p>Listening for specific and general information</p> <p>Appreciation of poetry</p> <p>Using polite words in a dialogue</p> <p>Communication skills: listening, speaking, reading,</p>	<p>Dictation words</p> <p>Describing words</p> <p>Words that go together</p> <p>Things we use</p> <p>Vocabulary skills enhance vocabulary, pronunciation, fluency and confidence in verbal.</p> <p>Copy cat words with y Dry,try,sky, happy, funny,sunny, baby, body,city, sorry,carry, puppy,family,body</p>	<p>Describing an object</p>	<p>Adjectives</p> <p>https://youtu.be/m_QkDF-Hu8?feature=shared</p>	<p>Speaking activity:</p> <p>Students will speak about the rainy season and things which are used in the rainy/monsoon season.e.g gum boots, umbrellas, raincoats etc. (Integration with Art)</p> <p>Draw Your Own Rainbow : Students will represent each colour with any fruit or vegetable of their choice (Integrated with Art and EVS)</p>
October	<p>Unit 7</p> <p>King Lion and Rabbit (Story)</p> <p>Jolly Phonics "Copy Cat Activities"</p>	<p>Students will be able to:</p> <p>-read, comprehend and interpret the text(For story)</p> <p>use articles appropriately.</p> <p>describe a picture using adjectives and articles.</p>	<p>Develop ability to understand instructions, stories and conversation.</p> <p>Build comprehension,critical thinking and imagination through exposure to stories, poems and text.</p> <p>Learn and value teamwork ,collaboration, fair play and sportsmanship and inspiration from real life heroes.</p> <p>Reflect on the values and messages of the Olympics</p>	<p>Reference to context</p> <p>Listening for specific and general information</p> <p>Asking and answering questions about the weather</p> <p>Communication skills: listening, speaking, reading,</p>	<p>Dictation words</p> <p>Words related to weather</p> <p>Vocabulary skills</p>	<p>Picture description</p>	<p>Articles</p> <p>https://youtu.be/mSRpXo7hNY8?feature=shared</p>	<p>Video Presentation of a story and identify different animals with their names and habitat. Integrated EVS and Art)</p> <p>Story Telling</p> <p>Enhancing Speaking and Imagination skills</p>

			<p>encourages analytical thinking.</p> <p>Reference to context</p> <p>Listening for specific and general information</p> <p>Group Discussion</p>					
October/November	<p>Unit-8</p> <p>The Gold Coin (Story)</p>	<p>Students will be able to:</p> <p>-read, comprehend and interpret the text. (For story)</p>	<p>Enhance vocabulary, pronunciation, fluency and confidence .</p> <p>Reference to context</p> <p>Identify poetic devices, interpreting themes and figurative language. Listening for specific and general information</p>	<p>Reference to context</p> <p>Listening for specific and general information</p> <p>Communication skills: Listening, Speaking, Reading</p>	<p>Dictation words</p> <p>Opposites</p> <p>Vocabulary skills</p> <p>Copy cat words with ue -u-e,ew</p> <p>glue,blue, true,argue ,value,du e, cue, dialogue, fatigue, cube, tube,mute ,cute,fuse , tune, flew,new, mew, grew, threw, chew, screw etc</p>	<p>Writing difficult words</p>	Articles	<p>Speaking activity:</p> <p>Role play/ enactment on the story.</p> <p>Making a good coin with golden paper and writing few words like kind, honest, precious courage.</p> <p>Enhancing word building</p>
December / February	<p>Unit-8</p> <p>My Big Fat Cat (Poem)</p>	<p>Students will be able to:</p> <p>-recite poems individually with correct pronunciation and intonation. (For Poem)</p>	<p>Develop ability to understand instructions, stories and conversation.</p> <p>Appreciate the food we eat.</p> <p>Character evaluation and Reference to context</p> <p>Listen for specific and general information</p> <p>Ask for and give opinions Expressing agreement and disagreement</p>	<p>Story telling</p> <p>Appreciation of poetry</p> <p>Expressing regret</p> <p>Framing Sentences</p> <p>Communication skills: Listening, Speaking, Reading,</p>	<p>Dictation words</p> <p>Familiar places</p> <p>Vocabulary skills</p>	<p>Write 5 sentences about good and bad eating habits</p>	Revision	<p>Speaking activity:</p> <p>Good and bad eating habits. Enhancing Critical Thinking</p> <p>Speak about your favourite pet animal.</p> <p>Excursion-Field trip to Airport</p>

Assessment:

- **Reading, Writing, Speaking, Listening and other Activities**
- **Notebook Maintenance**
- **Periodic Test/ Class tests**