

Books:

1. Communicate with Cambridge English Coursebook (Revised Edition)
2. Grammar Gear (Revised Edition)

Month	Content	Learning Outcomes	Reading, Listening and Speaking Skills	Communication Skills Cognitive and Academic Skills Social and Emotional Skills Cultural Awareness Life Skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
April / May	<p>Unit 1</p> <p>The Magical Pearl (Story)</p> <p>The Jumblies (Poem)</p> <p>Jolly Phonics Copy Cats (ai, ay, a-e)</p>	<p>Students will be able to:</p> <p>-read, comprehend and interpret the text.</p> <p>-identify nouns and use them correctly in sentences.</p> <p>-write their name and address correctly.</p> <p>-interpret the impact of being caring and trustworthy. (For Story)</p> <p>-read aloud and recite poems with proper stress, pause, tone, and intonation. (For Poem)</p> <p>-recognize phonics with actions for the group of sounds and read simple sentences using jolly phonics.</p>	<p>Reference to context</p> <p>Appreciation of poetry</p> <p>Listening for details</p> <p>Asking for permission</p> <p>Speaking on a topic</p> <p>Improving reading, listening and speaking skills</p>	<p>Develops ability to understand instructions, stories and conversations.</p> <p>Enhances vocabulary, pronunciation, fluency and confidence in verbal expression.</p> <p>Builds comprehension, critical thinking and imagination through exposure to stories, poems and text.</p> <p>Appreciation of Literature</p> <p>Enhances vocabulary building, pronunciation, fluency</p>	<p>Spellings / Dictation</p> <p>Word meanings</p> <p>Permission words - Can or May</p> <p>Words related to occupations</p> <p>Eg. Words rainbow, contain, curtain, complain, mountain, everyday, roleplay, subway, holiday, highway, grape, plate, escape, state, scale etc.</p>	<p>Writing name and address</p> <p>Writing rhyming words</p>	<p>Nouns https://youtu.be/-g7Os65-9ro?si=7wFI_E8TGQoGdEKn</p>	<p>Integration with Value Education and EVS: The impact of being caring and trustworthy.</p> <p>Speaking activity: Describing an aquarium.</p>

<p>May</p>	<p>Unit 3 Well Done, Polly! (Story)</p> <p>A Good Boy (Poem)</p> <p>Jolly Phonics Copy Cats (ee,ea,y)</p>	<p>Students will be able to:</p> <p>-read, comprehend and interpret the text.</p> <p>-identify characters, and sequence of events in a story.</p> <p>-use pronouns and adjectives appropriately.</p> <p>-use punctuation marks mainly capital letters and full stops correctly.</p> <p>-write days of the week and months of the year correctly.</p> <p>-identify daily activities that need punctuality. (For Story)</p> <p>-recite poems individually with correct pronunciation and intonation. (For Poem)</p> <p>-recognize phonics with actions for the group of sounds and read simple sentences using jolly phonics.</p>	<p>Reference to context</p> <p>Appreciation of poetry</p> <p>Listening for specific information</p> <p>Praising for different situations</p> <p>Speaking on a topic</p> <p>Improving reading, listening and speaking skills</p>	<p>Develops ability to understand instructions, stories and conversations.</p> <p>Values empathy, discipline, responsibility, teamwork and time management.</p> <p>Appreciation of Literature</p> <p>Enhances vocabulary building, pronunciation, fluency</p>	<p>Spellings / Dictation</p> <p>Word meanings</p> <p>Synonyms</p> <p>Antonyms</p> <p>Words related to games</p> <p>Eg. Words cheese, queen, sleep, green, meet, read each, teach, clean, preach, baby, happy, clumsy, yummy, crunchy etc.</p>	<p>Days of the Week</p> <p>Months of the Year</p> <p>Rewriting sentences using proper punctuations</p>	<p>Pronouns https://youtu.be/3MwVh1ooKI0?si=e46N3GkluH9v6Ld</p> <p>Adjectives https://youtu.be/5ZkMbLkGims?si=bd1x9302FVYlojtt</p> <p>Punctuation https://youtu.be/Y-DTA0PeVz4?si=nd1Mfl2cSqi6PIvl</p>	<p>Integration with Math, EVS and Value Education: Conversation on the value of time.</p> <p>Speaking activity: Discussion on bedtime routine.</p> <p>Field trip to Nature Park.</p> <p>My Family (Art Integrated Project)</p>
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	<p>Spider (Story)</p> <p>Jolly Phonics Copy Cats (ue, u-e, ew)</p>	<p>storyline etc. (For Story)</p> <p>-identify individual sounds in spoken words, spell words and read sentences with the given group of sounds.</p> <p>-read short sentences and books using phonic skills.</p> <p>-begin to write simple sentences using phonics knowledge and tricky words.</p>	<p>Improving reading, listening and speaking skills</p>	<p>Enhances vocabulary building, pronunciation, fluency</p>	<p>Eg. Words</p> <p>blue, true, rescue, glue, queue, cute, cube, mule, mute, tune, few, chew, stew, review, brew etc.</p>		<p>can/cannot do.</p>
<p>Assessment:</p> <ul style="list-style-type: none"> • Reading, Writing, Speaking, Listening and other Activities • Notebook Maintenance • Periodic Test / Class Test 							

**Final Term Curriculum
Subject – English
Class – II
Session – 2026-27**

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August	<p>Unit 6</p> <p>The Banyan Tree (Story)</p> <p>The Growing River (Poem)</p>	<p>Students will be able to:</p> <p>-read, comprehend and interpret the text.</p> <p>-sequence a process with the help of pictures and words.</p> <p>-recognize adverbs of manner and use them appropriately in sentences. (For Story)</p> <p>-recite poems with proper stress, pause and intonation. (For Poem)</p>	<p>Reference to context</p> <p>Appreciation of poetry</p> <p>Listening to make inferences</p> <p>Expressing likes and dislikes</p> <p>Speaking on a topic</p> <p>Improving reading, listening and speaking skills</p>	<p>Develops ability to understand instructions, stories and conversations</p> <p>Builds comprehension, critical thinking and imagination through exposure to stories, poems and text.</p> <p>Learns Innovation and artistic expression.</p> <p>Appreciation of Literature</p> <p>Vocabulary building, pronunciation, fluency</p>	<p>Spellings / Dictation</p> <p>Word meanings</p> <p>Compound words</p>	<p>Sequencing a process / game</p> <p>Sequencing sentences based on pictures</p>	<p>Adverbs https://youtu.be/yFPS8yTS_Gw?si=SDqsU4hGIPZykPS2</p>	<p>Integration with EVS: Role Play on the life cycle of a plant explaining its stages using adverbs.</p> <p>Integration with Art: Sketching the river's journey.</p> <p>Listening Activity: Guessing the trees being described.</p>

<p>September</p>	<p>Unit 8</p> <p>The Two Frogs (Story)</p> <p>Frogs at School (Poem)</p>	<p>Students will be able to:</p> <p>-read, comprehend and interpret the text.</p> <p>-write a paragraph describing a picture with the help of words.</p> <p>-classify and differentiate between kinds of sentences. (For Story)</p> <p>-recite poems with proper stress, pause and intonation. (For Poem)</p>	<p>Reference to context</p> <p>Appreciation of poetry</p> <p>Listening for details</p> <p>Different expressions for taking leave of someone</p> <p>Discussion on school</p>	<p>Enhances vocabulary, pronunciation, fluency and confidence.</p> <p>Identifies poetic devices, interprets themes and figurative language.</p> <p>Appreciation of Literature</p>	<p>Spellings / Dictation</p> <p>Word meanings</p> <p>Words related to nature</p> <p>Animal sounds</p>	<p>Paragraph Writing</p> <p>Descriptive Writing</p>	<p>Kinds of Sentences https://youtu.be/g9DQQwETMo?si=KQA RxtsBrqxUJkD</p>	<p>Integration with EVS: Speaking about the places one has travelled to.</p> <p>Listening Activity: Completing lines of the given poem.</p>
<p>October / November</p>	<p>Unit 7</p> <p>The Chain of Smiles (Story)</p> <p>What Makes You Laugh? (Poem)</p>	<p>Students will be able to:</p> <p>-read and comprehend the text and follow a sequence of ideas and events.</p> <p>-use prepositions of place - in, on, under correctly.</p> <p>-write a paragraph describing a picture with the help of words.</p> <p>-listen to instructions and draw emojis. (For Story)</p> <p>-recite poems individually with correct pronunciation and intonation. (For Poem)</p>	<p>Reference to context</p> <p>Appreciation of poetry</p> <p>Listening to instructions</p> <p>Making and responding to polite requests</p> <p>Discussing a picture</p> <p>Speaking about the characters</p> <p>Improving reading, listening and speaking skills</p>	<p>Enhances vocabulary, pronunciation, fluency and confidence in verbal expression.</p> <p>Builds comprehension, critical thinking and imagination through exposure to stories, poems and text.</p> <p>Values empathy, teamwork and collaboration.</p> <p>Enhances imagination and creativity in expressing ideas.</p> <p>Appreciation of Literature</p> <p>Expressing and acknowledging gratitude.</p>	<p>Spellings / Dictation</p> <p>Word meanings</p> <p>Words related to school</p>	<p>Describing pictures</p>	<p>Prepositions https://youtu.be/PuUgO_7eGTU?si=YC1b4rLByCXnMhzO</p>	<p>Integration with Art: Drawing an object and personifying it and writing a few sentences about it.</p> <p>Speaking activity: Sharing a joke, asking riddles or tongue twisters.</p>

<p>December/ February</p>	<p>Unit 9 The Tale of Dog and Wolf (Play)</p>	<p>Students will be able to:</p> <p>-read, comprehend and interpret the text.</p> <p>-identify the central theme and message explained in the text.</p> <p>-differentiate and use conjunctions appropriately in sentences.</p> <p>-acknowledge the use of punctuation marks in language, mainly question marks and exclamation marks. (For Story)</p>	<p>Reference to context</p> <p>Listening for specific and general information</p> <p>Asking for clarifications</p> <p>Speaking on a topic</p>	<p>Develops ability to understand instructions, stories and conversations</p> <p>Encourages group activities like role-play, reading circles and dialogues.</p> <p>Character evaluation</p> <p>Appreciation of Literature</p> <p>Public Speaking and Presentation</p>	<p>Spellings / Dictation</p> <p>Word meanings</p> <p>Joining words</p>	<p>Writing short conversations</p>	<p>Conjunctions https://youtu.be/psid5w125Ac?si=FVZK0pS4Fntcl1hx</p> <p>Punctuation https://youtu.be/-0MwxbL4dQ?si=JtMDiP5FRQ23oC5E</p>	<p>Integration with Art: Role Play for a given situation.</p> <p>Listening activity: Completing a dialogue.</p> <p>Visit to an airport.</p>
<p>Assessment:</p> <ul style="list-style-type: none"> ● Reading, Writing, Speaking, Listening and other Activities ● Notebook Maintenance ● Periodic Test / Class Test 								

Note: All the Jolly Phonics revision will be done in the class.