



**Books:**

1. Communicate with Cambridge English Coursebook (Revised Edition)
2. Grammar Gear (Revised Edition)

Month	Content	Learning Outcomes	Communication Skills, Cognitive and Academic Skills, Cultural Awareness, Life skills, Social and Emotional Skills	Vocabulary	Writing Skill	Grammar	Competency based Activity / Experiential Learning Activity
April / May	<p><b>Unit-1</b> Aladdin and the magic</p> <p><b>Unit-2</b> Down the Rabbit hole</p>	<p><b>Students will be able to:</b> –read, comprehend and interpret the text. ( For Story)</p> <p>–interpret the thought and imagination contained in the text. ( For Story)</p>	<p>–Develop ability to understand instructions, stories and conversation</p> <p>–enhance vocabulary, Pronunciation, fluency and confidence in verbal expression.</p> <p>–Build comprehension, critical thinking and imagination through exposure to stories.</p> <p>–Analyse text and form opinions through understanding context, resolving conflicts in dialogues and persuasive writing. Reference to context</p> <p>–Group Discussion</p> <p>–Expressing preference</p>	<p>Synonyms and antonyms</p> <p>Homophones</p>	<p>Story sequencing</p> <p>Sentence Formation</p>	<p>Nouns</p> <p>Singular and Plural nouns</p> <p>Articles</p>	<p>Speaking Activity Role / Class Enactment</p> <p>Art Integration: Draw Aladdin, the magic lamp, or a scene from the story.</p> <p>Speaking Activity: Describe Wonderland in your own imaginative world.</p>

<p><b>May</b></p>	<p>The Tree Hippopotamus (Poem)</p>	<p><b>Students will be able to:</b></p> <p>–recite poems with proper stress, pause and intonation. (For Poem)</p>	<p>– Students improve comprehension, vocabulary, and rhyming skills.</p> <p>–recite the poem, express ideas, and discuss the poem’s meaning.</p>	<p>practice vocabulary, form sentences, and improve reading and writing skills.</p>	<p>Descriptive Writing: Describe a jungle scene with animals, trees, and sounds</p>	<p>Nouns, Plural forms and verbs.</p>	<p>Creative Writing: Make riddles about trees or hippopotamus.</p> <p>Story Extension: Imagine a new animal and write a story about it.</p> <p>Field Trip</p>
<p><b>June</b></p>	<p><b>Unit-3</b></p> <p>How the Sun was Rescued (Story)</p>	<p><b>Students will be able to:</b></p> <p>–read, comprehend and interpret the text.</p> <p>–express his/her opinion and ask questions about the characters, storyline etc.</p> <p>–discuss kinds of adjectives and use them appropriately in sentences.</p> <p>–describe an object with appropriate adjectives. ( For Story)</p>	<p>–Vocabulary building, pronunciation, fluency and confidence in verbal expression.</p> <p>–Build comprehension, critical thinking and imagination through exposure to stories, poems and text.</p> <p>-reference to context.</p> <p>-appreciation of poetry.</p>	<p>Spellings</p> <p>Word meanings</p> <p>Cardinal and Ordinal numbers</p> <p>Homonyms</p> <p>Vocabulary skills: enhance vocabulary, pronunciation, fluency and confidence in verbal.</p>	<p>Letter writing (Formal)</p>	<p>Adjectives</p> <p><a href="https://youtube/4f3H12YNlxo?feature=shared">https://youtube/4f3H12YNlxo?feature=shared</a></p> <p>Forming Adjectives</p> <p><a href="https://youtube/mNBc_RIuBdk?si=2-vnBs-CJcdFYUfs">https://youtube/mNBc_RIuBdk?si=2-vnBs-CJcdFYUfs</a></p> <p>Degrees of comparison</p> <p>Sentence</p>	<p>Critical Thinking Self-awareness- New learnings and improvements.</p> <p>Group Discussion: Discuss why teamwork and courage are important in real-life situations.</p> <p>Speaking Activity: Describe the scene of the sun being rescued or the animals working together.</p> <p>Art Integration project</p>

<p><b>July</b></p>	<p>Unit-4</p> <p>Mowgli Joins the Wolf Pack (Story)</p> <p>Homes (Poem)</p>	<p><b>Students will be able to:</b></p> <p>–read, comprehend and interpret the text.</p> <p>–identify characters and sequence of events in the story. (For Story)</p> <p>–read aloud and recite poems with proper stress, pause and intonation. (For Poem)</p>	<p>-vocabulary building,pronunciation, fluency and confidence in verbal expression.</p> <p>-build comprehension ,critical thinking and imagination through exposure to stories, poems and text.</p> <p>–reference to context Appreciation of poetry.</p>	<p>Spellings</p> <p>Word meanings</p> <p>Compound Nouns</p> <p>Collocations with adjectives and nouns</p> <p>Animal homes</p> <p>Vocabulary skills enhance vocabulary, pronunciation, fluency and confidence in verbal.</p>	<p>Story Writing</p>	<p>Verbs</p> <p><a href="https://youtu.be/lvMFQoOk4To?feature=shared">https://youtu.be/lvMFQoOk4To?feature=shared</a></p> <p>Verbs - The Simple Tenses</p>	<p>Speaking Activity: Animals and their habitat.</p> <p>Role play and enactment on jungle theme of some favourite jungle characters. (Integration with Science and Arts).</p> <p>Home Hunt :Create a Scavenger Hunt.</p>
<p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>● Reading, Writing, Speaking, Listening and other Activities</li> <li>● Notebook Maintenance</li> <li>● Periodic Test/ Class Test</li> </ul>							

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<b>August / September</b>	<b>Unit-5</b> Sailing ships and Sinking spoons. (For Story)  The song of the Engine (For Poem)	<b>Students will be able to:</b>  –read, comprehend and interpret the text.  –write short sentences in response to stories using different tenses. ( For Story)  –Read the poem aloud with correct pronunciation, rhythm, and expression.  (For Poem)	-develop ability to understand instructions, stories and conversation  -build comprehension, critical thinking and imagination.  -learn Innovation and artistic expression.  –appreciation of poetry.  –listening for specific and general information.  –Group Discussion	Sailing words  Alliteration	Paragraph writing, completing a flowchart  Rhyming word activity	Adverbs Pronouns Adjectives	Art Integration: Draw a scene showing floating and sinking objects in water.  Speak about a train, engine, or railway scene inspired by the poem.  Group Discussion: Share experiences of traveling by train or using machines in everyday life.

<b>October/ November</b>	Unit-6 Project Sunshine	<b>Students will be able to:</b> – retell the story, learn new words, and write about the events ( For Story)	-communicat ion , comprehensi on, and critical thinking skills.	Negative prefixes	Writing a dialogue	Tense  Verbs	Learn teamwork, kindness, and community service.  Group Discussion: Share favorite books and discuss what lessons they teach.
	Good Books (Poem)	–read aloud and recite poems with proper stress, pause and intonation.  –classify and use adverbs appropriately. (For Story)	–value perseverance , determination and teamwork	Vocabulary skills enhance vocabulary , pronunciati on,fluency and confidence in verbal.	Descriptive Writing - Diary entry		Read any one and Write about it or why you think it was worth to read it.
	<b>Unit-7</b>	–complete the given dialogue with the help of hint (For Poem)	–learn Innovation and artistic expression.  –reference to context	Spellings		Prepositions  <a href="https://youtu.be/qVo6N4vMPfI?feature=shared">https://youtu.be/qVo6N4vMPfI?feature=shared</a>	Integration with Art and Science Chart Making (Sea creatures) Underwater
	Exploring an Underwater World (Story)	–comprehend the text and follow a sequence of ideas and events.  –describe a picture by using correct prepositions. ( For Story)	–listening for specific and general information.  –Group Discussion.	Word meanings  Compound adjectives	Draw and write ( draw a picture of your favourite sea animal and write 5 lines on it)		Role-Play Be marine explorers or sea creatures and act out parts of an underwater story.
	The Sea's Treasures (Poem)	–read aloud and recite poems with proper stress, pause and intonation. ( For Poem)	–reference to context.  –listening for specific and general information.  –appreciatio n of poetry.				Collect names of the rivers and seas along with their locations.

<p><b>November</b></p>	<p><b>UNIT-8</b></p> <p>Fly in Space</p> <p>The Man From From Planet X (Poem)</p>	<p><b>Students will be able to:</b></p> <p>–read, comprehend and interpret the text.</p> <p>–use correct interjections in the given sentences. (For Story)</p> <p>– Identify basic poetic features such as rhyme and repetition. (For Poem)</p>	<p>–reference to context</p> <p>–listening for specific and general information</p> <p>–group Discussion</p>	<p>Word families</p> <p>Phrasal words</p>	<p>Letter writing (Informal)</p>	<p>Using negative forms</p> <p>Framing wh-questions</p> <p>Interjections</p>	<p>Problem-Solving: Discuss challenges astronauts face in space and how they overcome them.</p> <p>Creative Writing: Write a short paragraph or diary entry about flying in space.</p>
<p><b>December</b></p>	<p>UNIT 9</p> <p>Stage Fright</p> <p>Unit-10</p> <p>Raja's Useful Collection (Play)</p>	<p><b>Students will be able to:</b></p> <p>–read, comprehend and interpret the text using conjunctions appropriately in sentences. ( For Story)</p> <p>–write informal letters. (For Story)</p>	<p>Develop the ability to understand instructions, stories and conversation .</p> <p>–build comprehension, critical thinking and imagination through exposure to stories, poems and text.</p> <p>–learn and value teamwork, collaboration , fair play and sportsmanship and inspiration from real life heroes.</p> <p>–reflecting on the values and messages of the Olympics encourages</p>	<p>Word meanings</p> <p>Collocations</p> <p>Commonly confused words</p> <p>Vocabulary skills enhance vocabulary, pronunciation, fluency and confidence in verbal.</p>	<p>Story writing</p> <p>Paragraph writing.</p>	<p>Adverbs</p> <p>Conjunctions</p> <p><a href="https://youtu.be/nNGiDfCX7PI?feature=shared">https://youtu.be/nNGiDfCX7PI?feature=shared</a></p> <p>Subject and Predicate</p>	<p>Problem-Solving: Discuss strategies to overcome stage fright, like deep breathing or preparation.</p> <p>Role Play: Perform as a character of a story.</p> <p>Speak about the local grains of your region. (Integrated and Science)</p>

			analytical thinking. –reference to context  –listening for specific and general information.				
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- **Periodic Test/Class Test**

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