





**Final Term Curriculum**  
**Subject – English**  
**Class – IV**  
**Session 2026-27**

**Books:**

1. Communicate with Cambridge English Course book (Enhanced Edition)
2. Grammar Gear (Revised Edition)

Month	Content	Learning Outcomes	Communication Skills, Cognitive and Academic Skills, Cultural Awareness ,Life skills , Social and Emotional Skills	Vocabulary	Writing Skill	Grammar	Competency skills based Activity/ Experiential learning
August	Unit 6  <b>Irah Becomes a Flower Gardener (Story)</b>	<b>Students will be able to:</b> –read, comprehend and interpret the text.  –use adverbs appropriately. ( For Story)	–Develop ability to understand instructions, stories and conversation.  –Build comprehension, critical thinking and imagination.  –Value perseverance, determination and teamwork  Learn Innovation and artistic expression.  –Reference to context  –Appreciation of poetry  –Listening for specific and general information  –Group Discussion	Spellings  Verbs	Descriptive Writing - Explaining a Process	Adverbs  Phrasal verbs	Speaking Activity- Different occupations and their importance in one's life.  (Integration with Science and Value Education)

September	<p><b>Come Little Leaves (Poem)</b></p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>-read, comprehend and interpret the text.</li> <li>-use prepositions appropriately.</li> <li>-recite poems with proper stress, pause and intonation. ( For Poem)</li> </ul>	<ul style="list-style-type: none"> <li>-Enhance vocabulary,pron unciation, fluency and confidence in verbal expression.</li> <li>-Build comprehension, critical thinking and imagination through exposure to stories, poems and text.</li> <li>-Value empathy, teamwork and collaboration.</li> <li>-Enhance imagination and creativity in expressing ideas.</li> <li>-Reference to context</li> <li>-Appreciation of poetry</li> <li>-Listening for specific and general information</li> <li>-Expressing and acknowledging gratitude</li> </ul>	<p>Word meanings</p> <p>Phrasal Verbs</p>	<p>Descriptive Writing - Explaining a Process</p>	<p>Adverbs</p> <p>Prepositions</p>	<p>Excursion: Visit a nursery and describe their experience.</p> <p>Nature's Talk- Interview of Eco Club members.</p> <p>Art Integration Project</p>
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December	<b>Unit 9</b>  <b>An open mystery (Story)</b>         <b>10. The Boy and the Drum</b>	<b>Students will be able to:</b> –read, comprehend and interpret the text. ( For Story)  –identify the central theme and message explained in the text. write formal and informal letters based on verbal / non-verbal clues. Identify subject-verb agreement. ( For Story)	–Character evaluation and Reference to context  –Listen for specific and general information  –Ask for and give opinions Expressing agreement and disagreement	Spellings  Word meanings  Compound adjectives  Collocation with verbs and adverbs	Story writing	Compound Adjectives	Creative Writing: Write 4–5 sentences on “If I were the detective, I would...”  Fun Activity: Use rhythm sticks or simple clapping to imitate the drumbeats. (Integration with Music)
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**Assessment:**

- Reading, Writing, Speaking, Listening other and Activities
- Notebook Maintenance
- Periodic Test/ Class Test