



Books:

1. Communicate with Cambridge English Coursebook (Revised Edition)
2. Grammar Gear (Revised Edition)

Month	Content	Learning Outcomes	Communication Skills, Cognitive and Academic skills, Cultural Awareness, Life skills, Social and Emotional skills	Vocabulary	Writing Skill	Grammar	Competency based activity/ Experimental learning activity
April	<p>Unit-1</p> <p>Chuskit Goes to School (Story)</p> <p>A Pocketful of Sympathy (Poem)</p>	<p>Students will be able to:</p> <p>–read, interpret, infer and evaluate the information based on the text. use adjectives in context.9 (For Story)</p> <p>–interpret the thought and imagination contained in the poem. (For Poem)</p>	<p>–Encourages analysing text ,forming opinions and understanding different perspectives.</p> <p>–Develop sensitivity to emotions and cultures through literature and communication.</p> <p>–Reference to context</p> <p>–Appreciation of poetry</p> <p>–Asking for and giving directions</p>	<p>Dictionary work</p> <p>Similes</p> <p>Imagery</p>	<p>Descriptive Paragraph</p>	<p>Punctuation</p> <p>Sentence types</p> <p>Articles</p> <p>Comparison of Adjectives</p>	<p>Speaking activity: Self Introduction</p> <p>Making enquiries</p> <p>(Integration with Social Studies)</p>
May	<p>Unit-2</p> <p>Thunder Cake (Story)</p> <p>The Dark (Poem)</p> <p>Unit-3</p>	<p>Students will be able to:</p> <p>-read, interpret, infer and evaluate the information based on the text. (For story)</p> <p>-read poem with proper expressions and interpret the imagination. (For Poem)</p>	<p>–Thorough understanding of context ,resolving conflicts in dialogues and persuasive writing.</p> <p>–Reference to context</p> <p>– enhance their language skills by learning new words and expressing ideas clearly through</p>	<p>Collocations</p> <p>Onomatopoeia</p> <p>Rhyme scheme</p> <p>Compound Adjectives</p>	<p>Diary Entry</p> <p>Paragraph Writing</p>	<p>Pronouns</p> <p>Collection with verbs and Adverbs</p> <p>Adverbs</p>	<p>Read two stories and tell about the characters and morals of the same.</p> <p>Creative simulation (Imagine flying to Neverland and describe the adventure)</p>

	Who is Peter Pan?	-improve their language skills, imagination, and moral understanding while enjoying a magical story. (For Story)	reading and discussion.		Diary or story extension.		Conservation and waste (Art Integrated Project)
June	Unit-4 What Lucy found Unit-5 Nagendra Journey by Boat Courage, Courage, Courage(poem)	Students will be able to: -enhance vocabulary, reading, and writing skills, and learn values like honesty, curiosity, and helping others. (For Story) -use new vocabulary in sentences. They will also develop observation, writing, and speaking skills -read poems with proper expressions and interpret the imagination. (For Poem)	-understand honesty, curiosity, and responsibility. They develop empathy, cooperation, and decision-making. -Students will improve language, comprehension and observation skills while understanding Nagendra's experiences.	Homonyms Synonyms Antonyms Negative prefixes. Phrasal verbs	Notice Writing	Subject and predicate Phrases Kinds of sentences Prepositions	Role Play Creative Simulation: Imagine yourself in Lucy's place; describe what you would do. Art Integration: Draw Nagendra's journey, including the river, boat, and village scenes
July	Unit-6 Heidi Learns to Read (Story) Eldorado (Poem)	Students will be able to : -compose short paragraphs based on verbal / non-verbal cues. (For Story) -read poem with proper voice transitions and use words from it for different creative writing activities. (For Poem)	-Encourage analysing text forming opinions and understanding different perspective -Prepare students for global citizenship in a multilingual, multicultural world. -Reference to context -Listening for specific and general information	Homophones Binomials Personification	Diary Entry Paragraph writing	Tense-Affirmative Main and auxiliary verbs	Draw/paste a picture of your favorite place/corner and describe it. (Integration with Arts)

			-Appreciation of poetry				
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Assessment:

- **Reading, Writing, Speaking, Listening and other Activities**
- **Notebook Maintenance**
- **Periodic Test/Class Test**



Books:

1. **Communicate with Cambridge English Coursebook (Enhanced Edition)**
2. **Grammar Gear (Revised Edition)**

Month	Content	Learning Outcomes	Communication Skills, Cognitive and Academic Skills, Cultural Awareness , Social and Emotional skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
August	Unit-7 Gulliver Arrives in Lilliput (Story)	Students will be able to: -read text with comprehension, locate details and follow the sequence of events. -write notice based on verbal inputs. (For Story)	–Encourage analysing text forming opinions and understanding different perspectives . –inspire imaginative thinking through storytelling poetry in drama. –Reference to context .	Dictionary Work Binomials Suffixes	Notice Writing Informal letter	Modal Verbs	Travel Brochure of the places where students have been to. (Art Integrated Project)
September	Foreign Lands (Poem)	Students will be able to: -read poem with proper expressions and interpret the imagination. (For Poem)	–Prepare students for global citizenship in a multilingual multicultural world. –Reference to context .	Dictionary work Collocations Personification	Letter Writing Creative Writing:	Tenses- Present participle and Past participle	Plan a layout of a model city on another planet. Give it a name. List out the social and cultural life of the people. Also discuss the food habits and dress preferences of the people. (Integration with Arts and Social Science)
October	Unit-8 Owls in the Family (Story)	Students will be able to: -read text with comprehension, locate details and follow the sequence of events.	–Develop sensitivity to emotions and cultures through literature and communication. –Expose students to diverse cultures, traditions	Dictionary work Collocations Synonyms	Formal Letter Writing	Tense- Perfect. Reported Speech	Debate- “Animals and birds should be kept at home as pets”. (Integration with Science)

		-discuss Reported Speech write formal letters. (For Story)	and values through stories and poems. -Reference to context .				
November	Unit-9 In anticipation of friendship	Students will be able to: -read text with comprehension, locate details and follow the sequence of events. -use conjunctions appropriately. recognize the usage of Voice in context. write a story based on pictures and hints. (For Poem)	-Through understanding context, resolving conflicts in dialogue and persuasive writing. -Develop sensitivity to emotions and cultures through literature and communication.	Dictionary work Idioms Compound Nouns	Story writing	Voice Conjunctions	What Makes you Happy (Speaking activity) Field trip- Visit to the park.
December	My true friend (Poem) Unit 10. The thirteenth cookie	Students will be able to: -read poem with proper expressions and interpret the imagination. (For Poem) -read text with comprehension, locate details and follow the sequence of events. (For Story)	-Build self esteem through presentations, debates and drama. -Encourage group activities like role play reading circles and dialogues. -Develop ability to understand instructions, stories and conversation.	Dictionary work Homophones	Revision	Revision	Role play (Integration with Arts)

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