



Books:

1. **Communicate with Cambridge English Course book (Revised Edition)**
2. **Grammar Gear (Revised Edition)**

Month	Content	Learning outcomes	Communication Skills, Cognitive and Academic Skills, Cultural Awareness , Social and Emotional skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
April/ May	<p>UNIT I</p> <p>-Dal Delight</p> <p>-All American Slurp</p> <p>-Deep In Refrigerator (Poem)</p>	<p>Students will be able :</p> <p>-read a variety of texts in English and identify main ideas, characters, sequence of ideas and events and relate with his / her personal experiences. (For Story)</p> <p>-compare, contrast, think critically and relate ideas to life. (For Story)</p> <p>-express the thought and imagination contained in the poem. (For Poem)</p>	<p>Respect for diversity.</p> <p>Cultural awareness.</p> <p>Build confidence through recitation and public speaking</p> <p>Group discussion</p> <p>Listening for details</p>	<p>Binomials</p> <p>Collocations</p>	<p>Notice Writing</p> <p>Informal Letter</p>	<p>Parts of Speech</p> <p>Simple and continuous tenses.</p>	<p>Quick Debate: Topic: “Should we follow our culture or adapt to others?”</p> <p>Field Trip-Farm house</p>

May/ June	UNIT II -A Sailor's Way Out -A Happy Prince -If (Poem) UNIT III -The Man who Handcr afted the Constit ution of India.	Students will be able to : -read and identify main ideas, characters, sequence of ideas and events. Write a story based on visual or verbal clues, textual inputs, etc.(For Story) -compare, contrast, think critically and relate ideas to life(For Poem)	Read biographical, poetic, and informational texts with fluency and understanding. Analyze achievements and contributions of national figures. Show appreciation for teamwork, leadership, and dedication. Listening for specific and general information Exploring options Reference to context Listening for details JAM Reference to context	Denotation and Connotation Suffixes Punctuations Dictation Collocations New words	Descriptive Paragraph Diary Entry Brochure Making	Modals Perfect Tense Determiners	One-Word Challenge: Describe the sailor with adjectives. Guess the Character: Teacher gives clues: "I was a bird who helped the Prince" "I gave away my jewels" Art integrated visit to Project (Plant)
July	UNIT-I II -On the way to Warang al Fort -In Praise of Heena UNIT-I V -The Goal Not Scored -The Amazing Story Of Kipchoge Keino -Nine Gold Medals (Poem)	Students will be able to: -comprehend the text and follow a sequence of ideas and events.(For Story) -participate in activities in English like role play, group discussion,debate etc.using grammar items in context, such as, Verbs,Subject Verb Agreement(For Story)	Read and understand narrative and biographical texts fluently. Recite poetry with expression, rhythm, and clarity. Analyze character traits such as determination, resilience, and leadership. Cultivate sportsmanship values such as respect, inclusion, and encouragement. Group discussion Exploring options Reference to context Listening for details Reference to context	Prefixes Abbreviation Acronyms Dictionary work Dictation New words	Essay writing Lexical Groups	Future Tense Phrases Clauses	Travel Talk: Express your views about a historical place. Mehendi Design Activity: Draw simple mehendi patterns on paper (or hand outline) Champions Talk. (Integration with physical education)
Assessment: <ul style="list-style-type: none"> ● Reading, Writing, Speaking, Listening and other Activities ● Notebook Maintenance ● Periodic Test /ClassTest 							



Final Term Curriculum
Subject – English
Class – VII
Session 2026-27

Books:

1. Communicate with Cambridge English Course book (Revised Edition)
2. Grammar Gear (Revised Edition)

Month	Content	Learning outcomes	Communication Skills, Cognitive and Academic Skills, Cultural Awareness , Social and Emotional skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
August/September	UNIT-V -Fire in the Forest -World in the Wall -My Brother Bert (Poem)	Students will be able to: -identify main ideas, characters, sequence of Idea and event and relate with his / her personal experiences.(For Stories) -use grammar items in context, such as, Tenses and Conjunctions, read aloud and recite poems/prose with proper stress, pause, tone, and intonation.(For Poem and Story)	Analyze imagery, symbolism, and literary techniques used in nature-themed texts. Understand the symbolic value of forests, trees, and animals in different cultures. Foster values of responsibility, compassion, and care for the environment.	Synonyms Lexical groups Imagery Dictation New words	Informal letter Paragraph writing	Conditionals Conjunction Tense	Speaking Activity: Homeschooling-good or bad. Field trip- Visit to local plantation sites or farms.
September/October	UNIT-VI -Importance of an Education -Boyhood Days	Students will be able to: -read for factual, inferential, evaluative and extrapolative comprehension.(For Story) -compare, contrast, think critically and relate ideas to life.(For Story)	Develop sensitivity to emotions and cultures through literature and communication. Inspire imaginative thinking through storytelling poetry and drama	Dictionary work Antonyms Dictation New words Compound words	Email writing	Reported speech Preposition	Book Donation Drive for school fete.

<p>October/November</p>	<p>-Sound and Sense (Poem)</p> <p>UNIT-VII -The Bermuda Triangle</p>	<p>Students will be able to:</p> <p>-analyse text, form opinions and understand different perspectives.(For Story)</p> <p>-understand context, resolve conflicts in dialogues and persuasive writing.(For Story)</p> <p>-read, infer and interpret the text.(For Poem)</p> <p>-use grammar items in context, such as, Adverbs and Pronouns.(For Story And Poem)</p>	<p>Analyze imagery, symbolism, and literary techniques used in nature-themed texts.</p>	<p>Idioms Homophones Dictation New words</p>	<p>Notice Writing</p>	<p>Reported Speech</p>	<p>Research: Places of local beliefs of Himachal Pradesh</p> <p>(Integration with Social studies)</p>
<p>November/December</p>	<p>UNIT-VII -The Hound of Baskerville</p>	<p>Students will be able to:</p> <p>-analyse text form,opinions and understand different perspectives.(For Story)</p> <p>-inspire imaginative thinking through storytelling poetry in drama.(For Story)</p> <p>-read a variety of texts in English and identify main ideas, characters, sequence of ideas and events and relate them with his / her personal experiences. (For Story)</p> <p>-compose paragraphs or essays based on</p>	<p>Encourage group activities like role play reading circles and dialogues.</p> <p>Analyze imagery, symbolism, and literary techniques used in nature-themed texts.</p>	<p>Antonyms Dictation Portmanteau words</p>	<p>Essay writing</p>	<p>Tenses</p>	<p>Speaking activity:</p> <p>Folk Tales about Deities of Himachal Pradesh.</p> <p>(Spiritual and socio cultural intelligence)</p> <p>(Integration with Social studies)</p>

		visual or verbal clues, textual inputs, etc.(For Story)					
December/ January	UNIT-VII -The way through the woods (Poem)	Students will be able to: -express the thought and imagination contained in the poem.(For Poem)	Analyze imagery, symbolism, and literary techniques used in nature-themed texts.	Synonyms Lexical groups Imagery Dictation New words	Diary entry	Tenses Revision	Report about the impact of urbanization in your region. (Integration with Science)

Assessment:

- **Reading, Writing, Speaking, Listening and other Activities**
- **Notebook Maintenance**
- **Periodic Test /ClassTest**