

First Term Curriculum
Subject-English Language and Literature (Code No. 184)
 Class – X
 Session 2026-27

Books:

First Flight Textbook (NCERT)

Footprints without Feet - Supplementary Reader (NCERT)

BBC Compacta(Reference)

Words and Expressions -II (Workbook for class X) - Units 1 to 6 and Units 8, 10 and 11 (Reference)

Month	Content	Learning Outcomes	Reading, Listening and Speaking Skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
April	First Flight: A Letter to God Dust of Snow (Poem) Fire and Ice (Poem) Nelson Mandela: Long Walk of Freedom	Students will be able to: read factual, inferential, evaluative and extrapolative comprehension create mind maps/character maps on the given topics or characters. use grammar items in context, such as, modals, tense. read aloud and recite poems/prose with proper stress, pause, tone, and intonation. analyze the text through identifying and applying knowledge of characters, settings and plot.	Reference to context Appreciation of poetry Declamation Story Prompts JAM Listening for specific and general information Group discussion	Dictionary work Synonyms Simile Assonance Metaphors Alliteration Imagery	Letter to the Editor	Tenses	Speaking Activity: Mother Nature and Calamities Mind Map Search Work: Life of Inspirational Icons (Integration with Political Science)
May	First Flight: Fog(Poem) Two Stories about Flying A Tiger in the Zoo (Poem) Footprints Without Feet: A Triumph of Surgery The Thief's Story	Identify the rhyme scheme, rhyming words and literary devices. read with comprehension the given text/materials employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring, and summarizing. use grammar items in context, such as subject-verb agreement. and tense.	Debate Making a group Presentation Story Prompts ASL	Dictionary work Synonyms Antonyms Enjambment Repetition	Letter for Placing an order	Tenses	Questionnaire (His First Flight) Slogan Writing (Save Animals) Flipped Teaching Speaking Activity/ Mandala Art activity on Gratitude

<p>June</p>	<p>First Flight: From the Diary of Anne Frank</p> <p>The Ball Poem (Poem)</p> <p>Footprints Without Feet:</p> <p>The Midnight Visitor</p> <p>A Question of Trust</p>	<p>Identify the central theme and message explained in the text.</p> <p>organize and structure thoughts, presents information and opinions in a variety of oral and written forms for different purposes.</p>	<p>Group discussion</p> <p>Narrate the story/ incident depicted pictorially or in any non-verbal mode</p>	<p>Dictionary work</p> <p>Synonyms</p> <p>Personification</p>	<p>Analytical Paragraph</p>	<p>Reported Speech</p>	<p>Biographical sketch (Women Authors)</p> <p>Create a different story with the same title. (The Midnight Visitor)</p> <p>Field Trip/ Excursion</p>
<p>July</p>	<p>First Flight</p> <p>Glimpses of India</p> <p>How to Tell Wild Animals (Poem)</p> <p>Footprints without Feet</p> <p>Bholi</p>	<p>Students will be able to:</p> <p>read factual, inferential, evaluative and extrapolative comprehension</p> <p>analyze interpret map, graph, table to speak or write a paragraph based on interpretation.</p> <p>assess one's own and peers' work based on developed rubrics.</p> <p>write formal letters based on visual or verbal clues, textual inputs, etc.</p>	<p>Reference to context</p> <p>Appreciation of poetry</p> <p>Listening for specific and general information</p> <p>Declamation</p> <p>JAM</p>	<p>Dictionary work</p> <p>Synonyms</p> <p>Antonyms</p> <p>Symbolism</p>	<p>Analytical Paragraph</p>	<p>Reported Speech</p>	<p>Art Integration Project</p> <p>Know About My Country: Photo Journal</p> <p>Pictorial description of my favourite animal.</p> <p>Writing Activity: Education Transforms Lives (Comparison: The Thief's Story and Bholi)</p>
<p>Assessments:</p> <ul style="list-style-type: none"> ● Reading, Writing, Speaking, Listening Activities ● Periodic Test ● Portfolio/ Art Integrated Project 							

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August	First Flight	<p>Students will be able to:</p> <p>read factual, inferential, evaluative and extrapolative comprehension</p> <p>analyze interpret map, graph, table to speak or write a paragraph based on interpretation.</p> <p>assess one’s own and peers’ work based on developed rubrics.</p> <p>write formal letters based on visual or verbal clues, textual inputs, etc.</p>	Reference to context	Dictionary work	Letter of Complaint	Subject Verb Agreement	Scrapbook: Travel Brochure
	Madam Rides the Bus		Appreciation of poetry	Synonyms			
	Footprints without Feet		Listening for specific and general information	Antonyms			
	Footprints without Feet		Declamation				Character Mapping
			JAM	Symbolism			
September	First Flight:	<p>Students will be able to:</p> <p>Comprehend the text and follow a sequence of ideas and events.</p> <p>Compare, contrast, think critically and relate ideas to life</p> <p>organize and structure thoughts, presents information and opinions in a variety of oral and written forms for different audiences and purposes</p>	Debate		Letter for Enquiry	Modals	<p>Writing : A diary entry describing character traits of your neighbour.</p> <p>Survey: Responsibility of pet owner.</p> <p>Timeline (Richard Ebright)</p>
	The Proposal			Metaphors			
	Amanda (Poem)		Making a group				
	The Tale of Custard the Dragon (Poem)		Presentation	Alliteration			
	Footprints without Feet:		Imagery				
	The Making of a Scientist						

<p>October</p>	<p>First Flight:</p> <p>The Sermon at Benares</p> <p>Trees (Poem)</p> <p>Footprints Without Feet:</p> <p>The Necklace</p>	<p>Students will be able to:</p> <p>Identify the rhyme scheme, rhyming words and literary devices.</p> <p>write official and business letters or paragraphs based on visual or verbal clues, textual inputs.</p>	<p>Story Prompts</p> <p>ASL</p> <p>Declamation</p> <p>Narrate the story/ incident depicted pictorially or in any non-verbal mode</p>	<p>Dictionary work</p> <p>Synonyms</p> <p>Antonyms</p>	<p>Letter for Enquiry</p>	<p>Determiners</p>	<p>Life of Gautam Buddha: Comic Strip</p> <p>Debate: Nature vs Technology</p> <p>Twist the Tale (The Necklace)</p>
<p>November/ December</p>	<p>First Flight:</p> <p>Mijbil the Otter For Anne Gregory (Poem)</p> <p>Footprints Without Feet:</p> <p>The Book that Saved the Earth</p>	<p>Students will be able to:</p> <p>Identify the central theme and message explained in the text.</p>	<p>Group discussion</p> <p>Narrate the story/ incident depicted pictorially or in any non-verbal mode</p>	<p>Enjambment</p> <p>Repetition</p> <p>Personification</p>			<p>Geographical and Climatic differences between London and Iran : Map work</p> <p>Character Mapping</p> <p>(Compare and Contrast)</p>

Assessments:

- Reading, Writing, Speaking, Listening Activities
- Periodic Test
- Portfolio/ Art Integrated Project