



Books:

- **Hornbill (English Reader) (NCERT)**
- **Snapshots (Supplementary Reader) (NCERT)**

Month	Content	Learning Outcomes	Communication Skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
April	<p>Hornbill (Prose) -The Portrait of a Lady</p> <p>Hornbill: (Poetry) -A Photograph</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> •read with comprehension the given text/materials employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring, and summarizing. •listen and comprehend live as well as record in writing oral presentations on a variety of topics •develop greater confidence and proficiency in the use of language skills necessary for social and academic purpose to participate in group discussions, interviews by making short oral presentation on given topics •perceive the overall meaning and organization of the text(i.e. correlation of the vital portions of the text) 	<p>analyzing texts and forming opinions</p> <p>Appreciation of poetry</p> <p>Listening for specific and general information</p> <p>Group activities like role-play, reading circles and dialogues.</p> <p>Public Speaking and Presentation</p> <p>discussions by using audio-video support</p>	<p>Dictionary work</p> <p>Synonyms</p> <p>Antonyms</p>		Tenses	<p>Portrait Without a Picture: Draft a biography of any of the grandparents.</p> <p>Memories of the Past : (Speaking Activity) Describing a Family Photograph</p>

<p>May</p>	<p>Snapshots:</p> <p>(Prose) -The Summer of the Beautiful White Horse</p> <p>Hornbill: (Poetry) -The Laburnum Top</p> <p>Snapshots : (Prose) -The Address</p>	<ul style="list-style-type: none"> •identify the central/main point and supporting details, etc. to build communicative competence in various lexicons of English •promote advanced language skills with an aim to develop the skills of reasoning, drawing inferences, etc. through meaningful activities •translate texts from mother tongue(s) into English and vice versa •develop ability and acquire knowledge required in order to engage in independent reflection and enquiry •read and comprehend extended texts (prescribed and non-prescribed) in the following genres: science fiction, drama, poetry, biography, autobiography, travel and sports literature, etc. •text-based writing (i.e. writing in response to questions or tasks based on prescribed or unseen texts) discuss and respond to lectures, speeches, etc 	<p>resolve conflicts in dialogues, and persuasive writing.</p> <p>Making a group Presentation</p> <p>Narrate the story/ incident depicted pictorially or in any non-verbal mode</p> <p>Appreciation of poetry</p>	<p>Symbolism</p> <p>Enjambment</p> <p>Repetition</p> <p>Alliteration</p>	<p>Poster</p>	<p>Tenses</p>	<p>Reflection Writing: Short paragraph</p> <p>Summarising: A storyboard of the story's key phases.</p>
<p>June</p>	<p>Hornbill (Prose) -We're not Afraid to Die... if we can be together</p> <p>Hornbill: (Poetry) -The Voice of the Rain</p> <p>Hornbill (Prose) -The Adventure</p>	<ul style="list-style-type: none"> •write expository / argumentative essays, explaining or developing a topic, arguing a case, etc. write formal/ informal letters and applications for different purposes •use grammatical structures accurately and appropriately •select, compile and collate information for an oral presentation •produce unified paragraphs with adequate details and support 	<p>Group discussion</p> <p>Narrate the story/ incident depicted pictorially or in any non-verbal mode</p> <p>enhance vocabulary, pronunciation, fluency and confidence in verbal expression.</p>	<p>Transferred Epithet</p> <p>Onomatopoeia</p> <p>Antonyms</p>	<p>Classified Advertisement</p>	<p>Re-ordering Sentences</p>	<p>The Crew Search" Task: A Classified Advertisement for a situation.</p> <p>Comic Strip: -The Adventure</p>

Month	Content	Learning Outcomes	Communication Skills Cognitive skills Social and Emotional Skills Life Skills Cultural Awareness	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
July	Hornbill(Prose) -Discovering Tut: the Saga Continues	<ul style="list-style-type: none"> • read factual, inferential, evaluative and extrapolative comprehension •prepare,organize and deliver an oral presentation. •analyze the situation and sequence the story in the correct order of events. •prepare,organize and deliver an oral presentation. 	<p>Sequencing of the story</p> <p>analyzing texts and forming opinions</p> <p>Inspires imaginative thinking through storytelling in poetry and drama.</p> <p>perform group activities like , reading circles and dialogues.</p>	<p>Simile</p> <p>Assonance</p> <p>Phrases</p>			<p>Interactive Timeline: The major milestones of King Tut’s life, death, and modern-day investigation.</p>

<p>August</p>	<p>Hornbill(Prose) -Silk Road</p>	<ul style="list-style-type: none"> •write descriptive passages on literature appreciating linguistic and literary features. •Writes descriptive passages on literature appreciating linguistic and literary features. •analyze the situation and sequence the story in the correct order of events. 	<p>enhance the critical thinking, and imagination through exposure to stories ,poems and text</p> <p>improve grammar ,sentence structure, creativity and clarity of expression.</p> <p>Appreciation of poetry</p> <p>perform group activities reading circles and dialogues.</p>	<p>Alliteration</p> <p>Imagery</p> <p>Irony</p>	<p>Debate</p>	<p>Clauses</p>	<p><u>Excursion</u></p> <p><u>Art Integration Project:</u></p> <p>Travelogue (Silk Road)factual descriptions about personal experiences</p>
<p>September</p>	<p>Hornbill: (Poetry) -Childhood</p> <p>Snapshots : (Play) -Mother’s Day</p> <p>Snapshots : (Prose) -Birth</p>	<ul style="list-style-type: none"> •read longer texts with implicit meaning and describes inferring from contexts, phonological cues etc. with clarity. •able to infer the thought and imagination contained in the poem. •compare, contrast, think critically and relate ideas to life. 	<p>Listening for discrepancies between transcript and supporting picture</p> <p>prepare students for global citizenship in a multilingual, multicultural world.</p> <p>Story Prompts</p> <p>Public Speaking and Presentation</p>	<p>Metaphors</p> <p>Repetition</p>	<p>Speech</p>	<p>Transformation of sentences</p>	<p>Portraits of Care: A memory sketch (a short narrative /poem/ sketch of a Mother</p>

<p>October</p>	<p>Hornbill: (Poetry) -Father to Son</p>	<p>•organize and structure thoughts, presents information and opinions in a variety of oral and written forms for different audiences and purposes</p>	<p>develop the ability to understand instructions, stories and conversation.</p> <p>narrate the story/ incident depicted pictorially or in any non-verbal mode</p> <p>discuss by using audio-video support</p>	<p>Symbolism</p> <p>Enjambment</p>			<p>Letter Writing : Letter to Father (Letters That Heal Silence)</p>
<p>November/ December</p>	<p>Snapshots : (Poetry) -The Tale of Melon City</p>	<p>•Identifies and appreciates figures of speech, rhyme scheme, intonation, verse and blank verse etc. in the poetry. expresses.</p> <p>•assess one’s own and peers’ work based on developed rubrics.</p>	<p>Group discussion</p> <p>Public Speaking and Presentation</p> <p>develop sensitivity to emotions through literature and communication.</p>	<p>Oxymoron</p>			<p>Creative Narration: Twist the tale</p>
<p>Assessments:</p> <ul style="list-style-type: none"> ● Reading, Writing, Speaking, Listening Activities ● Project - Portfolio ● ASL ● Art Integration Project 							