



**First Term Curriculum
Session 2023-24
Subject – English
Class – I**

Books:

1. Communicate with Cambridge English Coursebook
2. Grammar Gear

Month	Content	Learning Outcomes	Reading, Listening and Speaking Skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
March	Unit -1 Manu and His Family (Story) All of Me (Poem)	Students will be able to: Read, comprehend and interpret the text. Introduce themselves. Read aloud and recite poems with proper stress, pause, tone, and intonation. Underline nouns in the text.	Reference to context Listening for specific and general information Appreciation of poetry Practising a dialogue	Dictation words Naming words Family words Words related to body	Completing a card about yourself (Integration with EVS)	Nouns Singular Plural Nouns	Golden words (Integration with Value Education)
March /April	Unit-2 Friends in the Park (Story) At School (Poem)	Students will be able to: Read, comprehend and interpret the text. Express verbally her or his opinion and ask questions about the characters and main idea of the text. Recite poems individually with correct pronunciation and intonation. Use nouns and pronouns appropriately.	Reference to context Listening for specific and general information Practising a conversation Appreciation of poetry	Dictation words Things in a park Shapes Words related to classroom	Filling details in a card about a friend	Common and Proper Nouns Pronouns Sentences	Thank you card for a friend (Integration with Art and Math)

April /May	Unit 3	Students will be able to:					
	At the Zoo (Story)	Read, comprehend and interpret the text. Express verbally his/her opinion and ask questions about the characters, storyline etc. Use verbs and punctuation marks appropriately.	Reference to context Listening for specific and general information Speaking about a picture using hints	Dictation words Action words Animals and their babies Male and female names of animals	My favourite animal Rewriting sentences using capital letters and full stop.	Verbs Gender Punctuation (Capital Letters and Full Stop)	Dumb Charades
May /June	Unit 4	Students will be able to:					
	My Red Bicycle (Story)	Read, comprehend and interpret the text. Express verbally his/her opinion and ask questions about the characters, storyline etc. Use adverbs appropriately.	Reference to context Listening for specific and general information Speaking about things you like or don't like	Dictation words Words related to transport Colours of the things around us	Completing a paragraph	Adverbs	Transport Riddles (Integration with EVS)
Assessment: <ul style="list-style-type: none"> Reading, Writing, Speaking, Listening Activities Notebook Maintenance Periodic Test 							



**Final Term Curriculum
Session 2023-24
Subject – English
Class – I**

Books:

1. Communicate with Cambridge English Coursebook
2. Grammar Gear

Month	Content	Learning Outcomes	Reading, Listening and Speaking Skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
July /August	Unit 5 Hide and Sleep (Story)	Students will be able to: Read, comprehend and interpret the text. Identify prepositions (in, on, under) and use them correctly.	Reference to context Listening for specific and general information Asking and responding to common questions	Dictation words Words related to occupation	Completing a picture story	Prepositions	Role Play (Integration with EVS)
September	Unit 6 The Magic Tree (Story) A Child's Song (Poem)	Students will be able to: Comprehend the text and follow a sequence of ideas and events. Recite poems individually with correct pronunciation and intonation. Use adjectives correctly. Describe an object by using adjectives.	Reference to context Listening for specific and general information Appreciation of poetry Using polite words in a dialogue	Dictation words Describing words Words that go together Things we use	Describing an object	Adjectives	Show and Tell (Integration with Art)

October	Unit 7 The Red Raincoat (Story)	Students will be able to: Read, comprehend and interpret the text. Use articles appropriately. Describe a picture using adjectives and articles.	Reference to context Listening for specific and general information Asking and answering questions about the weather	Dictation words Words related to weather	Picture description	Articles	Speaking about weather
November	Unit-8 King Lion and Rabbit (Story) My Big Fat Cat (Poem)	Students will be able to: Read, comprehend and interpret the text. Recite poems individually with correct pronunciation and intonation.	Reference to context Listening for specific and general information Story telling Appreciation of poetry Expressing regret	Dictation words Opposites Familiar places	Picture sequencing	Conjunctions	Telling a story (Fable)

Assessment:

- Reading, Writing, Speaking, Listening Activities
- Notebook Maintenance
- Periodic Test