

**Curriculum**  
**Session 2022-23**  
**Subject-English Language and Literature (Code No. 184)**  
**Class – IX**

**Books:**
**Beehive Textbook (NCERT)**
**Moments – Supplementary Reader (NCERT)**
**BBC Compacta (Reference)**
**Words and Expressions -II (Workbook for class IX) - Units 1 to 4 and Units 7 to 11 (Reference)**

Month	Content	Learning Outcomes	Reading, Listening and Speaking Skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
February -March	<b>Beehive:</b> The Fun They Had  The Road Not Taken (Poem)  The Little Girl  Rain On The Roof (Poem)  <b>Moments :</b> The Lost Child	<b>Students will be able to:</b>  read with comprehension the given text/materials employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring, and summarizing.  Identify the rhyme scheme, rhyming words and literary devices.  analyze the text through identifying and applying knowledge of characters, settings and plot.  create stories on the given theme or on their own.	Reference to context  Appreciation of poetry  Listening for specific and general information	Dictionary work  Synonyms  Antonyms  Simile  Assonance	Story Writing	Tenses	Web diagram ( My Dream School)  Speaking Activity : “ The Old Schools are the Best Schools for Learning”  Twist The Tale  Cherish your Memories: “Short Poem”
April	<b>Beehive:</b> The Sound of Music  A Truly Beautiful Mind (Summary: Videos about Albert Einstein 1) <a href="https://www.youtube.com/watch?v=7XFZD5frKJc">https://www.youtube.com/watch?v=7XFZD5frKJc</a> 2) <a href="https://www.youtube.com/watch?v=t-gCpAf-fbE">https://www.youtube.com/watch?v=t-gCpAf-fbE</a>	<b>Students will be able to:</b>  comprehend the text and follow a sequence of ideas and events.  write short stories on the given theme or on their own.	discussions by using audio-video support  Reference to context	Dictionary work  Synonyms  Antonyms	Story Writing	Tenses	Sound of Music (Integration with Music)

	<p>PPT  <a href="https://www.youtube.com/watch?v=_nyteeZnXJM&amp;t=12s">https://www.youtube.com/watch?v=_nyteeZnXJM&amp;t=12s</a>)</p> <p><b>Moments :</b>  The Adventure of Toto</p>	<p>compare, contrast, think critically and relate ideas to life</p> <p>organize and structure thoughts, presents information and opinions in a variety of oral and written forms for different audiences and purposes</p>	<p>Listening for specific and general information and making a group Presentation</p>	<p>Phrases</p>			<p>Creating Timeline (Biography of Albert Einstein)</p>
<p><b>May</b></p>	<p><b>Beehive:</b></p> <p>My Childhood  <a href="https://youtu.be/kZzH1Mnck14">https://youtu.be/kZzH1Mnck14</a></p> <p>Wind (Poem)  <a href="https://youtu.be/kdPZBR e3kNQ">https://youtu.be/kdPZBR e3kNQ</a></p> <p>A Legend of the Northland (Poem)  <a href="#">PPT Legend of Northland</a></p> <p><b>Moments :</b>  In the Kingdom of Fools</p>	<p><b>Students will be able to:</b></p> <p>read aloud and recite poems/prose with proper stress, pause, tone, and intonation.</p> <p>write paragraphs based on visual or verbal clues, textual inputs, etc.</p>	<p>Debate</p> <p>Making a group Presentation</p> <p>Appreciation of poetry</p> <p>ASL</p>	<p>Symbolism</p> <p>Enjambment</p> <p>Repetition</p> <p>Alliteration</p>	<p>Descriptive Paragraph (Person)</p>	<p>Subject Verb Agreement</p>	<p><b>Art Integration Project (National Anthem)</b>  Integrated with History, Music</p> <p>Travel Guide</p>
<p><b>June</b></p>	<p><b>Moments :</b>  The Happy Prince</p>	<p><b>Students will be able to:</b></p> <p>Identify the central theme and message explained in the text.</p> <p>create a Storyboard</p> <p>assess one's own and peers' work based on developed rubrics.</p>	<p>Group discussion</p> <p>Narrate the story/ incident depicted pictorially or in any non-verbal mode</p>	<p>Dictionary work</p> <p>Synonyms</p> <p>Antonyms</p>			<p>Storyboard Activity</p>
<p><b>Assessments:</b></p> <ul style="list-style-type: none"> <li>● Reading, Writing, Speaking, Listening Activities</li> <li>● Periodic Test</li> <li>● Portfolio</li> </ul>							

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July August	<b>Beehive:</b> The Snake and the Mirror Kathmandu On Killing A Tree (Poem) <b>Moments:</b> Iswaran The Storyteller	<b>Students will be able to:</b> read factual, inferential, evaluative and extrapolative comprehension compose poems on the given theme or on their own analyze the situation and sequence the story in the correct order of events. prepare, organize and deliver an oral presentation.	Sequencing of the story Reference to context Appreciation of poetry Enactment	Dictionary work Synonyms Antonyms Phrases Alliteration Imagery	Diary Entry	Reported Speech Commands and Request Statements Questions	Lapbook (Famous Places) Monologue/ Enactment (As a Tree)
September	<b>Beehive:</b> If I Were You No Men Are Foreign (Poem) <a href="https://youtu.be/ZOLFdEWlMk">https://youtu.be/ZOLFdEWlMk</a> The Lake Isle of Innisfree (Poem)	<b>Students will be able to:</b> Comprehend the text and follow a sequence of ideas and events. Able to understand the thought and imagination contained in the poem. Compare, contrast, think critically and relate ideas to life.	Listening for discrepancies between transcript and supporting picture Story Prompts Speech	Metaphors Alliteration Imagery Symbolism Personification	Descriptive Paragraph (Event/ Situation based on verbal or visual cues)	Modals (Summary : PPT)	Scrapbook Activity (Information about different species of snakes) Art Integration Project Bookmark Activity (Flags of Different Countries)

<p><b>October</b></p>	<p><b>Beehive:</b> Reach For The Top</p> <p><b>Moments:</b> The Beggar</p> <p>A House is Not a Home <a href="https://youtu.be/OGXZM1g6Mtl">https://youtu.be/OGXZM1g6Mtl</a></p>	<p><b>Students will be able to:</b> organize and structure thoughts, presents information and opinions in a variety of oral and written forms for different audiences and purposes</p>	<p>Debate</p> <p>Making a group Presentation</p> <p>Story Prompts</p> <p>ASL</p>	<p>Symbolism</p> <p>Enjambment</p> <p>Repetition</p>		<p>Determiners</p>	<p>Fire Safety Rule ( Mock Drill/ Oral Presentation)</p> <p>Comic Strip (Graphic Designing)</p>
<p><b>November/ December</b></p>	<p><b>Beehive:</b> A Slumber Did My Spirit Seal ( Poem)</p> <p><b>Moments:</b> The Last Leaf</p>	<p><b>Students will be able to:</b> Identify the central theme and message explained in the text.  assess one's own and peers' work based on developed rubrics.</p>	<p>Group discussion</p> <p>JAM</p>	<p>Dictionary work</p> <p>Synonyms</p> <p>Antonyms</p> <p>Symbolism</p>			<p>Expressing Gratitude: (A Thank you Card with a message)</p> <p>Speaking Activity( Peer Interaction)</p>
<p><b>Assessments:</b></p> <ul style="list-style-type: none"> <li>● Reading, Writing, Speaking, Listening Activities</li> <li>● Periodic Test</li> <li>● Portfolio</li> </ul>							