

**Curriculum**  
**General Knowledge**  
**Class: III**  
**Session: 2025-26**

Term I	Term II
<p><b>Content:</b>  <b>Ch-1 World of animals</b>  <b>Ch-2 Water, dear water</b>  <b>Ch-3 Fun with sports</b>  <b>Ch-4 Puzzle time!</b>  <b>Ch-5 Body and health</b>  <b>Ch-6 Inventions</b>  <b>Ch-7 Waste management</b>  <b>Ch-8 Around the world</b></p>	<p><b>Content:</b>  <b>Ch-9 Knowing India</b>  <b>Ch-10 Plant world</b>  <b>Ch-11 Garden of flowers</b>  <b>Ch-12 Dress up</b>  <b>Ch-13 Stories we love</b>  <b>Ch-14 Our vision</b>  <b>Ch-15 Melodious music</b>  <b>Ch-16 Work people do</b></p>
<p><b>Learning Outcomes: learners will be able to:</b></p> <ul style="list-style-type: none"> <li>-identify and describe the different habitats where animals live, such as forests, deserts, oceans, and polar regions.</li> <li>-identify and describe various sources of water such as rivers, lakes, oceans, rain, and groundwater.</li> <li>-analyse the different sports activities and demonstrate good sportsmanship.</li> <li>-solve the puzzle and enhance their critical thinking.</li> <li>-explain the basic functions of body parts.</li> <li>-know about the inventions and the person related to that particular invention.</li> <li>-relate why it is important to keep the environment clean and the role waste management plays in this.</li> <li>-discover the world ,know about its currency and its capitals.</li> </ul>	<p><b>Learning Outcomes:Learners will be able to:</b></p> <ul style="list-style-type: none"> <li>- identify and know about India and its part.</li> <li>- identify and learn about the plants and its medicinal use.</li> <li>- analyse and compare the different gardens found in India.</li> <li>- know and appreciate the diverse outfits worn in the world.</li> <li>-interpret with the stories and implement their morals in their lives.</li> <li>- know about Sustainable Development Goals and their importance.</li> <li>- analyse and know about the different music instruments.</li> <li>- learn about the different work professions and the personality related to some professions.</li> </ul>

