

Curriculum General Knowledge

Class: V

Session: 2025-26

| Term I | Torm II | | |
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| Content: | Term II | | |
| | Content: | | |
| Ch-1 First among equals Ch-2 Fruity fun | Ch-11 India's pride Ch-12 Business barons | | |
| Ch-3 Splash of water | Ch-12 Business barons Ch-13 Amazing women | | |
| Ch-4 Gifts of nature | Ch-13 Amazing women Ch-14 Artists and their art | | |
| Ch-5 All about animals | Ch-15 Bookworm | | |
| Ch-6 The World around us | Ch-16 Inspiring India | | |
| Ch-7 Exploring Europe | Ch-17 Sports fever | | |
| Ch-8 Interesting inventions | Ch-18 Banking matters | | |
| Ch- 9 Science Struck | Ch-19 Disasters and challenges | | |
| Ch-10 Space Quiz | on-10 bisasters and enamenges | | |
| Learning Outcomes: Learners will be able | Learning Outcomes:Learners will be able to: | | |
| to: | Learning Outcomes. Learners will be able to. | | |
| | - discuss three armed forces and ranks of | | |
| - identify famous Indians who have created | the officers in all these forces. | | |
| history. | | | |
| | - identify some Indian business leaders of | | |
| - identify and acknowledge the value of | the world. | | |
| some exotic fruits. | | | |
| | - appreciate the role of women who brought | | |
| - know about Indian states and cities | changes in society and make it a better | | |
| famous for their sobriquets. | place. | | |
| | | | |
| - appreciate the unique characteristics of | - identify the countries and their famous modern sculptures. | | |
| nature that are hard to believe . | | | |
| | | | |
| - classify animals on the basis of their | -talk about famous Indian and foreign | | |
| habitat. | countries writers. | | |
| | | | |
| - talk about the significance of flags of | - find out different ways to be healthy and | | |
| different countries. | embrace culture and grow in all ways. | | |
| | | | |
| -explore Europe through its famous | - identify and appreciate the contribution of | | |
| historical monuments. | sports legends to their concerned sport. | | |
| | | | |
| - discuss some modern inventions of the | - learn about the working of the Banking | | |
| world. | sector. | | |
| identify come femous Indian asigntists | numbers themselves to foce are st | | |
| -identify some famous Indian scientists. | - prepare themselves to face great | | |
| draw the planete of our color oveters | challenges in the form of climate change | | |
| - draw the planets of our solar system | and pandemic. | | |
| according to their size starting from the | | | |
| largest to the smallest. | | | |
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