



	April	May	June	July	August
Content	<p><u>Fundamentals of Human Geography:</u> Unit 1: Human Geography</p> <p>Unit 2: The world population-distribution, density and growth.</p>	<p>Unit 2: Human development Unit 3: Primary activities, Secondary activities</p> <p><u>Practical Work:</u> Data its source and compilation.</p>	<p>Unit 3: Tertiary and quaternary activities</p> <p>Transport and communication <u>Practical Work:</u> Data processing</p>	<p>Unit 3: International trade</p> <p><u>Practical Work:</u> Data processing, Graphical Representation of data</p>	<p><u>India People and Economy</u> Unit 1: Population: distribution, density, growth and composition</p> <p><u>Practical Work:</u> Graphical Representation of data</p>
Learning Outcomes	<p>Students will be able to:</p> <ul style="list-style-type: none"> - describe the nature and scope of human geography as a discipline. -analyse the patterns of population distribution in the world and correlate the factors influencing population distribution. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> -explain the concept of human development introduced by Dr. Mehboob UI Haq and Prof. Amartya Sen. - relate the factors that affect the type of primary activities practiced in different regions. -analyze how to develop secondary activities with a focus on manufacturing industries, incorporating economic principles 	<p>Students will be able to:</p> <ul style="list-style-type: none"> -dissect different types of tertiary activity and its importance in the economy. -explain about various modes of transport in different continents -illustrate the development of communication networks and their impact on the modern world. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> -explain the basic concepts and principles of International trade. - write down the basis of international trade, balance of trade and types of international trade. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> -correlate population distribution and density with the physiography of India. - elaborate demographic attributes of India <p>Graphical representation of data will help enhancing Visual artistic skills.</p>
Skills	Critical Thinking, Applying & Analyzing	Communication and Collaboration	Research and Inquiry skills	Collaboration, Life skills and values	Applying & Analyzing
Competency Skill Based Activities/ Experiential Learning	Prepare a concept map of the chapter explaining the following: Definition of human geography, nature, scope, schools of thought, branches of human geography enhancing their skills.Integrated with Sociology, Economics and Political Science.	Prepare a list of factory made goods they use in their daily life and categorize them as biodegradable and non-biodegradable. Later discuss with peers and analyze ways to non -biodegradable waste. Integrated with Science.	Make a list of economic activities under different categories. Class discussion on: How convenient and beneficial the fast-growing service sector in the world. Integrated with Economics.	Discuss: How International trade was carried out in the past vis-a-vis present times. Prepare a concept map showing trade at present time. Integrated with Economics.	Represent the data on decadal growth rate in India using a suitable statistical diagram.Integrated with maths.

	September	October	November /December
Content	Unit 2: Human settlements Unit 3: Land resources and agriculture Water Resources <u>Practical Work:</u> Spatial information technology	Unit 3: Mineral and energy resources Unit 3: Planning and sustainable development in Indian context <u>Practical Work:</u> Spatial information technology	Unit 4: Transport and communication Unit 4: International trade Unit 5: Geographical perspective on selected issues <u>Practical Work:</u> Recall of previous practicals
Learning Outcomes	Students will be able to: -explain how the form and size of settlement of any particular region reflects human relationship with the environment. -illustrate the land-use categories. -elaborate the water resources available in India and the factors that determine spatial distribution of the available water resources.	Students will be able to: - identify various minerals in the world. -write down the importance of minerals in human life.	Students will be able to: -explain the need for centralized planning (sectoral planning and regional planning) to accelerate uniform economic development over space as well the role of NITI Aayog. Note down the changes that have taken place in India's international trade in terms of volume, composition and direction. -explain the causes and consequences of different types of pollution in India and suggest measures to control it. - list down various means of transport spread in different parts of
Skills	Research and Inquiry Skills	Research and Inquiry Skills	Critical Thinking, Applying & Analyzing
Competency Skill Based Activities/ Experiential Learning	On the political map of India the students will mark and label three largest producing states of rice, wheat, jowar, pulses, oilseeds, cotton, jute, sugarcane, tea and coffee enhancing Competency skills. Integrated with Economics.	Prepare a table to present the spatial pattern of the following minerals under the given headings: (properties, total reserves, distribution, Mines) iron ore, manganese, bauxite, copper, mica, coal, petroleum and natural gas enhancing their map skills. Integrated with Science.	Critically evaluates the need for, aims of, and impacts of irrigation on Indira Gandhi Canal (Nahar) Command Area. Prepare a concept map showing different means of transportation, its advantages and disadvantages. Integrated with Economics.
Assessments	Notebook Maintenance (C.W./H.W) Class Test Periodic Test Practical File Maintenance		