

Cambridge International School, Mohal, Kullu

History -XII

Subject Code 027

	Learning Outcomes	Methodology	Assessment
<p align="center"><u>MARCH-APRIL</u></p> <p>1. The Story of the First Cities: Harappan Archeology</p> <p>2. Political and Economic History: How Inscriptions tell a story</p> <p>3. Social Histories: Using the Mahabharata</p> <p>4. A History of Buddhism: Sanchi Stupa</p>	<p>- Students will be able to</p> <ul style="list-style-type: none"> - Understand early urban centers as economic and social institutions. - Introduce the ways in which new data can lead to a revision of existing notions of history. - Illustrate how archaeological reports are analysed and interpreted by scholars. - Analyze major trends in the political and economic history of the subcontinent. - Introduce inscription analyse and ways in which these have shaped the understanding of political and economic process. - Introduce strategies of textual analysis and their use in reconstructing history. - Discuss the major religious developments in early India. - Introduce strategies of visual analysis and their use in reconstructing histories of religion. 	<ul style="list-style-type: none"> -Explanation through examples -Notes making - Discussions -Note book practice - Search work - Discussion on the basis of Documentary/ Movies E diksha channel History Unacademy YouTube Edulogical YouTube 	<p>Oral Question and answers</p> <p>Class test</p> <p>Google forms</p>
<p align="center"><u>MAY-JUNE</u></p> <p>1. Agrarian Relations: The Ain-i-Akbari</p> <p>2. The Mughal Court: Reconstructing Histories through Chronicles</p> <p>3. New Architecture: Hampi</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> - Discuss developments in agrarian relations. - Discuss how to supplement official documents with other sources. - Familiarize the learner with the major landmarks in political history. - Show how chronicles and other sources are used to reconstruct the histories of political institutions. <p>Familiarize the learner with the new buildings that were built during the time.</p>	<ul style="list-style-type: none"> -Explanation through examples - Discussions -Notes making -Note book practice - Search work - Discussion on the basis of Documentary/ Movies - E diksha channel History Unacademy YouTube Edulogical YouTube 	<p>Oral Question and answers</p> <p>Class test</p> <p>Discussions</p> <p>Survey work</p> <p>Search work</p> <p>Unit test I</p> <p>Google forms</p>
<p align="center"><u>JULY-AUGUST</u></p> <p>1. Representations of 1857</p> <p>2. Colonialism and Indian Towns: Town Plans and Municipal Reports</p> <p>3. Mahatma Gandhi through Contemporary Eyes</p>	<p>- Students will be able to</p> <p>Discuss how the events of 1857 are being reinterpreted.</p> <ul style="list-style-type: none"> - Discuss how visual material can be used by historians. - Familiarize the learner with the history of modern urban centres. -Discuss how urban histories can be written by drawing on different types of sources. -Familiarize the learner with significant elements of the nationalist movement and the nature of Gandhian leadership. 	<ul style="list-style-type: none"> --Explanation through examples - Discussions -Notes making -Note book practice - Search work - Discussion on the basis of Documentary/ Movies - E diksha channel History Unacademy YouTube Edulogical YouTube 	<p>Oral Question and answers</p> <p>Class test</p> <p>Discussions</p> <p>Google forms</p> <p>Search work</p> <p>Half Yarly</p> <p>Submission of Project I : Last week of</p>

			August
<p><u>SEPTEMBER-OCTOBER</u></p> <p>1. Mahatma Gandhi through Contemporary Eyes</p> <p>2. The Making of the Constitution</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> - Familiarize the learner with significant elements of the nationalist movement and the nature of Gandhian leadership. - Discuss how Gandhi was perceived by different groups. - Discuss how historians need to read and interpret newspapers, diaries and letters as historical source. Understand the history of the early years after independence. - Discuss how the founding ideals of the new nation state were debated and formulated. - Understand how such debates and discussions can be read by historians. 	<ul style="list-style-type: none"> --Explanation through examples - Discussions -Notes making -Note book practice - Search work - Survey - Comparative study - Discussion on the basis of Documentary/ Movies Ediksha channel Unacademy Y Edulogical youtube channel 	<p>Oral Question and answers</p> <p>Google forms</p> <p>Class test</p> <p>Discussions</p> <p>Survey work</p> <p>Search work</p> <p>Submission of Project II : Last week of November</p>
<p><u>NOVEMBER-DECEMBER</u></p> <p>Revision</p>		<p>E Diksha app is taken into consideration</p>	

Sociology -XII
Subject Code 039

	Learning Outcomes	Methodology	Assessment
<p style="text-align: center;"><u>MARCH-APRIL</u></p> <p>Introducing Indian Society</p> <p>1) The Demographic Structure of the Indian Society</p> <p>2) Social Institutions: Continuity and Change</p>	<p>Students will be able to</p> <p>Understand Colonialism, Nationalism, Class and Community Theories and concepts in demography Rural-Urban Linkages and Divisions Analyzing Demographic structure Importance of Census.</p> <p>Understand the Basic concepts:- Sex ratio, birth rate ,death rate Maternal Mortality rate.child mortality rate, female foeticide etc.</p> <p>Derive knowledge about the meaning, nature, forms and patterns of change. Get an idea about the theories that explain change and their adequacy in explaining so.● Get an impression about the factors that propel change in the society.●</p>	<p>--Explanation through examples -Notes making - Discussions -Note book practice - Search work -edulogical YouTube -e diksha app -unacademy</p> <p>--Explanation through examples -Notes making</p> <p>- Discussions</p>	<p>Oral Question and answers Google forms Class test Unit Test</p>
<p>MAY-JUNE</p> <p>Unit 3: Social Institutions: Continuity and Change</p> <p>Unit 5: Patterns of Social Inquality and Exclusion</p>	<p>Students will be able to</p> <p>The Caste System: Tribal community ▣ Family and Kinship system Sociological perspectives on markets and the economy</p> <p>Caste Prejudice, Scheduled Castes and Other Backward Classes ▣ Marginalization of Tribal Communities ▣ The Struggle for Women’s Equality ▣ The struggles of the Differently Abled</p>	<p>--Explanation through examples - Discussions</p> <p>-Notes making edulogical YouTube -e diksha app -unacademy</p> <p>-Note book practice - Search work - Survey - Project work Answer writing practice</p>	<p>Oral Question and answers Google forms</p> <p>Class test Discussions Survey work Search work Unit test</p> <p>Half Yearly</p>
<p style="text-align: center;">JULY -AUGUST</p> <p>Unit 6: The Challenges of Cultural Diversity</p> <p>Book 2) CHANGE AND DEVELOPMENT IN INDIA</p>	<p>Students will be able to</p> <p>Cultural communities and the nation state ▣ Problems of Communalism, Regionalism and Casteism ▣ The Nation state, religion related issues and identities</p>	<p>--Explanation through examples - Discussions</p> <p>-Notes making</p> <p>-Note book practice</p>	<p>Oral Question and answers Google forms</p> <p>Class test Discussions Search work</p>

<p>Unit 8: Structural Change</p>	<ul style="list-style-type: none"> ☑ Communalism, secularism and the nation state ☑ State and Civil Society <p>Colonialism, Industrialization, Urbanization</p>	<ul style="list-style-type: none"> - Search work - edulogical YouTube - e diksha app - unacademy 	
<p>SEPTEMBER</p> <p>Unit 9: Cultural Change</p>	<p>Modernization, Westernization, Sanskritisation, Secularization</p> <ul style="list-style-type: none"> ☑ Social Reform Movements and Laws 		<p>Oral and written answer writing practice Google forms</p>
<p>OCTOBER</p> <p>Unit 11: Change and Development in Rural Society</p> <p>Unit 12: Change and Development in Industrial Society</p>	<p>Students will be able to</p> <p>Land Reforms, Green Revolution and Emerging Agrarian society</p> <ul style="list-style-type: none"> ☑ Analysing Agrarian Structure : Caste & class in Rural India <p>Land Reforms</p> <ul style="list-style-type: none"> ☑ Green revolution and its social consequences ☑ Transformation in Rural Society <p>Establishment of industries</p>	<ul style="list-style-type: none"> --Explanation through examples - Discussions -Notes making -Note book practice - Search work - Survey - edulogical YouTube - e diksha app - unacademy 	<p>Oral Question and answers Google forms</p> <p>Class test Discussions Search work Unit Test</p>
<p>NOVEMBER</p> <p>Unit 15: Social Movements</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> ☑ ☑ Class-Based Movements: Workers, Peasants ☑ Caste-Based Movements: Dalit Movement, Backward Castes, Trends in Upper Caste Responses ☑ Women’s Movements in Independent India ☑ Tribal Movements ☑ Environmental Movements 	<ul style="list-style-type: none"> --Explanation through examples - Discussions -Notes making -Note book practice - Search work Answer writing practice - edulogical YouTube - e diksha app - unacademy 	<p>Oral Question and answers Google forms</p> <p>Class test Discussions Survey work Search work</p>
<p>DECEMBER</p> <p>Revision</p>		<p>Oral and written answer writing practice</p> <p>E Diksha app is taken into consideration</p>	<p>Pre-Boards</p>