



Month	April	May	June	July
Contents	<ul style="list-style-type: none"> ● Colouring and making different shapes. 	<ul style="list-style-type: none"> ● About Colours and Abstract art. 	<ul style="list-style-type: none"> ● Day and Night drawing or pattern making. 	<ul style="list-style-type: none"> ● Craft grass and leaf making.
Learning Outcomes	<p>Students will be able to</p> <ul style="list-style-type: none"> ● Classify the basic technique of colour and identify shapes. 	<p>Students will be able to</p> <ul style="list-style-type: none"> ● Draw or colour Abstract art. 	<p>Students will be able to</p> <ul style="list-style-type: none"> ● Draw day and night seen picture or design pattern making 	<p>Students will be able to</p> <ul style="list-style-type: none"> ● Create craft.
Methodology	<ul style="list-style-type: none"> ● The teacher will give the students a live demonstration. ● Smart Class 	<ul style="list-style-type: none"> ● Teacher will give the students live demonstration ● Smart Class 	<ul style="list-style-type: none"> ● Teacher will give the students live demonstration ● Smart Class 	<ul style="list-style-type: none"> ● Teacher will give the students live demonstration ● Smart Class
Skills	<ul style="list-style-type: none"> ● Colouring and shape recognition skills ● Fine motor skills and hand-eye coordination ● Observation and identification skills ● Creativity and imaginative expression ● Neatness and colouring control ● Concentration and patience 	<ul style="list-style-type: none"> ● Colour recognition and colouring techniques ● Fine motor skills and brush/crayon control ● Observation and visual expression skills ● Creativity and imaginative thinking ● Pattern and design understanding 	<ul style="list-style-type: none"> ● Drawing and pattern-making skills ● Observation and comparison skills ● Fine motor skills and coordination ● Creativity and visual storytelling ● Understanding of simple designs and repetition ● Colouring and composition skills 	<ul style="list-style-type: none"> ● Craft-making and paper-folding techniques ● Fine motor skills and hand-eye coordination ● Cutting, pasting, and assembling skills ● Observation of natural objects ● Creativity and imaginative expression ● Neatness and presentation skills
Cross cutting themes	<ul style="list-style-type: none"> ● Self-awareness and emotional regulation ● Development of focus and patience ● Cognitive development through shape recognition ● Creativity and self-expression ● Mathematical understanding of basic shapes ● Confidence building through art activities <p>Self-awareness and Emotional Regulation, Health and Well-being</p>	<ul style="list-style-type: none"> ● Emotional expression through colours and art ● Critical thinking and inquiry-based learning ● Creativity and imagination development ● Self-awareness and emotional regulation ● Appreciation of different art styles ● Visual and aesthetic awareness ● mixing skills 	<ul style="list-style-type: none"> ● Understanding of nature and environment ● Critical thinking through observation of day and night ● Creativity and imagination in design making ● Emotional and social development through focused activities ● Recognition of patterns and sequencing ● Interdisciplinary connection with EVS and basic science concepts 	<ul style="list-style-type: none"> ● Environmental awareness and appreciation of nature ● Creativity and innovation through craft activities ● Development of patience and concentration ● Sensory and tactile learning experiences ● Teamwork and collaborative learning ● Connection of art with everyday surroundings
Assessment	<ul style="list-style-type: none"> ● Live individual performance. ● Class etiquettes and ethics. 	<ul style="list-style-type: none"> ● Live individual performance. ● Class etiquettes and ethics. 	<ul style="list-style-type: none"> ● Live individual performance. ● Class etiquettes and ethics. 	<ul style="list-style-type: none"> ● Live individual performance. ● Class etiquettes and ethics
Integrated with	<ul style="list-style-type: none"> ● Math. 	<ul style="list-style-type: none"> ● EVS, History, GK. 	<ul style="list-style-type: none"> ● EVS, Math, Language. 	<ul style="list-style-type: none"> ● EVS.



Month	August	September	October	November	December	Jan/Feb
Contents	<ul style="list-style-type: none"> ● Draw and colour Me, my family or my trip. 	<ul style="list-style-type: none"> ● Craft activity paper peacock and colour paper pasting. 	<ul style="list-style-type: none"> ● Vegetable printing, Gond art, Texture art. 	<ul style="list-style-type: none"> ● Clay activity, 3D model animal, craft 	<ul style="list-style-type: none"> ● Craft and origami music tool, rocket making. 	<ul style="list-style-type: none"> ● Revision for all topics Or pending work.
Learning Outcomes	Students will be able to <ul style="list-style-type: none"> ● Draw and colour. 	Students will be able to <ul style="list-style-type: none"> ● Create Paper Craft Pea-cock. 	Students will be able to <ul style="list-style-type: none"> ● Beautify designs with texture and can draw and art. 	Students will be able to <ul style="list-style-type: none"> ● Construct 3D model animals with the help of clay. 	Students will be able to <ul style="list-style-type: none"> ● Create Music tools with Craft and Origami . 	Students will be able to <ul style="list-style-type: none"> ● Create Drawing, ● Craft and origami.
Methodology	<ul style="list-style-type: none"> ● Teacher will give the students live demonstration ● Smart Class 	<ul style="list-style-type: none"> ● Teacher will give the students live demonstration ● Smart Class 	<ul style="list-style-type: none"> ● Teacher will give the students live demonstration ● Smart Class 	<ul style="list-style-type: none"> ● Teacher will give the students live demonstration ● Smart Class 	<ul style="list-style-type: none"> ● Teacher will give the students live demonstration ● Smart Class 	<ul style="list-style-type: none"> ● Teacher will give them live demonstration ● Smart class
Skills	<ul style="list-style-type: none"> ● Emotional and social skills (self-expression, confidence, patience) ● Cognitive skills (observation and memory recall) ● Fine motor skills (hand-eye coordination) ● Creative and imaginative skills ● Communication and storytelling skills through drawing 	<ul style="list-style-type: none"> ● Fine motor skills (cutting, folding, pasting) ● Cognitive skills (pattern recognition and sequencing) ● Creative and imaginative skills ● Problem-solving and design skills ● Emotional and social skills (focus, patience, teamwork) 	<ul style="list-style-type: none"> ● Observation and experimentation skills ● Fine motor skills (printing and texture making) ● Creative and imaginative skills ● Cognitive skills (understanding patterns and textures) ● Visual expression and colour application skills 	<ul style="list-style-type: none"> ● Fine motor skills (moulding and shaping clay) ● Spatial and 3D visualization skills ● Creative and imaginative skills ● Cognitive skills (understanding shapes and structures) ● Emotional and social skills (patience and concentration) 	<ul style="list-style-type: none"> ● Fine motor skills (folding, assembling, crafting) ● Problem-solving and construction skills ● Creative and imaginative skills ● Cognitive skills (sequencing and design understanding) ● Collaboration and communication skills 	<ul style="list-style-type: none"> ● Revision and reinforcement skills ● Creative and imaginative skills ● Fine motor skills ● Cognitive skills (recall and application) ● Time management and independent working skills

<p>Cross cutting themes</p>	<ul style="list-style-type: none"> • Self-awareness and identity • Family and social relationships • Creativity and self-expression • Environmental awareness through surroundings and travel experiences 	<ul style="list-style-type: none"> • Appreciation of nature and birds • Cultural awareness through peacock art • Creativity and design thinking • Environmental awareness through use of craft materials 	<ul style="list-style-type: none"> • Cultural awareness through Gond art • Environmental awareness using natural materials • Creativity and innovation • Appreciation of patterns, textures, and traditional art forms 	<ul style="list-style-type: none"> • Environmental awareness and animal life • Creativity and design thinking • Experiential and hands-on learning • Appreciation of sculpture and modelling art 	<ul style="list-style-type: none"> • STEM integration through rocket making • Creativity and innovation • Recycling and responsible use of materials • Cultural appreciation through origami and craft activities 	<ul style="list-style-type: none"> • Self-confidence and self-expression • Reflective learning • Creativity and presentation skills • Holistic development through integrated art activities
<p>Assessment</p>	<ul style="list-style-type: none"> • Live individual performance. • Class etiquettes and ethics 	<ul style="list-style-type: none"> • Live individual performance. • Class etiquettes and ethics 	<ul style="list-style-type: none"> • Live individual performance. • Class etiquettes and ethics 	<ul style="list-style-type: none"> • Live individual performance. • Class etiquettes and ethics 	<ul style="list-style-type: none"> • Live individual Performance. • Class etiquettes and ethics 	<ul style="list-style-type: none"> • Live individual performance. • Class etiquettes and ethics
<p>Integrated with</p>	<ul style="list-style-type: none"> • EVS, Language. 	<ul style="list-style-type: none"> • Language. 	<ul style="list-style-type: none"> • History, Language, Math. 	<ul style="list-style-type: none"> • EVS, Math, Language. 	<ul style="list-style-type: none"> • Music, Math. 	<ul style="list-style-type: none"> •