

	April	May	June
Contents	<ul style="list-style-type: none"> Free hand drawing and colouring. 	<ul style="list-style-type: none"> Frame Designing, Hand Painting and Strokes Making. 	<ul style="list-style-type: none"> Drawing Facial Expressions, Origami and Grid Art.
Learning Outcomes	Students will be able to: <ul style="list-style-type: none"> Classify the basic techniques of colouring and drawing. 	Students will be able to: <ul style="list-style-type: none"> Create a family photo frame, make giraffe hand print and make crayon strokes. 	Students will be able to: <ul style="list-style-type: none"> Draw different facial expressions, create origami and grid art.
Methodology	<ul style="list-style-type: none"> The teacher will give the students a live demonstration. Smart Class 	<ul style="list-style-type: none"> The teacher will give the students a live demonstration. Smart Class 	<ul style="list-style-type: none"> The teacher will give the students a live demonstration. Smart Class
Skills	<ul style="list-style-type: none"> Emotional and social skill (Concentration, patience) Cognitive skill (Observation) Fine motor skill (Hand eye coordination) Creative and imaginative skills (Aesthetic appreciation, Visual expression) 	<ul style="list-style-type: none"> Emotional and social skill (Concentration, patience) Cognitive skill (Observation) Fine motor skill (Hand eye coordination) Creative and imaginative skills (Aesthetic appreciation, Visual expression). 	<ul style="list-style-type: none"> Emotional and social skill (Concentration, patience) Cognitive skill (Observation) Fine motor skill (Hand eye coordination) Culture and global awareness (Understanding).
Cross Cutting Themes	<ul style="list-style-type: none"> Self-awareness and Emotional Regulation. Critical Thinking and Inquiry-Based Learning. Health and Well-being 	<ul style="list-style-type: none"> Values and relationships. Creativity and self expression. 	<ul style="list-style-type: none"> Emotional awareness. Logical Thinking.
Assessment	<ul style="list-style-type: none"> Individual performance. Class etiquettes and ethics. 	<ul style="list-style-type: none"> Individual performance. Class etiquettes and ethics. 	<ul style="list-style-type: none"> Individual performance. Class etiquettes and ethics.
Integrated with	Math, EVS.	Math, English, EVS.	English, Hindi, Math, EVS.
	July	August	September
Contents	<ul style="list-style-type: none"> Step Drawing, Thumb Impression and Sand Paper Art. 	<ul style="list-style-type: none"> Pencil Shaving Pasting, Pencil Colour Shading and Earbud Painting. 	<ul style="list-style-type: none"> Colouring by numbers and Paper Pasting.
Learning Outcomes	Students will be able to: <ul style="list-style-type: none"> Draw an animal in steps, create thumb impressions and sand paper art. 	Students will be able to: <ul style="list-style-type: none"> Create a tree using pencil shavings and make patterns using earbud impressions. 	Students will be able to: <ul style="list-style-type: none"> Follow the colour key and colour by the number codes and create a drawing using coloured papers.
Methodology	<ul style="list-style-type: none"> The teacher will give the students a live demonstration. Smart Class 	<ul style="list-style-type: none"> The teacher will give the students a live demonstration. Smart Class 	<ul style="list-style-type: none"> Teacher will give the students a live demonstration. Smart Class

Skills	<ul style="list-style-type: none"> • Emotional and social skill (Concentration, patience) • Cognitive skill (Observation) • Fine motor skill (Hand eye coordination) • Life and career skill (Time management) 	<ul style="list-style-type: none"> • Emotional and social skill (Concentration, patience) • Cognitive skill (Observation) • Fine motor skill (Hand eye coordination) • Creative and imaginative skills (Aesthetic appreciation, Visual expression). 	<ul style="list-style-type: none"> • Emotional and social skill (Concentration, patience) • Cognitive skill (Observation) • Fine motor skill (Hand eye coordination) • Culture and global awareness (Understanding).
Cross Cutting themes	<ul style="list-style-type: none"> •compassion for animals. •observation. 	<ul style="list-style-type: none"> •Environmental Awareness. •Creativity and innovation. 	<ul style="list-style-type: none"> •Awareness(understanding) Numeracy . •Following instructions.
Assessments	<ul style="list-style-type: none"> • Individual performance. • Class etiquettes and ethics. 	<ul style="list-style-type: none"> • Individual performance. • Class etiquettes and ethics. 	<ul style="list-style-type: none"> • Individual performance. • Class etiquettes and ethics.
Integrated with	English, EVS.	Hindi, EVS.	English, Hindi, Math, EVS

	October / November	December	February
Contents	<ul style="list-style-type: none"> • Grain Art and Thermocol Ball Pasting 	<ul style="list-style-type: none"> • Stencil Art, Warm Cool Grid Art and Foil Paper Art. 	<ul style="list-style-type: none"> • Bottle Base Impressions and Moulding Clay.
Learning Outcomes	Students will be able to: <ul style="list-style-type: none"> • Create a drawing using grains and pulses and thermocol balls. 	Students will be able to: <ul style="list-style-type: none"> • Create stencil art using spray paint and do embossing of leaves on foil paper.. 	Students will be able to: <ul style="list-style-type: none"> • Create a drawing using a bottle base and different things with clay.
Methodology	<ul style="list-style-type: none"> • The teacher will give the students a live demonstration. • Smart Class 	<ul style="list-style-type: none"> • The teacher will give the students a live demonstration. • Smart Class 	<ul style="list-style-type: none"> • The teacher will give them a live demonstration. • Smart class
Skills	<ul style="list-style-type: none"> • Emotional and social skill (Concentration, patience) • Cognitive skill (Observation) • Fine motor skill (Hand eye coordination) • Culture and global awareness (Understanding). • Creative and imaginative skills (Aesthetic appreciation, Visual expression). 	<ul style="list-style-type: none"> • Emotional and social skill (Concentration, patience) • Cognitive skill (Observation) • Fine motor skill (Hand eye coordination) • Life and career skills (Time management). 	<ul style="list-style-type: none"> • Emotional and social skill (Concentration, patience) • Cognitive skill (Observation) • Fine motor skill (Hand eye coordination) • Life and career skills (Time management) • Creative and imaginative skills (Aesthetic appreciation, Visual expression).
Cross Cutting Themes	<ul style="list-style-type: none"> •Environmental awareness. •Respect for food. 	<ul style="list-style-type: none"> •Scientific Awareness (Colours & temperature) •Creativity. 	<ul style="list-style-type: none"> •Environmental Awareness. •Real-life examples.
Assessments	<ul style="list-style-type: none"> • Individual performance. • Class etiquettes and ethics. 	<ul style="list-style-type: none"> • Individual performance. • Class etiquettes and ethics. 	<ul style="list-style-type: none"> • Individual performance. • Class etiquettes and ethics.
Integrated with	English, EVS.	Math, EVS	English, EVS.