



Personal, Social and Emotional development:

- Develop social, emotional, and cognitive skills
- Foster curiosity, creativity, and imagination
- Build foundational skills in literacy, numeracy, and motor skills
- Encourage exploration, discovery, and learning through play
- Roleplay
- Develop a positive sense of self
- Help them understand and manage their emotions
- Encourage responsible decision making and self control
- Foster empathy and respect for others
- Develop skill to build positive relationships
- Able to introduce themselves.

Communication, language and literacy development- English:

- Lines (standing, sleeping, slanting, curved, zig-zag)
- Alphabet recognition (uppercase and lowercase)
- Phonics and phonemic awareness
- Basic sight words
- CVC words
- Storytelling and comprehension
- Rhymes
- New addition: Emphasis on developing vocabulary through picture description and storytelling
- Jolly phonics(short vowels and long vowels) with actions.
- Story,song,rhymes,prayers
- Vowels and Words
- Odd one out
- Match the picture with words
- Rhyming words
- Develop social confidence by greeting and communicating with visitors.

Jolly Phonics

● **Group 1 - s a t i p n**

Words - sat,pan,sap,tin,pip,sit
pat,ant,tap,sin,sip,nit
nap,pin,nip,pit,rip,
pant,snap,spin.

● **Group 2 - ck e h r m d**

Words - can,pet,hap,rip,map,and
,pen,hit,ran,man,
cat,ten,hip,men,sad,
sack,sick,pack,pick,tick,
neck, risk.

● **Group 3 - g o u l f b**

Words - gap,hot,up,lip,fit,bus
get,not,mud,lot,fat,big.
peg,pot,cup,leg,fun,bit,
dug,mop,rag,cut,stop,doll,
ben,dot.

● **Group 4 - ai j oa ie ee or**

Words - rain,jug,soap,tie,bee
,job,goat, pie, see, horn
,goat,lie,feet,
aim,boat,corn,fail,
tail,nail,junk,jump,
road,load,need,free,
free,peep,heel,for.

- **Group 5 - z w ng v oo oo**
Words - song,wind,zoo,ring,moon,
look,book,zig- zag,van,
,long,web,
,pool,food
,zap,zoom,zero,
wall,win.
- **Group 6 - y x ch sh th the**
Words - yak,you,yard,yolk,
x- ray,mix,tax, fix,
chips,chin,cheek,
chart,,chop,shut,brush,
dish,wish,this,
,than,them.
- **Group 7 - qu oi ou ue er ar**
Words - cloud,dark,shark,
out,jar,car,
soil,boil,true,card,
glue,blue,bark,
star,quit,,her,herb,
,coin,loud,
oil.

Listening:

- Listen carefully to simple instructions.
- Responds to verbal instructions (stand, sit, come, go).
- Listens to stories and rhymes with attention.
- Identifies sounds around them (bell, clap, animal sounds).
- Follows 1–2 step instructions.
- Listens and points to the correct picture.
- Recognizes familiar words when heard.
- Listens to names and responds.
- Listens and repeats simple words and sentences.
- Understands simple classroom commands.
- Listens to action songs and follows actions.
- Identifies objects when the teacher names them.
- Shows interest while listening to stories.
- Understands simple questions and responds.

Speaking:

- Repeat simple words after the teacher.
- Is able to speak Short sentences (I have a ball, This is my bag).
- Respond to simple instructions.
- Name familiar objects around them.
- Describe pictures using 1–2 words.
- Talk about daily routine (wake up, eat, go to school).
- Recite action rhymes with expressions and actions.
- Participate in show and tell activities.
- Use polite words like please, sorry, thank you.
- Identify and name colours and shapes while speaking.

Reading:

- Recognize letters Aa-Zz.
- Match letters with pictures.
- Recognize simple sight words (a, I, am, my).
- Point to the correct picture when the word is spoken.
- Identify picture names from flash cards.
- Recognize rhyming words through listening.
- Look at picture books and identify familiar objects.
- Match the same letters.
- Recognize simple words from classroom charts.

Writing:

- Tracing on sand tray / finger tracing.
- Colouring within the given picture.
- Tracing standing, sleeping and curved lines.
- Tracing simple shapes (circle, square, triangle).
- Join the dots to complete pictures.
- Writing CVC words and Sight words.
- Aa-Zz Writing and tracing.
- Draw simple pictures (sun, flower, house, ball).
- Holding the pencil correctly.
- Free hand drawing using crayons and pencils.

Numeracy:

- Number recognition (0-100)
- Number Writing (0-100)
- Before, between and after concepts (0-50)
- Basic addition and subtraction concepts (0-10)
- Shapes and patterns
- Measurement (long/short, heavy/light, big/small, more/less, full/empty, near/far, count and match, count and write)
- Sorting and categorization
- Introduction to basic time concepts (days of the week, months, etc.)
- New addition: Emphasis on developing problem-solving skills through real-life scenarios
- Number names 0-20.
- Introduction of Maths in everyday life (Calendar, clock, house number).
- Backward Counting 50-0.

Hindi:

- Recognition and writing of Hindi letters (स्वर और व्यंजन)
- Basic Hindi sight words
- Storytelling and comprehension in Hindi
- Hindi rhymes and songs
- Hindi counting (0-20).

Knowledge and understanding of the World Around:

- Knows own name and gender
- Identifies family members (mother, father, brother, sister, grandparents)
- Recognizes body parts
- Knows basic personal needs (food, water, rest)
- Identifies rooms in the house (bedroom, kitchen, bathroom)
- Knows people at home and their roles
- Recognizes name of the school
- Identifies classroom objects (bag, books, chair, table)
- Knows common community helpers (doctor, teacher, police, farmer)
- Recognizes common animals (dog, cat, cow, elephant)
- Identifies birds (crow, pigeon, parrot)
- Recognizes fruits and vegetables
- Knows trees, plants, and flowers
- Understands that plants need water and sunlight
- Identifies types of weather (sunny, rainy, cold)
- Recognizes simple seasonal clothing
- Identifies means of transport (bus, car, train, bicycle, aeroplane)

- Understands basic road safety (walk with elders, do not run on the road)
- Knows important festivals (simple awareness)
- Follows good habits (sharing, saying thank you, keeping things clean)

Physical Development

Gross motor skills-

- Develop large and small muscles through daily exercises.
- Running and jumping activities.
- Crawling and balancing activities.
- Free play with simple toys.
- Walking in a straight line.
- Hopping and stopping on command.
- Throwing and catching a ball.
- Building with blocks.
- Completing simple puzzles.
- Buttoning and zipping with little help.
- Brushing teeth and combing hair independently.
- Eating food using spoon properly.
- Yoga
- Animal walk

Fine motor Skills-

- Colouring with crayons.
- Drawing simple pictures.
- Free hand drawing.
- Paper tearing and pasting.
- Finger painting.
- Hand printing.
- Leaf printing.
- Vegetable printing.
- Making simple paper crafts.
- Sticker pasting.
- Colouring inside the picture.
- Drawing simple shapes.
- Using crayons and colours properly.
- Making simple craft with coloured paper.

Music and Dance-

- Sing aloud Patriotic songs, National Anthem, Rhythmic movements.
- Singing rhymes with actions
- Recognising loud and soft sounds
- Imitation dance.

Expressive Arts and design:

- Finger painting and colouring
- Cutting and pasting
- Drawing and sketching
- Play dough and clay modeling
- Emphasis on developing fine motor skills through various art activities
- Free hand colouring and drawing
- Origami
- Tear and paste
- Leaf printing
- Collage making
- Thumb printing.
- Sticker pasting
- Mask making
- Sand tracing
- Cotton pasting
- Cotton bud printing
- Colour mixing

Cross Cutting Themes

- Myself and My Identity – name, body parts, feelings, self-introduction, personal habits.
- My Family and My School – family members, roles at home, school environment, classroom behaviour.
- Health, Hygiene and Cleanliness – good habits, brushing teeth, eating properly, staying clean and healthy.
- Communication and Expression – speaking, listening, storytelling, rhymes, songs, picture talk.
- Numbers in Everyday Life – counting, number recognition, shapes, patterns, calendar and daily use of maths.
- Nature and Environment – plants, animals, birds, seasons, weather, caring for nature.
- Community and Helpers Around Us – doctor, teacher, police, farmer and understanding their roles.
- Transport and Safety – different means of transport and basic road safety rules.
- Creativity and Imagination – drawing, colouring, craft work, music, dance and role play.
- Physical Development and Well-being – exercise, yoga, play activities, gross and fine motor development.

Class Teacher