

First Term Curriculum Subject: Mathematics Class: III Session : 2025-26

Month	APRIL	MAY	JUNE	July
Concepts	Ch - 1 Numbers Ch- 2 Addition	Ch- 2 Addition (contd.) Ch- 3 Subtraction	Ch- 4 Multiplication Ch- 7 Shapes	Ch -8 Patterns and Symmetry
Learning Outcomes	 To read and write 4-digit numbers using the concept of place value. To arrange and compare the numbers as per order (expanded form, predecessor & successor, even & odd, ascending & descending). To round off the numbers (nearest to tens and hundreds). To add 3-digit and 4-digit numbers without and with regrouping. 	 To discuss and explain the properties of addition and word problems. To estimate the sums. To subtract 3-digit and 4-digit numbers without and with regrouping. To discuss and explain the properties of subtraction and word problems. To add and subtract together To estimate the difference. 	 Students will be able To perform multiplication of 2 and 3 digit numbers without and with regrouping. To perform multiplication by multiples of 10. To discuss and explain the properties of multiplication and word problems. To identify straight and curved lines To know solid shapes and their features To identify properties of plane shapes To describe the terms point, line, line segment and ray. To explore shapes using tangram. 	 Students will be able To create different types of Patterns. To identify Symmetry.

Skills	Numeracy and Computational Skills/Academic	Numeracy and Computational Skills/Academic	Numeracy and Computational Skills/Academic	Problem Solving Spatial and Visual Understanding	
	Skill/Personal Development	Skill/Personal Development	Skill/Personal Development		
			Spatial and Visual Understanding		
Activities	Competency-skills based activity/ Experiential learning activity :	Competency-skills based activity/ Experiential learning activity :	Competency-skills based activity/ Experiential learning activity :	Competency-skills based activity/ Experiential learning activity :	
	 Flash Card Game (Number Formation) 	 Number Hunt Subtraction Maze 	 Leafy Product Puzzles. Warli Art. 	 Historical Monuments 	
Art Integration	English, Science, Social S	l Science, Physical Educati	on and Art	1	
Assessments	Pen - Paper Test				
	Notebook maintenance				
	Quiz/Questionnaire				
	CW/HW Assignment				
	Main Book: Cambridge Maths Milestone				
	Publisher: Cambridge University Press (Enhanced Edition)				



Final Term Curriculum Subject: Mathematics Class: III Session : 2025-26

Month	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
Concepts	Ch-5 Division	Ch-6 Fractions	Ch- 9 Measurement	Ch- 10 Time Ch -11 Money	Ch -11 Money (contd.) Ch -12 Data Handling
Learning Outcomes	 Students will be able To perform division as repeated subtraction and on the number line. To perform long division. To discuss and explain the properties of division. To solve word problems. 	 Students will be able To identify fraction as part of the whole. To describe fractions as part of a collection or a group. To solve fractions. 	 Students will be able To measure length, weight and capacity. To perform conversion of units of measurements. To add and subtract units of measurements. 	 Students will be able To read and write time in numbers and words. To use a calendar to find months, days of the week and date. To read and prepare Timeline. To express money in words and figures. To perform conversion of money. To perform the arithmetic operations of money. (addition, subtraction, multiplication and division) 	Students will be able • To create bills and rate charts. • To interpret and construct pictographs. • To interpret and construct bar graphs.

Skills	Numeracy and Computational Skills/Academic Skill/Personal Development	Numeracy and Computational Skills/Academic Skill/Personal Development	Numeracy and Computational Skills/Academic and Life Skills/Personal Development	Numeracy and Computational Skills/Spatial and Visual Understanding/Ac ademic and Life Skills/Personal Development	Numeracy and Computational Skills /Academic and Life Skills/Personal Development
Activities	Competency-skills based activity/ Experiential learning activity: • Division Circle	Competency-skills based activity/ Experiential learning activity : • Jodo Gyan kit	Competency-skills based activity/ Experiential learning activity : • Size and Shape Showdown	Competency-skil Is based activity/ Experiential learning activity : • Time Zones • Currency Symbol Hunt	Competency-skills based activity/ Experiential learning activity : • Survey
Art Integration	English, Social Sc	ience and Art			
Assassments	a Dan Danar Taat				
Assessments	 Pen – Paper Test Quiz/Questionnaire Notebook maintenance C.W./ H.W. Assignment Main Book: Cambridge Maths Milestone Publisher: Cambridge University Press (Enhanced Edition)				