## Curriculum

Session - 2023-24
Subject- Mathematics (041)
Class -IX

| Month | FEB | MARCH | APRIL | MAY | JUNE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Concepts | Ch. 1 Numbers Systems | Ch. 2 Polynomials <br> Ch. 3 CoordinateGeometry <br> Ch. 4 Linear Equations in two variables | Ch. 4 Linear Equations in two variables (Contd.) <br> Ch. 5 Introduction to Euclid's Geometry | Ch. 6 Lines and Angels <br> Ch. 7 Triangles | Ch. 8 Quadrilaterals |
| Learning Outcomes | Students will be able to <br> - Understand the meaning of irrational numbers <br> - Represent irrational numbers on the number line. <br> - Construct a square root spiral. <br> - Understand decimal expansion of real numbers and their representation in the form $\mathrm{p} / \mathrm{q}$. <br> - Comprehend the term rationalization of the denominator along with the rationalizing factor. <br> - Apply Laws of Exponents for Real Numbers | Students will be able to <br> - Understand the polynomials and their types. . <br> - Solve zeros of polynomials <br> - Understand and apply the Remainder and Factor theorem in polynomials. <br> - Understand Factorization of polynomials by using algebraic identities. <br> - Explore linear equations in two variables. <br> - Understand the meaning of Coordinate Geometry and its origin <br> - Locate and analyze the position of an object or a point in a plane. | Students will be able to <br> - Draw the graph of a Linear Equation in Two Variables related to real life situations. <br> - Define and understand Euclid's Definitions, Axioms and Postulates. | Students will be able to <br> - Recognize pairs of angles and classify them. <br> - Know and demonstrate the ability to find correct criteria for congruence of triangles. | Students will be able to <br> - Recognize the properties of parallelograms. <br> - Apply midpoint theorem |
| Skills | Knowledge/Understandi ng/Application/ Critical Thinking | Knowledge/Understanding/Cri tical Thinking/Problem Solving | Knowledge/ Understanding/ Application/ Evaluation | Knowledge/Underst anding/Application/ Critical Thinking | Knowledge/Understan ding/Application/Probl em Solving |
| Activities | Competency-skill based activity/Experiential Learning:To construct a square root spiral(Lab Manual) | Competency-skill based activity/Experiential Learning: To find the values of abscissa and ordinates of various points given in a Cartesian plane. (Lab Manual) | Competency-skill based activity/Experiential Learning: Graph paper for linear equations. | Competency-skill based activity/Experienti al Learning: Hands on activity ( lines and angles) | Competency-skill based activity/Experienti al Learning: Midpoint Theorem, paper folding and cutting |
| Assessments | - Periodic Tests <br> - Multiple Assessment <br> - Portfolio <br> - Student Enrichment <br> Main Book: NCERT | ivities-practical work |  |  |  |

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| Curriculum <br> Session - 2023-24 <br> Subject- Mathematics Class -IX |  |  |  |  |
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| Month | JULY/AUGUST | SEPTEMBER | OCTOBER | NOVEMBER/DECEMBER |
| Concepts | Ch. 10 Circles | Ch. 12 Heron's Formula | Ch. 13 Surface area and Volume | Ch. 14 Statistics |
| Learning Outcomes | Students will be able to <br> - Describe circles and its Related Terms. <br> - Demonstrate angles Subtended by a Chord and an Arc and perpendicular from the Centre to a Chord. <br> - Describe a cyclic Quadrilateral. | Students will be able to <br> - Identify and apply heron's formula in finding areas of polygon. <br> - Calculate area of a triangle by Heron's Formula | Students will be able to <br> - Describe surface Area of a right circular cone, sphere and hemisphere. <br> - Formulate volume of a right circular cone, sphere and hemisphere. | Students will be able to <br> - Represent data graphically <br> Recapitulate all the concepts |
| Skills | Knowledge/Understanding/Ap plication/Critical <br> Thinking/Analysis/Synthesis | Knowledge/Understanding/App lication/Critical Thinking/Problem Solving | Knowledge/Understanding/Applica tion/Analysis/Synthesis | Knowledge/Understanding/Appliq ation/Analysis/Synthesis |
| Activities | Competency-skill based activity/Experiential Learning: Angle subtended by an arc of a circle at the center is double the angle subtended by it at any point on the remaining part of the circle using. ( Lab Manual) | Competency-skill based activity/Experiential Learning: To find area of a triangle by Heron's Formula. ( Lab Manual) | Competency-skill based activity/Experiential Learning: <br> To form a cone from a sector of a circle and to find the formula for its curved surface area ( Lab Manual) | Competency-skill based activity/Experiential Learning: To draw histograms for classes of equal widths by collecting data from day to day life such as heights of students. (Lab Manual) |
| Assessments | - Periodic Tests <br> - Multiple Assessmen <br> - Portfolio <br> - Student Enrichment <br> Main Book: NCERT | t Activities-practical work |  |  |

