

Music Curriculum Class - V Session – 2025-26

	April	Session – 2025-26 May	June
	7.6	······································	June
	-Basic Knowledge of Swar Sadhna Prayer Revision	-Birthday and Gaytri Mantra Notation. -Basic Drum Groove	-Structure of Western Music (Chords, Tempo and Scale)
Contents	-Basic Drum Introduction and Groove		-Drum Beats Rock 4
Learning	-Students will be able to learn Vocal skills through Swar Sadhna and able to improve their Vocal Skills.	-Students will be able to learn Notations Systems along with Sight reading concept. -Student will be able to play	-Students will be able to learn Frequency, Voice Modulation, Octaves, Harmonic Knowledge and the flow/Speed on drums etc.
Outcomes	understand the concept of Groove pattern on Drum kit.	the Groove pattern on Drum set.	-Students will be able to play Rock pattern along with basic roll up on Drum set.
	Cognitive skills	Cognitive skills	Cognitive skills
	• Emotional skills	Emotional skills	Emotional skills
	Social skills	Social skills	Social skills
Skills	Academic skills	Academic skills	Academic skills
	Motor skills	Motor skills	Motor skills
	Discipline skills	Discipline skills	Discipline skills
Methodology	-Students will attend smart class to understand the Vocal Chords concept. -Students will Follow the Basic 6 Steps of Voice Culture. -Briefing about Drum set And demonstration by Teacher.	-To provide them Prayer Notation and Lyrics. -Students will learn the Notation by Reciting. -To teach Rhythmic form by Counting. [Integrated with English]	-Students will attend Smart class to understand well the concept of Western Notes. -Students will use Western Instruments to identify the Chords Rock beats and rolling on Drum Set.
Integration		[integrated with English]	
Assessment	-Students will Perform Individually.	-Students will Perform Individually.	-Students will Perform Individually.
	July	August	September
Contents	-Patriotic Song (Vocal/Instrumental). [Integrated with Patriotism/Language]	-Concept of 2-3 digits Alankar Composition. [Integrated with Mathematics and Languages].	-National Anthem Notation, [Integrated with Hindi].

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Learning	-Students will be able to	-Students will be able to	-Students will be able to learn
Outcomes	learn and memories Patriotic	Compose their own Alankar	and memories the National
	Song along with Notation.	based on Rhythm.	Anthem Notation.
Skills	Cognitive skills	Cognitive skills	Cognitive skills
SKIIIS	Emotional skills	Emotional skills	Emotional skills
	Social skills	Social skills	Social skills
	Academic skillsMotor skills	Academic skills Mater skills	Academic skills Mater skills
		Motor skills Discipling skills	Motor skills Dissiplies skills
	Discipline skills	Discipline skills	Discipline skills
Methodology	-Students will Practice Vocal	-Demonstration of	-To provide them the Notions.
	and Instruments under the	composition by Teacher	
	able guidance of Teacher.		-Students will recite the Notation
		-Composition in groups	first later they will practice on
		through Peer Learning.	Instruments under the able guidance of Teacher.
			-To Provide them the Notation
			and Lyrics as well
into anati		Into avata with weath about	
integration		Integrate with math chapter (number system)	
Assessment	Based on Stage Performance	Based on Group Performance	-Based on Individual
	_	·	Performance
	October	November	December
	-Raga Bhupali	-Two Tala-Baddha Alankars	-Christmas Carol and notation
Contents		set to different Talas.	Practice continue
Contents			
	-Students will be able to	-Students will be able to	-Students will be able to learn
	Understand the concept of	learn Rhythm Cycle.	the Carol pattern
	Indian Classical Music.	rearri my amir cycle.	the earth pattern
		-They will also able to learn	-Students will be able to
Learning		to set the Notes on specific	understand the Western Music
Outcomes	- Students will enrich with	duration and Beats.	System through Carol.
	the knowledge of Gharana's		
	the tradition method of		
	adopting and learning the Music.		
	Cognitive skills	Cognitive skills	Cognitive skills
	• Emotional skills	• Emotional skills	• Emotional skills
	Social skills	Social skills	Social skills
Skills	Academic skills	Academic skills	Academic skills
	Motor skills	Motor skills	Motor skills
	Discipline skills	Discipline skills	Discipline skills
	-Teacher will sing first Raga in	-Composition based	-Teacher will sing first the carol
	detailed its Aaroh, Avroh,	demonstration by the	students will follow the same.
	Chalan and Bandish Students	Teacher	
Methodology	will follow the Teacher	Cr. de de 19	
	Thousaill manatics in succession	-Students will use Notebook,	
	-They will practice in group as well as individually.	Paper Chits, and Finger Counting etc to compose the	
	wen as marvidually.	Alankar.	
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Integration	[Integrated with Hindi, Maths]		[Integrated with English/ Hindi].
Assessment	-Students will Perform their Respective Ragas. -Students will Perform in a group as well as Individually.	-Solo Performace of Taal Based Alanakar. -Based on Quality of Alankar Composition.	-Based on Live /Stage Performance.

	January	February	March
Contents	Kharaj Practice	HoliGayan (HoliAai Re)	Revision of Previous Notations
Learning Outcomes	-Students will be able to Understand the concept of Kharaj Practice (Riyaz).	-Students will be able to Understand the concept Holi Singing style.	-Students will be able to Recall the entire previous Topic.
	- Students will enrich with the knowledge of Gharana's the tradition method of adopting and learning the Music.	- Students will enrich with the knowledge of Hori Singing style ,SamajGayan etc.	
Skills	Cognitive skillsEmotional skills	Cognitive skillsEmotional skills	Cognitive skillsEmotional skills
	Social skills	Social skills	Social skills
	Academic skills	Academic skills	Academic skills
	Motor skillsDiscipline skills	 Motor skills Discipline skills	Motor skillsDiscipline skills
Methodology	-Teacher will sing first the base octave Notes. -They will practice in group as	-Teacher will sing first and students will follow the Teacher.	-They will practice in group as well as individually.
	well as individually.	-They will practice in group as well as individually.	
Assessment	-Students will Perform Respective Notes.	-Based on group and Individual Performance/Stage Performance	-Based on Notes/Rhythm accuracy.