

Music Curriculum Class - VI Session – 2025-26

	April	Мау	June
	-Basic Knowledge of Voice Culture and Notations	-Prayer Notation(Lights of the World)	-Structure of Western Music (Chords, Tempo and Scale)
Contents	-Basic Drum Groove	-Basic Drum Groove	-Drum Beats Rock 4 [Integrated with Physics and Mathematics].
Learning Outcomes	 Students will be able to learn Voice Culture through Vocal and able to improve their Vocal Skills. Students will be able to revise and memorize the previous Notations. Student will be able to understand the concept of Groove pattern on Drum 	 -Students will be able to learn Notations Systems along with Sight reading concept. -Student will be able to play the Groove pattern on Drum set. -Students will be able to play the full Prayer Notation on Instruments. 	 -Students will be able to learn Frequency, Voice Modulation, Octaves, Harmonic Knowledge and the flow/Speed on drums etc. -Students will be able to play Rock pattern along with basic roll up on Drum set.
Skills	set. • Cognitive skills • Emotional skills • Social skills • Academic skills • Motor skills • Discipline skills	 Cognitive skills Emotional skills Social skills Academic skills Motor skills Discipline skills 	 Cognitive skills Emotional skills Social skills Academic skills Motor skills Discipline skills
Methodology	 -Students will attend smart class to understand the Vocal Chords concept. -Students will Follow the Basic 6 Steps of Voice Culture. -Briefing about Drum set And demonstration by Teacher. 	 -To provide them Prayer Notation and Lyrics. -Students will learn the Notation by Reciting. -To teach Rhythmic form by Counting (2x3x4) on different Tempo. 	-Students will attend Smart class to understand well the concept of Western Notes. -Students will use Western Instruments to identify the Chords Rock beats and rolling on Drum Set.
Integration		[Integrated with English]	
Assessment	-Students will Perform Individually.	-Students will Perform Individually.	-Students will Perform Individually.
	July	August	September
Contents	-Patriotic Song (Vocal/Instrumental).	-Concept of 2-3 digits Alankar Composition.	-National Anthem Notation,

Learning Outcomes	-Students will be able to learn and memories Patriotic Song along with Notation.	-Students will be able to Compose their own Alankar based on Rhythm.	-Students will be able to learn and memories the National Anthem Notation.
Skills	 Cognitive skills Emotional skills Social skills Academic skills Motor skills Discipline skills 	 Cognitive skills Emotional skills Social skills Academic skills Motor skills Discipline skills 	 Cognitive skills Emotional skills Social skills Academic skills Motor skills Discipline skills
Methodology	-Students will Practice Vocal and Instruments under the able guidance of Teacher.	-Demonstration of composition by Teacher -Composition in groups through Peer Learning.	-To provide them the Notions. -Students will recite the Notation first later they will practice on Instruments under the able guidance of Teacher. -To Provide them the Notation and Lyrics as well
Integration	[Integrated with Patriotism/Language]		
Assessment	Based on Stage Performance	Based on Group Performance	- Based on Individual Performance
	October	November	December
Contents	-Raga Malkons and [Time Theory of Ragas]	-Devotional Song	-Christmas Carol and notation Practice continue
Learning Outcomes	-Students will be able to Understand the concept of Indian Classical Music. - Students will enrich with the knowledge of Gharana's the tradition method of adopting and learning the Music.	-Students will be able to learn devotional Composition -They will also able to learn to set the Notes on specific duration and Beats.	-Students will be able to learn the Carol pattern -Students will be able to understand the Western Music System through Carol.
Skills	 Cognitive skills Emotional skills Social skills Academic skills Motor skills Discipline skills 	 Cognitive skills Emotional skills Social skills Academic skills Motor skills Discipline skills 	 Cognitive skills Emotional skills Social skills Academic skills Motor skills Discipline skills
Methodology	 -Teacher will sing first Raga in detailed its Aaroh, Avroh, Chalan and Bandish Students will follow the Teacher -They will practice in group as well as individually. 	-Composition based demonstration by the Teacher -Students will use Notebook, Paper Chits, and Finger Counting etc to compose the Alankar.	-Teacher will sing first the carol students will follow the same.

Integration	[Integrated with Hindi, Maths]		
Assessment	-Students will Perform their Respective Ragas. -Students will Perform in a group as well as Individually.	-Solo Performace of Taal Based Alanakar. -Based on Quality of Alankar Composition.	-Based on Live /Stage Performance.

	January	February	March
Contents	Kharaj Practice	HoliGayan (AajAwadhpuri)	Revision of Previous Notations
Learning Outcomes	-Students will be able to Understand the concept of Kharaj Practice (Riyaz).	-Students will be able to Understand the concept Holi Singing style.	-Students will be able to Recall the entire previous Topic.
	- Students will enrich with the knowledge of Gharana's the tradition method of adopting and learning the Music.	- Students will enrich with the knowledge of Hori Singing style ,Samaj Gayan etc.	
Skills	 Cognitive skills Emotional skills Social skills Academic skills Motor skills Discipline skills 	 Cognitive skills Emotional skills Social skills Academic skills Motor skills Discipline skills 	 Cognitive skills Emotional skills Social skills Academic skills Motor skills Discipline skills
Methodology	 -Teacher will sing first the base octave Notes. -They will practice in group as well as individually. 	-Teacher will sing first and students will follow the Teacher. -They will practice in group as well as individually.	-They will practice in group as well as individually.
Integration	[Integrated with science]		
Assessment	-Students will Perform Respective Notes.	-Based on group and Individual Performance/Stage Performance	-Based on Notes/Rhythm accuracy.