



Month	APRIL	MAY	JUNE	July
Concepts	Ch - 1 Numbers Ch- 2 Addition	Ch- 2 Addition (contd.) Ch- 3 Subtraction	Ch- 4 Multiplication Ch- 7 Shapes	Ch -8 Patterns and Symmetry
Learning Outcomes	<p>Students will be able</p> <ul style="list-style-type: none">● To read and write 4-digit numbers using the concept of place value.● To arrange and compare the numbers as per order (expanded form, predecessor & successor, even & odd, ascending & descending).● To round off the numbers (nearest to tens and hundreds).● To add 3-digit and 4-digit numbers without and with regrouping.	<p>Students will be able</p> <ul style="list-style-type: none">● To discuss and explain the properties of addition and word problems.● To estimate the sums.● To subtract 3-digit and 4-digit numbers without and with regrouping.● To discuss and explain the properties of subtraction and word problems.● To add and subtract together● To estimate the difference.	<p>Students will be able</p> <ul style="list-style-type: none">● To perform multiplication of 2 and 3 digit numbers without and with regrouping.● To perform multiplication by multiples of 10.● To discuss and explain the properties of multiplication and word problems.● To identify straight and curved lines● To know solid shapes and their features● To identify properties of plane shapes● To describe the terms point, line, line segment and ray.● To explore shapes using tangram.	<p>Students will be able</p> <ul style="list-style-type: none">● To create different types of Patterns.● To identify Symmetry.

Skills	Numeracy and Computational Skills/Academic Skill/Personal Development	Numeracy and Computational Skills/Academic Skill/Personal Development	Numeracy and Computational Skills/Academic Skill/Personal Development Spatial and Visual Understanding	Problem Solving/ Spatial and Visual Understanding
Activities	<p>Competency-skills based activity/ Experiential learning activity :</p> <ul style="list-style-type: none"> ● Number Collage <p>Integration (Interdisciplinary Links) English, Social Studies, Art</p>	<p>Competency-skills based activity/ Experiential learning activity :</p> <ul style="list-style-type: none"> ● Number Hunt ● Subtraction Maze <p>Integration (Interdisciplinary Links) English, Physical Education, Science</p>	<p>Competency-skills based activity/ Experiential learning activity :</p> <ul style="list-style-type: none"> ● Multiplication Tables Wheel ● Warli Art. <p>Integration (Interdisciplinary Links) English, Science, Art, Social Studies, Computer</p>	<p>Competency-skills based activity/ Experiential learning activity :</p> <ul style="list-style-type: none"> ● Art integrated Project Himachal Pradesh and pair state <p>(Integration with Science, English, Hindi and Art)</p>
Assessments	<ul style="list-style-type: none"> ● Pen - Paper Test ● Notebook maintenance ● Quiz/Questionnaire ● CW/HW Assignment <p>Main Book: Cambridge Maths Milestone</p> <p>Publisher: Cambridge University Press (Updated Edition)</p>			



Final Term Curriculum
Subject: Mathematics
Class: III
Session : 2026-27

Month	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
Concepts	Ch-5 Division	Ch-6 Fractions Ch- 9 Measurement	Ch- 9 Measurement (contd.)	Ch- 10 Time Ch -11 Money	Ch -11 Money (contd.) Ch -12 Data Handling
Learning Outcomes	<p>Students will be able</p> <ul style="list-style-type: none"> • To perform division as repeated subtraction and on the number line. • To perform long division. • To discuss and explain the properties of division. • To solve word problems. 	<p>Students will be able</p> <ul style="list-style-type: none"> • To identify fraction as part of the whole. • To describe fractions as part of a collection or a group. • To solve fractions. <ul style="list-style-type: none"> • To measure length, weight and capacity. 	<p>Students will be able</p> <ul style="list-style-type: none"> • To perform conversion of units of measurements. • To add and subtract units of measurements. 	<p>Students will be able</p> <ul style="list-style-type: none"> • To read and write time in numbers and words. • To use a calendar to find months, days of the week and date. • To read and prepare Time line. • To express money in words and figures. • To perform conversion of money. • To perform the arithmetic operations of money. (addition, subtraction, multiplication and division) 	<p>Students will be able</p> <ul style="list-style-type: none"> • To create bills and rate charts. • To interpret and construct pictographs. • To interpret and construct bar graphs.

Skills	Numeracy and Computational Skills/Academic Skill/Personal Development	Numeracy and Computational Skills/Academic Skill/Personal Development	Numeracy and Computational Skills/Academic and Life Skills/Personal Development	Numeracy and Computational Skills/Spatial and Visual Understanding/Academic and Life Skills/Personal Development	Numeracy and Computational Skills /Academic and Life Skills/Personal Development
Activities	<p>Competency-skills based activity/ Experiential learning activity:</p> <ul style="list-style-type: none"> • Division Circle <p>Integration (Interdisciplinary Links) English, Art, Music, Science</p>	<p>Competency-skills based activity/ Experiential learning activity :</p> <ul style="list-style-type: none"> • Fraction Art <p>Integration (Interdisciplinary Links) English, Science, Art, Physical Education, Music</p>	<p>Competency-skills based activity/ Experiential learning activity :</p> <ul style="list-style-type: none"> • Measure Quest <p>Integration (Interdisciplinary Links) English, Science, Art, Physical Education, Social Studies</p>	<p>Competency-skills based activity/ Experiential learning activity :</p> <ul style="list-style-type: none"> • Time Zones • Currency Symbol Hunt <p>Integration (Interdisciplinary Links) English, Science, Art, Physical Education, Social Studies, Computer</p>	<p>Competency-skills based activity/ Experiential learning activity :</p> <ul style="list-style-type: none"> • Survey <p>Integration (Interdisciplinary Links) English, Science, Art, Social Studies, Computer</p>
Assessments	<ul style="list-style-type: none"> • Pen - Paper Test • Notebook maintenance • Quiz/Questionnaire • CW/HW Assignment <p>Main Book: Cambridge Maths Milestone</p> <p>Publisher: Cambridge University Press (Updated Edition)</p>				