

## First Term Curriculum Session – 2023-24 Subject- Mathematics Class –I

	FEBRUARY/MARCH	APRIL	MAY	JUNE
Concepts	Ch-1 Numbers up to 20 Ch-4 Numbers up to 50	Ch-9 Numbers up to 100	Ch-2 Addition up to 20 Ch-10 Addition and Subtraction up to 100 (Only Addition)	Ch-3 Subtraction up to 20 Ch-10 Addition and Subtraction up to 100 (Only Subtraction)
Learning Outcomes	Students will be able to  Recognise and write numbers up to 100.  Identify numbers that come before, after and in between.	Use place value in writing the numbers up to 100.      Compare 2-digit numbers.      Describe and differentiate increasing and decreasing order of numbers.	<ul> <li>Students will be able to</li> <li>Understand the meaning of addition.</li> <li>Add 1-digit and 2-digit numbers.</li> <li>Acquire understanding and applying addition in the given situation/context.</li> </ul>	<ul> <li>Students will be able to</li> <li>Understand the meaning of subtraction.</li> <li>Subtract 1-digit and 2-digit numbers.</li> <li>Acquire understanding and applying subtraction in the given</li> </ul>
Skills	Knowledge/ Understanding/Application	Knowledge/Understanding/ Application	Knowledge/Understanding/ Application	situation/context.  Knowledge/ Understanding/ Application
Activities	Competency skill based Activities/Experiential learning Activities:  • Ganit Mala Activity	Competency skill based Activities/Experiential learning Activities:  Sticks Activity Currency Note Activity	Competency skill based Activities/Experiential learning Activities:  Number Train Activity	Competency skill based Activities/ Experiential learning Activities:  • Token Activity
Assessments	C.W./H.W. Assignr     Quiz/Questionnaire     Notebook Mainten:     Worksheets     Periodic Tests  Main Book: 'I Did it' Math	e ance		



## Final Term Curriculum Session – 2023-24 Subject- Mathematics Class- I

	JULY/AUGUST	SEPTEMBER	OCTOBER	NOVEMBER
Concepts	Ch-6 Shapes Ch-7 Patterns	Ch-8 Measurement Ch-12 Time	Ch-13 Money	Ch-11 Multiplication
Learning Outcomes	<ul> <li>Students will be able to</li> <li>Identify figures which are of the same shape and size among a set of given figures.</li> <li>Differentiate between plane and solid shapes.</li> <li>Observe, extend and create patterns of shapes and numbers.</li> </ul>	<ul> <li>Students will be able to</li> <li>Estimate and measure short lengths using non uniform units.</li> <li>Compare the weight of objects and capacity of two containers.</li> <li>Identify the days of the week and months in a year.</li> <li>Read time in an hour.</li> </ul>	Identify the value of currency notes and coins.      Add money and write different combinations.	Acquire understanding of multiplication as repeated addition.      Learn multiplication using the number line.
Skills	Knowledge/ Understanding/ Application	Knowledge/ Understanding/ Application	Knowledge/ Understanding/ Application	Knowledge/ Understanding/Application
Activities	Competency skill based Activities/Experiential learning Activities:  Shape Cut-outs Pattern Making	Competency skill based Activities/Experiential learning Activities:  Hands on Activity (To measure table, books and notebooks)  Time Line	Competency skill based Activities/Experiential learning Activities:  • Coin Tracing	Competency skill based Activities/Experiential learning Activities:  • Cup Activity
Assessments	<ul> <li>C.W./H.W. Assignment</li> <li>Quiz/Questionnaire</li> <li>Notebook Maintenance</li> <li>Worksheets</li> <li>Periodic Tests</li> </ul> Main Book: : 'I Did it' Math	ematics		