First Term Curriculum
Session - 2023-24
Subject- Mathematics
Class -I

|  | FEBRUARY/MARCH | APRIL | MAY | JUNE |
| :---: | :---: | :---: | :---: | :---: |
| Concepts | Ch-1 Numbers up to 20 Ch-4 Numbers up to 50 | Ch-9 Numbers up to 100 | Ch-2 Addition up to 20 Ch-10 Addition and Subtraction up to 100 (Only Addition) | Ch-3 Subtraction up to 20 Ch-10 Addition and Subtraction up to 100 (Only Subtraction) |
| Learning Outcomes | Students will be able to <br> - Recognise and write numbers up to 100 . <br> - Identify numbers that come before, after and in between. | Students will be able to <br> - Use place value in writing the numbers up to 100 . <br> - Compare 2-digit numbers. <br> - Describe and differentiate increasing and decreasing order of numbers. | Students will be able to <br> - Understand the meaning of addition. <br> - Add 1-digit and 2-digit numbers. <br> - Acquire understanding and applying addition in the given situation/context. | Students will be able to <br> - Understand the meaning of subtraction. <br> - Subtract 1-digit and 2-digit numbers. <br> - Acquire understanding and applying subtraction in the given situation/context. |
| Skills | Knowledge/ <br> Understanding/Application | Knowledge/Understanding/ Application | Knowledge/Understanding/ Application | Knowledge/ Understanding/ Application |
| Activities | Competency skill based Activities/Experiential learning Activities: <br> - Ganit Mala Activity | Competency skill based Activities/Experiential learning Activities: <br> - Sticks Activity <br> - Currency Note Activity | Competency skill based Activities/Experiential learning Activities: <br> - Number Train Activity | Competency skill based Activities/ Experiential learning Activities: <br> - Token Activity |
| Assessments | - C.W./H.W. Assign <br> - Quiz/Questionnair <br> - Notebook Mainte <br> - Worksheets <br> - Periodic Tests <br> Main Book: ‘I Did it’ Mat | ment <br> nce <br> matics |  |  |

Final Term Curriculum
Session - 2023-24
Subject- Mathematics
Class- I

|  | JULY/AUGUST | SEPTEMBER | OCTOBER | NOVEMBER |
| :---: | :---: | :---: | :---: | :---: |
| Concepts | Ch-6 Shapes Ch-7 Patterns | Ch-8 Measurement Ch-12 Time | Ch-13 Money | Ch-11 Multiplication |
| Learning Outcomes | Students will be able to <br> - Identify figures which are of the same shape and size among a set of given figures. <br> - Differentiate between plane and solid shapes. <br> - Observe, extend and create patterns of shapes and numbers. | Students will be able to <br> - Estimate and measure short lengths using non uniform units. <br> - Compare the weight of objects and capacity of two containers. <br> - Identify the days of the week and months in a year. <br> - Read time in an hour. | Students will be able to <br> - Identify the value of currency notes and coins. <br> - Add money and write different combinations. | Students will be able to <br> - Acquire understanding of multiplication as repeated addition. <br> - Learn multiplication using the number line. |
| Skills | Knowledge/ Understanding/ Application | Knowledge/ <br> Understanding/ Application | Knowledge/ <br> Understanding/ <br> Application | Knowledge/ <br> Understanding/Application |
| Activities | Competency skill based Activities/Experiential learning Activities: <br> - $\quad$ Shape Cut-outs <br> - Pattern Making | Competency skill based Activities/Experiential learning Activities: <br> Hands on Activity (To measure table, books and notebooks) <br> Time Line | Competency skill based Activities/Experiential learning Activities: <br> - Coin Tracing | Competency skill based Activities/Experiential learning Activities: <br> - Cup Activity |
| Assessments | - C.W./H.W. Assignment <br> - Quiz/Questionnaire <br> - Notebook Maintenance <br> - Worksheets <br> - Periodic Tests <br> Main Book: : ‘I Did it’ Math | matics |  |  |

