

Physical Education Curriculum Class -VI Session – 2025 -26

	April	May	June
	April	ivia y	June
Activity	Specific warm-up General activity, basic fitness, Skating, Athletics .Choice game,	Specific warm-up, Athletics ,Skating ,Measuring (Height, Weight ,Yoga ,Choice game	Specific warm-up, Athletics. Yoga,(Pranayam, Gomukh asan dhruvassan, Ushatrasan chakar asana Suryanamskar asana, cobra pose . Matsya asana, shashak asana. , sinhasan) choice game (Basket ball, Badminton, Chess.
Learning Outcomes	Students will be able- To improve hand and eye coordination, endurance, flexibility, agility through, running and jumping exercises. To understand the basic rule of the game. To improve speed.	Students will be able- To improve mental strength, agility, concentration and flexibility.to improve agility, speed, stamina.	Students will be able- To improve balance and strength flexibility, To understand the basic rule of game. tTo improve reflex action.
Skills	Locomotors, social Skill.	Physical Development.	Ethical and Moral Values.
Art Integration	Science(Balance Diet)		
Assessment	Class observation, Participation in inter house/competitions and Individually performance	Class observation, Participation in inter house/competitions and Individually performance	Class observation, Participation in inter house/competitions and Individually performance
	July/ August	September	October
Activity	Specific warm-up, gymnastic, choice game (badminton, table tennis) Kho-Kho	Specific warm-up Gymnastics, Skating, (choice game) Badminton, Table Tennis, Kho-Kho,	Specific warm-up Choice game Basket ball, Badminton, Table Tennis, Handball,

Learning	Students will be able- To	Students will be able- To	Students will be able- To
_	improve balance and speed	improve flexibility through	improve stamina, speed,
Outcomes	on wheel, To improve	forward and back ward roll	flexibility and agility.
	running on wheel.	and crawling.	
Skills	Motor skill, Social Skill.	Physical Development.	Gross motor skill, social Skill.
Assessment	Class observation,	Class observation,	Class observation, Participation
	Participation in inter	Participation in inter	in inter house/competitions and
	house/competitions and	house/competitions and	Individually performance
	Individually performance	Individually performance	
	November	December	JANUARY/February
	Specific Warm-up, , Basket	Warm-up,, Measuring (Height,	Specific Warm-up,) Basket ball,
Activity	ball ,Cricket, Athletics .Choice	Weight) Basket ball, Cricket,	Cricket, Handball ,Choice game,
,	game,	Hand ball, Athletics Choice game	
	Students will be able- To	Students will be able- To	Students will be able- To
Laavaina	improve strength, speed,	improve mental strength,	improve grip on ball and
Learning	endurance, agility, flexibility.	agility, concentration and	basic fitness. To improve
Outcomes		flexibility.	concentration.
Skills	Life Skill, Locomotors	Physical Development.	Gross motor skill.
	Class observation,	Class observation,	Class observation, Participation
A	Participation in inter	Participation in inter	in inter house/competitions and
Assessment	house/competitions and		Individually performance
	Individually performance	house/competitions and Individually performance	individually performance