Cambridge
INTERNATIONAL SCHOOL
KULLU

EVALUATION SCHEME		
Theory		
Unit–I	**Physical World and Measurement**	**Marks**
	Chapter–2: Units and Measurements	23
Unit-II	**Kinematics**	
	Chapter–3: Motion in a Straight Line	
	Chapter–4: Motion in a Plane	
Unit–III	**Laws of Motion**	
	Chapter–5: Laws of Motion	
Unit–IV	**Work, Energy and Power**	
	Chapter–6: Work, Energy and Power	17
Unit–V	**Motion of System of Particles and Rigid Body**	
	Chapter–7: System of Particles and Rotational Motion	
Unit-VI	**Gravitation**	
	Chapter–8: Gravitation	
Unit–VII	**Properties of Bulk Matter**	
	Chapter–9: Mechanical Properties of Solids	20
	Chapter–10: Mechanical Properties of Fluids	
	Chapter–11: Thermal Properties of Matter	
Unit–VIII	**Thermodynamics**	
	Chapter–12: Thermodynamics	
Unit–IX	**Behavior of Perfect Gases and Kinetic Theory of Gases**	
	Chapter–13: Kinetic Theory	
Unit–X	**Oscillations and Waves**	
	Chapter–14: Oscillations	10
	Chapter–15: Waves	
Total		**70**

Unit / Month	Chapters/ Learning Outcomes	Practical and Competency Skill Based Activities/ Experiential Learning	Skills	Assessments
Unit I (April)	**Chapter 2-Units and Measurements** Students will be able to: ● Discuss: Need for measurement: Units of measurement. ● Analyze: Systems of units; SI units, fundamental and derived units. Significant figures. ● Explain: Determining the uncertainty in result. Dimensions of physical quantities, dimensional analysis and its applications.	● To measure diameter of a small spherical/cylindrical body and to measure internal diameter and depth of a given beaker/calorimeter using Vernier Calipers and hence find its volume. ● To measure diameter of a given wire and thickness of a given sheet using screw gauge. ● To determine volume of an irregular lamina using screw gauge ● To determine radius of curvature of a given spherical surface by a spherometer ● To determine the mass of two different objects using a beam balance.	Cognitive skills: Critical thinking, problem solving, observation and analysis, research skills Practical and technical skills: Experimentation, use of tools and technology, recording data Communication skills: Scientific communication Emotional and social development: Curiosity and exploration Academic and career readiness: Scientific literacy, interdisciplinary learning	Oral Test/ Class test/ Quizzes / lab activity
Unit 2 (May)	**Chapter 3-Motion in a straight line** Students will be able to: ● Explain: Frame of reference, Motion in a straight line, Elementary concepts of differentiation and integration for describing motion. ● Differentiate: Uniform and non- uniform motion, average speed and velocity and instantaneous velocity, uniformly accelerated motion, velocity - time and position-time graphs. ● Discuss: Relations for uniformly accelerated motion (graphical and calculus treatment). **Chapter–4: Motion in a Plane** Students will be able to: ● Explain:Scalar and vector quantities; position and displacement vectors, general vectors and their notations. ● Discuss: Equality of vectors, multiplication of vectors by a real number; addition and subtraction of vectors, Unit vector. ● Analyze: Resolution of a vector in a plane, rectangular components, Scalar and Vector product of vectors. ● Define: Motion in a plane, cases of uniform velocity and uniform acceleration projectile motion, uniform circular motion.	● To find the weight of a given body using parallelogram law of vectors ● Using a simple pendulum, plot its L-T graph and use it to find the effective length of second's pendulum. ● To study variation of time period of a simple pendulum of a given length by taking bobs of same size but different masses and interpret the result.	Cognitive skills: Critical thinking, problem solving, observation and analysis, research skills Practical and technical skills: Experimentation, use of tools Communication skills: Scientific communication Emotional and social development: Curiosity and exploration, responsibility and ethics Academic and career readiness: Scientific literacy	Oral Test/ Class test/ Quizzes / lab activity

Unit 3 (May-June)	**Chapter 5- Laws of Motion** Students will be able to: - Explain: Intuitive concept of force, Inertia, Newton's first law of motion; momentum. - Discuss: Newton's second law of motion; impulse; Newton's third law of motion. - Analyze: Law of conservation of linear momentum and its applications. Equilibrium of concurrent forces, static and kinetic friction. Laws of friction, rolling friction, lubrication. - Define: Dynamics of uniform circular motion: Centripetal force, Examples of circular motion(vehicle on a level circular road, vehicle on a banked road).	• To find the downward force, along an inclined plane, acting on a roller due to the gravitational pull of the earth and study its relationship with the angle of inclination θ by plotting a graph between force and Sinθ.	Cognitive skills: Critical thinking, problem solving, observation and analysis, research skills Practical and technical skills: Experimentation Communication skills: Scientific communication Emotional and social development: Curiosity and exploration Academic and career readiness: Scientific literacy	Oral Test/ Class test/ Quizzes / Lab Activity
Unit 4 (June-July)	**Chapter 6-Work, Energy and Power** Students will be able to: - Explain: Work done by a constant force and a variable force; kinetic energy. - Discuss: Work energy theorem, power. Notion of potential energy, potential energy of a spring, conservative forces: non- conservative forces, motion in a vertical circle. - Differentiate: Elastic and inelastic collisions in one and two dimensions.		Cognitive skills: Critical thinking, problem solving, observation and analysis, research skills Communication skills: Scientific communication, listening and interpretation Emotional and social development: Curiosity and exploration Academic and career readiness: Scientific literacy	Oral Test/ Class test/ Quizzes / lab activity
Unit 5 (July-August)	**Chapter 7-System of Particles and Rotational Motion** Students will be able to: - Explain: Centre of mass of a two-particle system, momentum conservation and Centre of mass motion. - Discuss: Centre of mass of a rigid body; centre of mass of a uniform rod. Moment of a force, torque, angular momentum. - Define: Law of conservation of angular momentum and its applications. Equilibrium of rigid bodies, rigid body rotation and equations of rotational motion, comparison of linear and rotational motions. - Differentiate: Moment of inertia, radius of gyration, values of moments of inertia for simple geometrical objects (no derivation).		Cognitive skills: Critical thinking, problem solving, observation and analysis, research skills Communication skills: Scientific communication Emotional and social development: Curiosity and exploration Academic and career readiness: Scientific literacy	Oral Test/ Class test/ Quizzes / lab activity

Unit 6 (August)	**Chapter 8- Gravitation** Students will be able to: ● Explain: Kepler's laws of planetary motion, universal law of gravitation. ● Discuss: Acceleration due to gravity and its variation with altitude and depth. ● Differentiate: Gravitational potential energy and gravitational potential, escape speed, orbital velocity of a satellite, energy of an orbiting satellite.		Cognitive skills: Critical thinking, problem solving, observation and analysis, research skills Communication skills: Scientific communication Emotional and social development: Curiosity and exploration Academic and career readiness: Scientific literacy, interdisciplinary learning	Oral Test/ Class test/ Quizzes / lab activity
Unit 7 (Sep)	**Chapter 9 -Mechanical Properties of Solids** Students will be able to**:** ● Explain: Elasticity, Stress-strain relationship, Hooke's law, Young's modulus, bulk modulus. ● Discuss: shear modulus of rigidity (qualitative idea only), Poisson's ratio; elastic energy, application of elastic behaviour of materials (qualitative idea only) **Chapter 10:Mechanical Properties of Fluids** Students will be able to: ● Explain: Pressure due to a fluid column; Pascal's law and its applications (hydraulic lift and hydraulic brakes), effect of gravity on fluid pressure. Viscosity, Stokes' law, terminal velocity. ● Differentiate: Streamline and turbulent flow, critical velocity, Bernoulli's theorem and its simple applications(Torricelli's law and dynamic lift) ● Discuss: Surface energy and surface tension, angle of contact, excess of pressure across a curved surface, application of surface tension ideas to drops, bubbles and capillary rise. **Chapter 11:Thermal Properties of Matter** Students will be able to: ● Explain: Heat, temperature, thermal expansion; thermal expansion of solids, liquids and gasses, anomalous expansion of water; specific heat capacity; Cp, Cv - calorimetry. ● Discuss: Change of state - latent heat capacity. Heat transfer-conduction, convection and radiation. ● Analyze: thermal conductivity, qualitative ideas of Blackbody radiation, Wein's displacement Law, Stefan's law.	● To determine Young's modulus of elasticity of the material of a given wire. ● To find the force constant of a helical spring by plotting a graph between load and extension. ● To study the variation in volume with pressure for a sample of air at constant temperature by plotting graphs between P and V, and between P and 1/V. ● To determine the coefficient of viscosity of a given viscous liquid by measuring terminal velocity of a given spherical body.	Cognitive skills: Critical thinking, problem solving, observation and analysis, research skills Practical and technical skills: Experimentation, use tools, recording data Communication skills: Scientific communication Emotional and social development: Curiosity and exploration Academic and career readiness: Scientific literacy	Oral Test/ Class test/ Quizzes / lab activity Oral Test/ Class test/ Quizzes / lab activity Oral Test/ Class test/ Quizzes / lab activity

Unit 8 (Sep-Oct)	**Chapter 12-Thermodynamics** Students will be able to: ● Define: Thermal equilibrium and definition of temperature, zeroth law of thermodynamics. ● Explain: heat, work and internal energy. First law of thermodynamics. ● Discuss: Second law of thermodynamics: gaseous state of matter, thermodynamic state variable and equation of state, change of condition of gaseous state -isothermal, adiabatic, reversible, irreversible, and cyclic processes.	● To study the relationship between the temperature of a hot body and time by plotting a cooling curve. ● To determine specific heat capacity of a given solid by method of mixtures.	Cognitive skills: Critical thinking, problem solving, observation and analysis, research skills Practical and technical skills: Experimentation, use of tools and technology Communication skills: Scientific communication Emotional and social development: Curiosity and exploration Academic and career readiness: Scientific literacy, interdisciplinary learning	Oral Test/ Class test/ Quizzes / lab activity
Unit 9 (Oct-Nov)	**Chapter 13-Kinetic Theory** Students will be able to: ● Describe: Equation of state of a perfect gas, work done in compressing a gas. Kinetic theory of gases - assumptions. ● Explain: concept of pressure. Kinetic interpretation of temperature; rms speed of gas molecules; ● Discuss: Degrees of freedom, law of equi-partition of energy (statement only) and application to specific heat capacities of gases. ● Define: Concept of mean free path, Avogadro's number.		Cognitive skills: Critical thinking, problem solving, observation and analysis, research skills Communication skills: Scientific communication Emotional and social development: Curiosity and exploration Academic and career readiness: Scientific literacy	Oral Test/ Class test/ Quizzes / lab activity
Unit 10 (Nov--Dec)	**Chapter 14: Oscillations** Students will be able to: ● Discuss: Periodic motion - time period, frequency, displacement as a function of time, periodic functions and their application. ● Explain: Simple harmonic motion (S.H.M), uniform circular motion and its equations of motion; phase. ● Analyze: Oscillations of a loaded spring-restoring force and force constant; energy in S.H.M. Kinetic and potential energies. ● Define: Simple pendulum derivation of expression for its time period. **Chapter–15: Waves** Students will be able to: ● Explain: Wave motion: Transverse and longitudinal waves. ● Discuss: Speed of traveling wave, displacement relation for a progressive wave, principle of superposition of waves, reflection of waves. ● Define: Standing waves in strings and organ pipes, fundamental mode and harmonics, Beats.	● To study the relation between frequency and length of a given wire under constant tension using sonometer ● To study the relation between the length of a given wire and tension for constant frequency using sonometer. ● To find the speed of sound in air at room temperature using a resonance tube by two resonance positions.	Cognitive skills: Critical thinking, problem solving, observation and analysis, research skills Practical and technical skills: Experimentation, use of tools Communication skills: Scientific communication Emotional and social development: Curiosity and exploration Academic and career readiness: Scientific literacy	Oral Test/ Class test/ Quizzes / lab activity Oral Test/ Class test/ Quizzes / lab activity

Evaluation Scheme

Two experiments one from each section	**7 +7 marks**
Practical record [experiments and activities]	**5 marks**
One activity from any section	**3 marks**
Investigatory Project	**3 marks**
Viva on experiments, and activities	**5 marks**
Total	**30 marks**