



Curriculum
Session: 2025-26
Subject: Political Science (028)
Class: XI

	April	May	June	July/August	September	October	November	December
Content	1.Constitution : Why and How? 2. Rights in the Indian Constitution	1.Election and Representation 2.Executive 3. .Legislature	1.Judiciary 2.Federalism 3. .Local Governments	1.Constitution as a Living Document 2.The Philosophy of the Constitution 3. Political Theory: An Introduction	1.Freedom 2. .Equality 3. Social Justice	1.Rights 2.Citizenship	1.Nationalism 2.Secularism	Revision Plan
Learning Outcomes	1.Appreciate the need for a Constitution. Describe the historical processes and the circumstances in which the Indian Constitution was drafted. 2.Analyze the working of the Constitution in real life	1.Identify different types and methods of election Develop critical thinking about the role of various stakeholders in ensuring free and fair elections. 2.Recognize the meaning of Executive. Compare and contrast the Parliamentary and Presidential Executive. 3..Describe the law-making process in India. Differentiate between the powers and functions of Lok Sabha and Rajya Sabha.	1.Identify the different aspects which makes the Judiciary independent 2.Explain the basic features of a federation. Identify the different levels of the government & subjects on which the union and state governments can make laws. 3. Describe the Panchayati Raj system of local government in India, its emergence and significance	1.Analyze the working of the Constitution. Know the various amendments that have taken place and the controversies raised. 2.Appreciate the philosophical vision of our Constitution. Recognize the core features of the Indian Constitution 3. Define the term politics and identify various political principles. Explain the innate ideas of various Political theories.	1.Appreciate the ideal of freedom. Critically evaluate the dimensions of negative and positive liberty. Demonstrate spirit of enquiry 2. Define the moral and political ideals of equality. Assess how equality is perceived through different ideologies 3. Classify the different dimensions of justice. Appreciate the measures taken by the government of India to secure social justice.	1.Define rights Identify the need for rights and its importance to mankind. 2.Explain the meaning of citizenship. Contribute to meaningful discussion on ways of granting citizenship.	1.Explain the concepts of nation and nationalism Assess the strengths and limitations of nationalism. 2.Define Secularism. Differentiate between Inter-religious and Intra-Religious Domination.	
Skills	Social Awareness and Empathy, Life Skills and Values	Critical thinking and analysis, social awareness and empathy, life skills and values	Critical thinking and analysis, social awareness and empathy, life skills and values	Critical thinking and analysis, social awareness and empathy, life skills and values, Social Awareness and Empathy	Social Awareness and Empathy, Life Skills and Values	Social Awareness and Empathy, Life Skills and Values	Critical thinking and analysis, social awareness and empathy, life skills and values, communication and collaboration	
Competency Skill Based Activities/ Experiential Learning	1.Reading of the Preamble 2..Discussion: Rights, the type of rights,	1.Group discussion: Challenges and reforms	1.Debates: How far separation of Powers is practiced?	1.Debate: Should the Judiciary have the power to	1.Discussion and debate: Promotion of equality	1.Discussion: Importance of rights 2.Debate: Should India	1.Textual explanation 2.Inquiry based learning	

	<p>why some rights are considered as fundamental? (Integrated with history, Geography, Art, English)</p>	<p>2..Discussion and Debate: Powers and functions of the Real and Nominal Executive 3.Comparative Analysis: Powers and functions of Lok Sabha and Rajya Sabha (Integrated with English, maths, history, economy and art, Electoral Club Activities)</p>	<p>2.Group Discussion/Debate: Prevailing issues in Centre-state relations. 3.Students will be taken to the field visit to the Zilla Parishad Office. (Integrated with English, history, geography, maths and art)</p>	<p>determine the validity of amendments ? 2.Group discussion: Guiding philosophy of the Indian Constitution (Integrated with English, history, geography and art)</p>	<p>2..Debate: Free Markets versus State Intervention (Integrated with English, economics, history, geography and art)</p>	<p>grant dual citizenship? (Integrated with English, history, geography and art)</p>	<p>(Integrated with the English, Geography, history and art)</p>	
<p>Assessments</p>		<p>C.W./H.W PPT Chart CT Notebook Maintenance Periodic Test Note Making Project Work</p>						