

## Curriculum Subject : Political Science (028) Session : 2025-26 Curriculum Class: XII

	April	May	June	
Content	1.The End of Bipolarity 2.Challenges of Nation Building	1.Contemporary Centres of Power 2.Era of One-Party Dominance 3.Contemporary South Asia	1.International Organizations 2.Security in the Contemporary World 3.Politics of Planned Development	
Learning Outcomes	<ul> <li>1.Identify the basic features of the Soviet System.</li> <li>Discuss the background and outcome of disintegration of the Soviet Union.</li> <li>Examine the consequences of unipolar world Assess the features of Shock Therapy</li> <li>2.Students will be able to:</li> <li>Analyse the challenges which Independent India faced.</li> <li>Describe the factors that led to the partition of India.</li> <li>Explain the circumstances under which different princely states signed the Instrument of Accession.</li> </ul>	<ol> <li>Compare and contrast the importance of European Union and ASEAN.</li> <li>Evaluate the extent of rise of Chinese economy and its impact on world politics.</li> <li>Summarize India's relations with China.</li> <li>Evaluate the electoral politics post-Independence Assess the dominance of the Indian National Congress from 1952 to 1967.</li> <li>Evaluate the role of Opposition parties</li> <li>Identify &amp; locate the seven countries of the South Asian region.</li> <li>Appreciate the mixed record of democracy in the South Asian region.</li> </ol>	<ol> <li>Define International Organization Appreciate the role of United Nations and its agencies Express the need for reforms in the United Nations</li> <li>Recognize the causes of security threats Enhance analytical skills to provide solutions to security concerns.</li> <li>Describe the need for the formation of the Planning Commission. Appreciate the need for strategic long-term development programme and policies</li> </ol>	
Skills	Critical thinking and analysis, research and inquiry skills, Life skills and values	Critical thinking and analysis, research and inquiry skills, Life skills and values	Critical thinking and analysis, research and inquiry skills, Life skills and values	
Competency Skill Based Activities/ Experiential Learning	<ol> <li>Group Discussion: Causes and consequences of disintegration of USSR</li> <li>Discussion: Causes and consequences of Partition</li> <li>Documentary:- Partition of India ( integrated with English, history, geography, economy and art)</li> <li>Map Activity</li> </ol>	<ol> <li>Discussion: Importance on regional organisations</li> <li>Comparative analysis: Ideology of different political parties</li> <li>Discussion: Current economic crisis in Sri Lanka and Pakistan</li> <li>Map Activity (Integrated with English, history, geography, economics and art)</li> </ol>	<ol> <li>Discussion and debate: Necessary reforms of the UN</li> <li>Discussions and debates: New sources of threat</li> <li>Debate and Discussion: First three 5-year plans.</li> <li>(Integrated with English, Geography, history, economics and art)</li> </ol>	
Assessment	C.W./H.W PPT Chart CT Notebook Maintenance Periodic Test Note Making Project Work	1	1	



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	July/August	September	October	November	December		
Content	1.India's External Relations 2.Environment and Natural Resources	1.Globalisation 2. Challenges to and Restoration of the Congress System	1.The Crisis of Democratic Order 2.Regional Aspirations	1. Recent Developments in Indian Politics	Revision		
Learning Outcomes	1.Recognise the significance of NAM         Appreciate the steps taken by Indian government to develop military capacity Reflect and introspect on the choices that the country must consider for the cause of development and peace building         2.Enlist and explain the facts related to global environmental issues Recognize and understand the need to conserve critical resources Demonstrate knowledge and appreciation towards India's responsibility in protecting environment Realize the need to conserve resources and exhibit responsibility towards prudential use to facilitate sustainable development	<ol> <li>Appreciate the significance of Globalization Elucidate the political, economic, and cultural dimensions of Globalisation. Critically evaluate the impact of globalisation on India.</li> <li>Recognize the challenges of political succession after Nehru. Compare and contrast the new Congress and the old Congress. Summarize the initiatives taken by Indira Gandhi to overcome the challenges faced by her</li> </ol>	<ul> <li>1.Explain the causes and consequences of Emergency Examine the lessons of Emergency</li> <li>2.Discuss the implications of regional demands. Analyse the importance of integrity in India.</li> </ul>	1.Recall momentous changes taking place in the nation since 1989 Trace the rise and growth of BJP.	Revision Plan		
Skills	Critical thinking and analysis, research and inquiry skills, Life skills and values, Social awareness and empathy	Critical thinking and analysis, research and inquiry skills, Life skills and values, Social awareness and empathy	Social awareness and empathy, Critical thinking and analysis, research and inquiry skills, Life skills and values	Critical thinking and analysis, research and inquiry skills, Life skills and values			
Competency Skill Based Activities/ Experiential Learning	<ul> <li>1.Group discussion: India's relations with China and Pakistan (past, present and future)</li> <li>2.Presentation: Environmental issues</li> <li>(Integrated with Science, English, Geography, history, economics and art)</li> </ul>	<ol> <li>Group discussion: Positive and negative impact of globalization.</li> <li>Group discussion: Changing electoral performance of the congress (Integrated with English, history, economic,s geography and art)</li> </ol>	1.Quiz 2.Group discussion: Demands of Autonomy in different parts of the country. (Integrated with English, history, geography, economics and art)	1.Quiz 2. Map Activity (Integrated with English, history, economics and art)			
Assessment	C.W./H.W Model/Project Notebook Maintenance Periodic Test Note Making						