

Cambridge International School, Mohal, Kullu
Social Science-VI
First Term -2021-22

	March	April	May	June
Content	Diversity(CIVICS) Where, How and When?(Map-work)(HISTORY)	-Solar system and Motions of the Earth(GEO) -Globe and Maps: Latitudes and Longitudes(GEO)	-From Gathering to Growing and In the Earliest Cities. (HISTORY)(Map-Work) -On The Trail Of Earliest People. (HISTORY) What books and burials tell us(HISTORY)	Government(CIVICS) -Panchayati Raj (CIVICS) (Multiple-Assessment) -Vital villages, Thriving towns, Traders, Kings and Pilgrims.(OTBA)
Learning Outcomes	<ul style="list-style-type: none"> ● Focus on how diversity can be an enriching experience. ● Emphasizing on unity in diversity ● Illustrating and critically analyzing how discrimination leads to Inequality, Stereotype and Prejudice. ● Familiarize the learners with the past events. ● Able to distinguish between the three periods of history. ● Learning how to generate a Time-Line based on past events. 	<ul style="list-style-type: none"> - Understand the importance and need of Globe and latitudes and longitude. -Applying the knowledge of using latitude and longitude to locate place and calculate time by using Globe or Map.(Application) -Highlight the unique place of the Earth in the Solar system -Recognize the ideal conditions that the Earth provides to support all forms of life. -Discover the two Motions (Rotation and Revolution) of the Earth and their effects 	<ul style="list-style-type: none"> - Collect information about the evolution of man/Sites -The Stone Age Appreciate the skills and knowledge of hunters and gatherers. -Understand the importance of the literary and archaeological sources of Vedic period. - Emergence of Sanskrit language and Scripts. - Find out the major ancient civilizations - Identify the archeological evidence of cities -Appreciate the inventions of the early humans. - Differentiate the old and new Stone Age. 	<ul style="list-style-type: none"> - Collect information about the Government its need / importance scope /role Aim and Objectives Disputes resolution -Familiarize with the structure of Panchayati Raj system
Activities/	- Creating pictorial language and decoding it. (What, Where, How and When) Time-line based on childhood memories (HISTORY) Debate And Discussion (CIVICS) Manuscript- making.	- Model of the earth rotating around the Sun.	stone- tools and weapons exhibition (On The Trail Of Earliest People.)	- Mock election (Government)
Assessment PT 1	<ul style="list-style-type: none"> -Note Book Evaluation -Pen Paper Test MANU-SCRIPT (Home-work : -Our country-India- Climate, Vegetation and Wildlife(Map-work and Project)(S.E.) 		Internal Assessment PT 2	<ul style="list-style-type: none"> Note Book Evaluation -Pen Paper Test

Second Term -2021-22

	July	August	September	October	November
Content	Kingdoms ,kings and early Republic (Map-work) - New Empires And Kingdoms(Map-work)	Questions And Ideas	and Urban administration and urban livelihood	Major domains of the earth.	land forms of the earth
Objectives	-To know more about Janapadas and Mahajanapadas - Development of Mahajanapadas, Republics and Monarchies. -Understand the quest for developing trade and reforms in religion during the early times -The Gupta dynasty- Samudragupta and Harshwardhana -Important kingdoms of Deccan and South India	-Familiarize with the ideas of Jainism and Buddhism and discuss about the growth of new ideas. -Teachings, literature and spread of Buddhism and Jainism	-Recognize the various problems faced by the people living in cities and their solutions. -Meaning of Livelihood and types of occupation. -Compare the living styles of rural and urban people	--List the major domains of the earth. -Identify the major relief features of the Earth-Continents and Ocean	-Identify the important landforms of the earth. -Detect the importance and uses of various landforms
Activities	Search work-Modern names of ancient places. (Kingdoms ,kings and early Republic)	- Story of lord Mahavira and Lord Buddha	Role-play(Act)/PPT/STORY TIME Visit to Kullu District Administration office (Rural and Urban administration)		Comparative study of two different domains of the earth.
Internal Assessment PT.3	-Note Book Evaluation -Pen Paper Test --Our country-India(Map-work and Project)			-Note Book Evaluation -Pen Paper Test - Model making	