



	April	May	June	July
Chapters	-Knowing your Family - Knowing your Neighbourhood	-Rotation and Revolution -Overview of Indian Subcontinent: Geographical Diversity	-Continents and Oceans -Emergence of Agriculture and Its Impact on Society-Part 1	-Geographical Region and Life in Rajasthan: Part 1
Learning Outcomes	Students will be able to- -describe one's own family history and importance of family tree. -trace the changes in lifestyle across generations. -analyse the roles and responsibilities of different family members. -know the neighbourhood and understand the different livelihoods, education, houses, communities, clothing, languages, festivals. -analyse the interdependence between neighbours.	Students will be able to- -identify the causes behind the formation of day and night. -know the phenomena behind the formation of seasons. -analyse the relation between the equinoxes and solstices. -outline the geographical and political boundaries of India. -identify the different landforms and their locations. -learn to be sensitive towards the environment.	Students will be able to- -broaden their knowledge and understanding of the continents and oceans of the world. -appreciate features of the different continents and oceans. -identify the sources of the history. -illustrate the process of emergence of agriculture and its impact on society. -recognise the transition from nomadic to settled life and growth of trade.	Students will be able to- -learn about the physical features of the Thar Desert and the Aravalli. -trace the way of life of people living in these regions.
Skills	Critical thinking and Analysis, Research and Inquiry ,Social Awareness and Empathy, Life skills and values.	Critical thinking and Analysis, Research and Inquiry ,Social Awareness and Empathy	Critical thinking and Analysis, Research and Inquiry ,Social Awareness and Empathy	Critical thinking and Analysis, Research and Inquiry ,Social Awareness and Empathy
Activities	Competency Skill Based Activities/ Experiential Learning Activities: Family Album reflecting each member's details, jobs and responsibilities. (Integrated with art and craft) Role Play on the interdependence of	Competency Skill Based Activities/ Experiential Learning Activities: Video Show on rotation and revolution and their impact. (Integrated with visual art) Playing with the globe to understand the phenomena of rotation and revolution by learners.	Competency Skill Based Activities/ Experiential Learning Activities: Map work -Highlighting all the Continents and Ocean. Quiz on Continents and Oceans	Competency Skill Based Activities/ Experiential Learning Activities: Designing a tourism Brochure highlighting the landscape of the region,its people,culture,cuisine and wildlife of Rajasthan. (Integrated with Computer)

	<p>neighbours. (Integrated with performing art)</p> <p>Debate- Topic -Which is better: Urban or Rural living?</p>	<p>Drawing a scenery showing all geographical features of India. (Integrated with art)</p>	<p>Debate- Democracy vs Monarchy.</p> <p>Timeline on Old Stone age to the Indus Valley Civilisation. (Integrated with Math)</p>	
<p>Assessments</p>	<p>-Subject Enrichment -Note book Evaluation -Periodic Test - Multiple Assessment -CW/HW Book: Cambridge Social Sciences Publisher: Cambridge University Press</p>			



	August/September	October	November	December/January
Content	-Mapping your neighbourhood -Geographical Region and Life in Rajasthan:Part -2	-Emergence of Agriculture and Its Impact on Society-Part 2 -The Emergence of New Ideas	-Geographical Features of Japan	-History, Society and Economy of Japan
Learning Outcomes	Students will be able to- -learn about sketches and maps, and components of a map. -define latitude and longitude and discuss their importance. -draw the map of their school and locality. -talk about the physical features of the South-Eastern Plateaus and Eastern Plains -discuss about the way of life of people living in these regions.	Students will be able to- -discuss and appreciate vedas. -learn about the formation of States and rise of Janapadas and Mahajanapadas. - trace the history of the Mauryan Empire -discuss the society, economy, administration and art and architecture during the Mauryan Empire. -analyse the reasons for the decline of the Mauryan Empire. -discuss the emergence of Buddhism, Jainism and Indian materialistic tradition. - list the factors behind the emergence of new ideas. -discuss the importance of new ideas in contemporary society. - evaluate Buddhist and Jain literature as primary sources of history.	Students will be able to- -locate Japan on the world map. -discuss the geographical features of Japan.	Students will be able to- -talk about the history of Japan. -comment on the culture and society of Japan. -analyse the economy of Japan.
Skills	Critical thinking and Analysis, Research and Inquiry ,Social Awareness and Empathy	Critical thinking and Analysis, Research and Inquiry ,Social Awareness and Empathy	Critical thinking and Analysis, Research and Inquiry ,Social Awareness and Empathy	Critical thinking and Analysis, Research and Inquiry ,Social Awareness and Empathy
Activities	Competency Skill Based Activities/ Experiential Learning Activities: Spider web with latitudes and longitudes. (Integrated with art and math) Map Drawing/Sketch of school. (Integrated with art and math)	Competency Skill Based Activities/ Experiential Learning Activities: Timeline from the Vedas to the Mauryan Empire. (Integrated with Math) Map work highlighting the Mauryan Empire on Indian map. Role Play on different emperors of the Mauryan dynasty. (Integrated with performing art)	Competency Skill Based Activities/ Experiential Learning Activities: Map work highlighting Japan on the world map. Video Show on the physical features of Japan. (Integrated with visual art)	Competency Skill Based Activities/ Experiential Learning Activities: Role-Play on Emperor Meiji. PPT on the economy of Japan. (Integrated with performing art and computer)

	<p>Story time with flash cards or poster depicting geographical features and life of Rajasthan. (Integrated with art and languages)</p>	<p>Digital Project on the emergence of Buddhism and Jainism. (Integrated with Computer)</p>		
<p>Assessments</p>	<p>-Subject Enrichment -Note book Evaluation -Periodic Test - Multiple Assessment -CW/HW Book: Cambridge Social Sciences Publisher: Cambridge University Press</p>			