



Month	April	May	June	July
<b>Chapters</b>	<b>-Economic Activity in your Locality.</b> <b>-Livelihood Pattern of the State</b>	<b>-Understanding local Markets</b> <b>-Mineral Resources and Industry.</b>	<b>-India:Natural and Human Resources</b> <b>-The Colonial Rule in India</b>	<b>-Impact of colonial rule in India.</b> <b>-the Revolt of 1857</b>
<b>Learning Outcomes</b>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>-Identify the economic activity in a locality.</li> <li>-Enlist the distribution of economic activities.</li> <li>-learn about the cropping agricultural pattern of a state.</li> <li>-Enlist the challenges and threats to agriculture.</li> <li>-Analyse about local small scale industries and handicraft of a state.</li> <li>-Explain about migration and associated impact on the region.</li> </ul>	<p>-Students will be able to:</p> <ul style="list-style-type: none"> <li>-Learn about the concept of the market.</li> <li>-Discuss about the functions of the market.</li> <li>-Discover about haats,Mandis, bazaars.</li> <li>-Relate with local markets.</li> <li>-Classify about the distribution of mineral resources.</li> <li>-Discover about the manufacturing industries in the region.</li> <li>-Explain about the issues related to environmental pollution.</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>-Define the natural and human resources.</li> <li>-Categorise different types of resources.</li> <li>-Classify distribution of natural resources and its relationship with major industries.</li> <li>-Analyse about the case study of steel industry in Orissa , Chhattisgarh and Delhi NCR.</li> <li>-Collect knowledge about mercantilism and trade wars.</li> <li>-Discover about how a trading company became a political power.</li> <li>-Write about the company's struggle for territory and wars with Indian rulers.</li> <li>-Infer about how consolidation of British power was linked to the formation of colonial armies and administrative structures.</li> </ul>	<p>- Students will be able to:</p> <ul style="list-style-type: none"> <li>- Discover the impact of colonial rule in different aspects of life — peasants, tribals,industries and education.</li> <li>- Describe the resistance against colonial policy by tribals, peasants and other sections of the society.</li> <li>-Discuss about the rebellion in the army and the spread of the movement.</li> <li>- Inspect how the revolt of 1857 originated and spread to different parts of the country.</li> <li>-Illustrate about the changes in colonial rule after 1857.</li> </ul>
<b>Skills</b>	Critical thinking and Analysis, Research and Inquiry ,Social Awareness and Empathy, Life skills and values.	Critical thinking and Analysis, Research and Inquiry ,Social Awareness and Empathy, Life skills and values.	Critical thinking and Analysis, Research and Inquiry ,Social Awareness and Empathy, Life skills and values.	Critical thinking and Analysis, Research and Inquiry ,Social Awareness and Empathy, Life skills and values.

<b>Competency skill based Activities/ Experiential Learning</b>	<p><b>Debate:</b> economic activities in rural areas more sustainable and beneficial than those in urban areas?</p> <p><b>Flow-chart:</b> types of economic activities</p> <p><b>Search work: Consider a state like Uttarakhand. Research what difficulties they face in agriculture. Study and recommend five ways in which they can increase their productivity.</b></p> <p>(Integrated with science ,math and art)</p>	<p><b>Debate:</b> tourism boosts local market? (Integrated with English)</p> <p><b>Survey:</b> Study your neighbouring market, and tell us how that is beneficial for their livelihood. (Integrated with Maths)</p> <p><b>Debate:</b> mineral resources are the backbone of the countries economy. Support your stand with logical arguments?</p> <p><b>Project:</b> Issues related to environmental pollution.</p> <p><b>Map work</b></p> <p><b>Project on the different types of resources.</b> <b>Map work-</b>Showing different minerals on map with respect to their area. (Mineral Resources) (Integrated with Science)</p>	<p><b>Documentary Show-</b>Emergence of British Empire.</p> <p><b>Role play:</b> <b>Students will play the role of Britisher and Indians, and show how native Indians were discriminated against.</b></p> <p>(Integrated with performing art)</p>	<p><b>Timeline of colonial rule 1765-1908</b></p> <p><b>Declamation:</b> <b>tribal impact of colonialism in India.</b> (Integrated with English and art)</p> <p><b>Mind map of the chapter.</b></p> <p><b>Documentary on the revolt of 1857.</b></p> <p><b>Debate: the revolt of 1857 could have been successful under an able and strong leader. Support your stand with a logical argument?</b> (Integrated with English and art)</p>
<b>Assessment</b>	<p>-Subject Enrichment -Note book Evaluation -Periodic Test - Multiple Assessment -CW/HW Book: Cambridge Social Sciences Publisher - Cambridge University press</p>			



Month	August/ September	October	November	December
<b>Chapters</b>	<b>-Geography of the United States of America.</b> <b>-The Indian National Movement</b>	<b>-Indian National Movement in the States.</b> <b>-The Constitution of India</b>	<b>-Block and District Parishad</b> <b>-Government and the People</b>	<b>-History of the United States of America.</b> <b>-The United States of America: Society, culture and Economy</b>
<b>Learning Outcomes</b>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>-Locate the USA on the world map.</li> <li>-Enlist the geographical features of the USA.</li> <li>-Detect about the flora and fauna in the USA.</li> </ul> <p>-Infer about the major movements that took place during this phase.</p> <p>-Analyse the existence of diverse trends within the movement and the emergence of different social groups.</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>-Analyse the History of Indian National Movement in different states.</li> <li>-Explain the Praja Mandal Movement and the Movement led by Baba Ramchandra.</li> <li>-Discuss how the national consciousness spread among the masses.</li> <li>-Support the literary representation of the Indian national movement in novels.</li> </ul> <p>-Analyse the constitution as the primary source of law.</p> <p>-Identify the key features of the Constitution.</p> <p>-Defend the vision and values of the Constitution of India.</p> <p>-Examine the challenges faced by the Constitution Assembly while drafting the Constitution.</p>	<p>- Students will be able to:</p> <ul style="list-style-type: none"> <li>-Distinguish different tiers of the government.</li> <li>-Analyse the roles and responsibilities of the government.</li> <li>-Infer the functioning of block and District Parishads</li> <li>-Assess about the electoral process.</li> </ul> <p>-Explain about the making and functioning of law-RTI and RTE.</p> <p>-Examine the challenges in practicing law.</p>	<p>-Students will be able to:</p> <ul style="list-style-type: none"> <li>-Interpret the history of the United States of America</li> <li>-Infer about the American Civil War.</li> <li>- Write about the emergence of the USA as a world power in the post-second World War phase.</li> </ul> <p>-Analyse the American society and people.</p> <p>-Discuss about the US trade, commerce and American industries.</p>
<b>Skills</b>	Critical thinking and Analysis, Research and Inquiry ,Social Awareness and Empathy, Life skills and values.	Critical thinking and Analysis, Research and Inquiry ,Social Awareness and Empathy, Life skills and values.	Critical thinking and Analysis, Research and Inquiry ,Social Awareness and Empathy	Critical thinking and Analysis, Research and Inquiry ,Social Awareness and Empathy

<b>Competency skill based Activities/Experiential Learning</b>	<p><b>Report on the geographical features of the USA.</b>  <b>Map work:</b>both political and physical.</p> <p><b>Short video clip-</b>( The Making of the National Movement : 1870s-1947</p> <p><b>-Timeline of struggle till 1947.</b></p> <p><b>-Pamphlet or Poem</b>  In relation to freedom (Integrated with languages and art)</p>	<p><b>-Project work:</b>how the Government of India celebrates freedom fighters. (Integrated with art )</p> <p><b>Case study :</b>The chauri Chaura incident in UP and the Praja Mandal movement in Rajasthan.</p> <p><b>-Flow Chart</b> on key features of constitution.</p> <p><b>Search work:</b>compare the constitution of different countries, and tell about the sources of the constitution.</p>	<p><b>-Role play</b> on the electoral process of Panchayat.</p> <p><b>Debate:</b> the local government has been a bane/boon to Indian society?  (Integrated with art and English)</p>	<p><b>Report work:</b> write a report on the history of the United States of America and its society, culture and economy.</p> <p>(Integrated with art)</p>
<b>Assessment</b>	<p><b>-Subject Enrichment</b>  <b>-Note book evaluation</b>  <b>- Periodic Test</b>  <b>- Multiple Assessment</b>  <b>-CW/HW</b>  <b>Book - Cambridge Social Sciences</b>  <b>Publisher - Cambridge University press</b></p>			