

**Cambridge International School, Mohal, Kullu**  
**Curriculum, 2021-22**  
**Social Science-VIII**  
**First Term**

	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>
<b>Concepts</b>	-Resources and Land, Soil, Water, Natural Vegetation and Wildlife as resources. -The Indian Constitution and Secularism	-Agriculture  -How, When and Where  -From Trade to Territory.	--Parliament and the making of laws  -Ruling the Countryside.	-Mineral and Power Resources.
<b>Learning Out comes</b>	-Classify the various resources, their utilization and need to conserve.  -Appreciate land as a natural resource, its topography and its uses.  -Enlist conservation measures and steps taken by the Government to safeguard our natural resources  -Understand the importance of Constitution in a Democratic country  - Enlist the key features of Indian Constitution.  -Familiarize with the Fundamental Rights and Duties of a citizen.  - To understand the meaning and importance of Secularism.	-Able to comprehend and differentiate types of farming and variety of crops grown to meet the requirement of the growing population.  -Understand the importance of dates and periodization.  -Know about What is colonial ?  -To analyze the factors that led to the establishment of British East India Company.  -Discuss the various methods of British to expand their territories.	-Understand the working of Parliament and the formation of laws.  - Familiarize the composition of a Parliament and its role.  -Explains about the imperial rule in India  - Outline the expansion of territories	-Distinguish the various types of minerals, and their distribution.  -Appreciate the need of minerals in our lives and conservation.
<b>Activities</b>	<b>Poster Making</b> Natural Vegetation and Wildlife <b>Slogan Writing</b> <b>Magazine Making</b>  <b>PPT</b> (Secularism)	<b>Video making</b> (Establishment of East India company)	<b>Search work</b> (Parliament)  <b>Collage Making</b> (Government and Laws)	<b>Map work</b> (Mineral Resources)
<b>Assessment</b>	-Map work/ Social Science Magazine -Note book Evaluation - Test -Multiple Assessment			

**Second Term**

	<b>July</b>	<b>August</b>	<b>September</b>	<b>October</b>	<b>November</b>
<b>Contents</b>	-When people Rebel 1857 and after.  - Industries-Comparative study  (Map work) -Colonialism and the city.	-Civilizing the " Native", Educating the Nation(Collaborated with English)  --The judiciary	- Social Justice and Marginalized Groups  -Human Resources(Map work)  - The Making of the National Movement : 1870s-1947	-Economic Presence Of The Government.  -Women, Caste and Reform	-India After <b>Independence(M ap work)</b>
<b>Learning Out comes</b>	- Discuss the peasant rebellions in different parts of India.  -Find the causes of the sepoy mutiny which led to the revolt in the country and the after effects.  -Familiarize with industrialization. -Classify the different types of industries.  - Enlist the reasons for the establishment and development of various types of industries.  - Able to locate the main industries .  -Able to differentiate various changes which occurred in our society with the passage of time.  -Understand the formation of new towns and cities based on racial discrimination. -Resume the presidencies of Calcutta, Bombay and Madras.	- Enlist the steps taken by the Indian govt. To eradicate discrimination  -Illustrate the spread of education in regional and English languages.  -Understand the Indian Judicial System, its composition and functions.  -Discuss about the functions of the Supreme court, High court and Subordinate court	-Understand Marginalized and enlist the reasons of becoming marginalized.  - To familiarize with the various measures taken to safeguard the welfare of the marginalized groups  - Recognize the importance of Human resources. - Find out the distributing factors of population.  - Sensitize with the feeling of nationalism rose among the Indians. - Appreciate the contribution made by Mahatma Gandhi and the non- violent mass movements led by him.	-To analyze the role of government in improving the life standard of Indians.  -Enlist the special laws made by the Government to safeguard the interests of public.  - Sensitize with the plight of the women.  - Know some social reformers and their contribution to uplift women and girl child.	- Identify the reasons of states formation. - Explain the various Plans for the development of our Nation after independence. - Know about the constitutional reforms proposed by the British Govt. - Sensitize with the challenge faced by the newly independent India in 1947
<b>Activities</b>	<b>-Comparative study –Industries</b>	<b>-Elocution</b> –Role of education as a civilizing mission. (Civilizing the " Native", Educating the Nation) <b>Multiple Assessment</b>	<b>Pamphlet or Poem</b> – Marginalised community in our locality (Social Justice and Marginalized Groups ) <b>-Bar diagram-</b> Population study of Himachal Pradesh-(Human Resources) <b>--Learning through movie-</b> ( The Making of the National Movement : 1870s-1947	<b>- Data collection (Questionnaire)-</b> Public facilities in your locality. (Economic Presence Of The Government.) <b>-Case study-</b> Women Social reformers of India (Women, Caste and Reform) <b>- Collage making-</b> The changing world of visual arts(HHW)	<b>-Making a presentation – PPT or File -</b> The integration of princely states with the union of India (India After <b>Independence</b> )
<b>Internal Assessment</b>	Pen Paper Test Note book Evaluation Pamphlet or Poem - (Social Justice and Marginalized Groups ) Multiple Assessment ● <b>Diksha app has been taken into consideration.</b>				