

Curriculum
Session: 2022-23
Subject: Social Science (Code No. 087)
Class: X

	Feb/March	April	May	June
Content	Rise of Nationalism In Europe Power Sharing	Federalism Resources & Development Forest & Wildlife Resources (No map)	Water Resources Agriculture (excluding impact of Globalization) Development	Sectors of Indian Economy Nationalism In India
Learning Outcomes	Pupils will be able to identify and comprehend the forms in which nationalism developed along with the formation of nation states in Europe in the post 1830 period. Pupils will be able to familiarize with the centrality of power sharing in a democracy. Pupils will be able to understand the working of spatial and social power sharing mechanisms.	Pupils will be able to analyse federal provisions and institutions. Pupils will be able to understand the value of resources and the need for their judicious utilization and conservation.	Pupils will be able to comprehend the importance of water as a resource as well as develop awareness towards its judicious use and conservation. Pupils will be able to explain the importance of agriculture in the national economy. Pupils will be able to familiarize themselves with the concepts of macroeconomics.	Pupils will be able to identify major employment generating sectors and the reasons for government investment in different sectors of economy. Pupils will be able to recognize the characteristics of Indian nationalism through a case study of Non Cooperation and Civil Disobedience Movement.
Competency Based Activities	(Remembering, Formulating and Understanding) Concept Maps (Creating, Applying & Analyzing) Enhance their communication skills by debating on issues discussed in the chapter. (Creating) Students will be engaged in making pictorial representation of Political symbols.	(Remembering and Understanding) Art Integration Project: Community Song	(Remembering, Creating and Understanding) Project work: Major Crops of India	(Remembering, Formulating and Understanding) Viva (In relations to syllabus covered till May) Project work: Major Crops of India

**Map Work
(As per CBSE)**

A. HISTORY (Outline Political Map of India)

Chapter - 3 Nationalism in India – (1918 – 1930) for Locating and Labelling / Identification

1. Indian National Congress Sessions:

- a. Calcutta (Sep. 1920)
- b. Nagpur (Dec. 1920)
- c. Madras (1927)

2. Important Centres of Indian National Movement

- a. Champaran (Bihar) - Movement of Indigo Planters
- b. Kheda (Gujarat) - Peasant Satyagrah
- c. Ahmedabad (Gujarat) - Cotton Mill Workers Satyagraha
- d. Amritsar (Punjab) - Jallianwala Bagh Incident
- e. Chauri Chaura (U.P.) - Calling off the Non-Cooperation Movement
- f. Dandi (Gujarat) - Civil Disobedience Movement

B. GEOGRAPHY (Outline Political Map of India)

Chapter 1: Resources and Development (Identification only)

- a. Major soil Types

Chapter 3: Water Resources (Locating and Labelling)

- a. Dams: Salal
- b. Bhakra Nangal
- c. Tehri
- d. Rana Pratap Sagar
- e. Sardar Sarovar
- f. Hirakud
- g. Nagarjuna Sagar
- h. Tungabhadra

Note: Only map items of this chapter as listed above will be evaluated in the Board Examination

Chapter 4: Agriculture (Identification only)

- a. Major areas of Rice and Wheat
- b. Largest / Major producer states of Sugarcane, Tea, Coffee, Rubber, Cotton and Jute

Assessments:

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	July/August	September	October	November/December
Content	Gender, Religion & Caste Political Parties The Making of a Global World	The Age of Industrialization Money & Credit Outcomes of Democracy	Minerals and Energy Resources Manufacturing Industries Life Lines of National Economy	Print Culture & The Modern World Globalization and the Indian Economy
Learning Outcomes	Pupils will be able to analyse party systems in democracies. Pupils will be able to understand the challenges faced by political parties. Pupils will be able to understand the pre world and Inter war economy.	Pupils will be able to understand the process of industrialization and its impact on the labour class. Pupils will be able to understand money as a n economic concept. Pupils will be able to evaluate the functioning of democracies in comparison to alternative forms of governments.	Pupils will be able to identify different types of minerals and energy resources and places of their availability. Pupils will be able to bring out the importance of industries in the national economy and understand the regional disparities. Pupils will be able to explain the importance of transport and communication in the ever shrinking world. Knowledge, understanding Application	Pupils will be able to explain the working of global economic phenomena. Pupils will be able to understand the factors that enable globalization & impact of globalization on India.
Competency Based Activities	<i>(Remembering, Formulating and Understanding)</i> Concept Maps <i>(Applying)</i> Assignment: Note down the features of your political party and how it will dissolve the current issues	<i>(Creating, Applying & Analyzing)</i> Project work: Consumer Rights	<i>(Remembering and Understanding)</i> Viva (In relations to syllabus covered till October) Project work: Consumer Rights	<i>(Remembering, Applying & Creating)</i> Viva (In relations to syllabus covered till November)

<p>Map Work (As per CBSE)</p>	<p>Chapter 5: Minerals and Energy Resources</p> <p>Power Plants (Locating and Labelling only)</p> <p>Thermal</p> <p>Namrup, Ramagundam, Singrauli</p> <p>Nuclear</p> <p>Narora, Tarapur, Kakrapara, Kalapakkam</p> <p>Chapter 6: Manufacturing Industries (Locating and Labelling Only)</p> <p>Cotton Textile Industries:</p> <p>Mumbai, Indor, Surat, Kanpur, Coimbatore</p> <p>Iron and Steel Plants:</p> <p>Durgapur, Bokaro, Jamshedpur, Vijaynagar, Bhilai, Salem</p> <p>Software Technology Parks:</p> <p>Noida, Mumbai, Hyderabad, Chennai, Gandhinagar, Pune, Bengaluru, Thiruvananthapuram</p> <p>Chapter 7: Lifelines of National Economy</p> <p>Major Ports (Locating and Labelling)</p> <p>Kandhla, Mumbai, Marmagao, New Mangalore, Kochi, Tuticorin, Chennai, Visakhapatnam, Paradip, Haldia</p> <p>International Airports:</p> <p>Amritsar (Raja Sansi), Delhi (Indira Gandhi International), Mumbai (Chhatrapati Shivaji), Chennai (MeenamBakkam), Kolkata (Netaji Subhash Chandra Bose), Hyderabad (Rajiv Gandhi)</p>
<p>Assessments:</p>	<p>Periodic Assessment</p> <p>Pen Paper Test</p> <p>Notebook Maintenance Record</p> <p>Viva</p> <p>Portfolio:</p> <p>Assignment</p> <p>Map work, Concept Maps</p> <p>Subject Enrichment activities:</p> <p>Project</p>