



	April	May	June	July
<b>Content</b>	<ul style="list-style-type: none"> <li>French Revolution</li> <li>What is democracy? Why democracy?</li> <li>India-Size and Location</li> <li>Story of A Village Palampur</li> </ul>	<ul style="list-style-type: none"> <li>Physical Features of India</li> <li>Constitutional Design</li> <li>French Revolution</li> <li>Story of A Village Palampur</li> </ul>	<ul style="list-style-type: none"> <li>Drainage</li> <li>People as a Resource</li> <li>Socialism in Europe and the Russian Revolution</li> <li>Electoral Politics</li> </ul>	<ul style="list-style-type: none"> <li>Working of Institutions</li> <li>Climate</li> <li>People as a Resource</li> <li>Socialism in Europe and the Russian Revolution</li> </ul>
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>Students will be able to explore the names of people involved in the different types of ideas that inspired the revolution.</li> <li>Examine the concept of structural components of Democracy and its forms/ features.</li> <li>Locate major neighbors of India</li> <li>Familiarize with basic economic concepts through an imaginary story of a village.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to list down the major landform features and the underlying geological structure.</li> <li>Enumerate the essential features that need to be kept in mind while drafting any constitution.</li> <li>Examine the guiding values that created the Indian constitution</li> </ul>	<ul style="list-style-type: none"> <li>Identify the river systems of the country.</li> <li>Students will be able to familiarize with population related concepts and describe that people as assets can participate and contribute in nation building.</li> <li>Pupil will be able to explore the history of socialism through a study of the Russian Revolution</li> <li>Analyse the implications of power of vote and power of recall.</li> <li>Summarize the essential features of the Indian Electoral system.</li> </ul>	<ul style="list-style-type: none"> <li>Examine the roles, responsibilities, and interdependency of all the 3 organs of the Government.</li> <li>Appreciate the parliamentary system of executive's accountability to the legislature..</li> <li>Students will be able to identify the various factors influencing the climate and explain the climatic variations of our country.</li> </ul>
<b>Skills</b>	Skills- Critical Thinking and Analysis , Inquiry and Search work	Skills- Critical Thinking and Analysis , Inquiry and Search work	Skills- Critical Thinking and Analysis , Inquiry and Search work	Skills- Critical Thinking and Analysis , Inquiry and Search work
<b>Competency skill Based Activities/ Experiential Learning Activities</b>	<p>Students will prepare a flow chart for societal division of French society</p> <p>They will be engaged in making pictorial representation of Political symbols.</p> <p>(Integrated with English, history geography and art)</p>	Skills- Critical Thinking and Analysis , Inquiry and Search work	Skills- Critical Thinking and Analysis , Inquiry and Search work	<p>Assignment::</p> <p>“People as a Resource”</p> <p>[Evaluates the importance of the three sectors of production (primary, secondary, and tertiary) in one’s respective Panchayat areas. ]</p>
<b>Assessments</b>	<p><b>Periodic Assessment Pen Paper Test</b></p> <p><b>Notebook Maintenance</b></p> <p><b>Record Viva</b></p> <p><b>Portfolio:</b></p> <p><b>Assignment</b></p> <p><b>Map work, Concept Maps</b></p> <p><b>Subject Enrichment activities: Project</b></p>			



	August	September	October	November/ December
<b>Content</b>	<ul style="list-style-type: none"> <li>• Nazism and The Rise of Hitler</li> <li>• Poverty as a challenge</li> <li>• Working of Institutions</li> <li>• Climate</li> </ul>	<ul style="list-style-type: none"> <li>• Nazism and The rise of Hitler</li> <li>• Pastoralist in the modern world (to be evaluated in the PT only)</li> <li>• Democratic Rights</li> <li>• Natural Vegetation &amp; Wildlife</li> <li>• Poverty as a challenge</li> </ul>	<ul style="list-style-type: none"> <li>• IDP Project</li> <li>• Population</li> <li>• Food Security in India</li> <li>• Democratic Rights</li> </ul>	<ul style="list-style-type: none"> <li>• Food Security in India</li> <li>• Population</li> </ul>
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• Students will be able to discuss the critical significance of Nazism in shaping the politics of the modern world.</li> <li>• Students will be able to describe poverty as a challenge and appreciate the government initiatives.</li> <li>• Examine the roles, responsibilities, and interdependency of all the 3 organs of the Government.</li> <li>• Appreciate the parliamentary system of executive's accountability to the legislature.</li> <li>• Students will be able to identify the various factors influencing the climate and explain the climatic variations of our country.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to describe the rise of commercial forestry.</li> <li>• Students will be able to describe colonial rule and pastoral life.</li> <li>• Summarize the importance of fundamental rights and duties in the light of the nation's glory.</li> <li>• Students will be able to find out the nature of diverse flora and fauna as well as their distribution.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to analyse changing population structure.</li> <li>• Summarize the importance of fundamental rights and duties in the light of the nation's glory.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to describe what is Food Security &amp; the role of cooperatives in food security.</li> <li>• Students will be able to analyse changing population structure.</li> </ul>
<b>Skills</b>	Skills- Critical Thinking and Analysis , Inquiry and Search work	Skills- Critical Thinking and Analysis , Inquiry and Search work	Skills- Critical Thinking and Analysis , Inquiry and Search work	Skills- Critical Thinking and Analysis , Inquiry and Search work
<b>Competency Based Activities</b>	<p>Concept Maps</p> <p>Assignment :Poverty as a challenge [Gathers, comprehends, and analyses data related to poverty and unemployment in one's locality and at the national level.]</p>	<p>Project work: " Disaster Management" <b>Art Integration Project</b> (To be submitted till October)</p> <p>Students will make pictorial presentations of affected areas of flash flood 2023 observed in nearby areas.</p> <p>Students will show their creative skills and analytical capabilities. Integrated with Art (pictograph)</p>	<p>Project work: " Disaster Management" (To be submitted till October)</p> <p>Students will show their creative skills and analytical capabilities. Field visit - DDMA office kullu.</p>	<p>Viva (In relations to syllabus covered till November)</p> <p>Research work: Analysis of census data: decadal growth rate: 1951 to 2011</p> <p>State with highest and lowest urban and rural population</p> <p>Assignment: Food Security in India [Understands and analyses the concepts and practice of the range of economic systems – from free market to entirely state controlled markets.]</p>

<b>Assessments</b>	<b>Periodic Assessment Pen Paper Test</b> <b>Notebook Maintenance</b> <b>Record Viva</b> <b>Portfolio:</b> <b>Assignment</b> <b>Map work, Concept Maps</b> <b>Subject Enrichment activities: Project</b>
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