

**Cambridge International School, Mohal, Kullu**  
**Curriculum, 2021-22**  
**Social Science-VII**  
**First Term**

	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>
<b>Concepts</b>	<ul style="list-style-type: none"> <li>-Equality in Indian democracy .</li> <li>--Gender</li> <li>- Environment and Inside our earth</li> </ul>	<ul style="list-style-type: none"> <li>-Tracing changes through thousand years</li> <li>-Media</li> </ul>	<ul style="list-style-type: none"> <li>-Tribes nomads and settled communities (Map work)</li> <li>- Natural Vegetation and wildlife.(Map work)</li> </ul>	<ul style="list-style-type: none"> <li>-New kings and kingdoms</li> <li>-Towns ,traders and craft man. <b>OTBA</b></li> </ul>
<b>Learning Out comes</b>	<ul style="list-style-type: none"> <li>-Students will be able to:</li> <li>- Enlists the main features of democracy.</li> <li>-Acknowledges about the influence of democracy on the people and how it becomes strength for them.</li> <li>- Analyzes the existing gender inequalities in different spheres of society.</li> <li>-Discuss about the impact of gender inequality.</li> <li>-Identifies the main features of environment and the Earth, their layers and formation.</li> <li>-Compares the layers of the earth with various object around us.</li> </ul>	<ul style="list-style-type: none"> <li>-Students will be able to:</li> <li>-Detects the period which is known as Medieval Period.</li> <li>-Finds out the medieval history of India</li> <li>-Classifies the various sources used by Historians to learn about past.</li> <li>-Analyses the role of media in democracy.</li> </ul>	<ul style="list-style-type: none"> <li>-Students will be able to:</li> <li>-Identifies the life style of the tribal society and the normal society.</li> <li>--Familiarizes with various Tribal communities and their importance.</li> <li>-Identifies the various natural vegetation and wild life of the world.</li> </ul>	<ul style="list-style-type: none"> <li>-Students will be able to:</li> <li>-Describes the formation of new kingdoms</li> </ul>
<b>Activities</b>	<ul style="list-style-type: none"> <li>- <b>Movie Time</b>–Struggle for equality</li> <li>- Slogan Writing</li> <li>-Diary Entry.</li> <li><b>Create a Picture of my ideal environment</b>-Environment</li> <li><b>(Model making)</b>(Inside our earth)</li> </ul>	<ul style="list-style-type: none"> <li><b>History skills-Find the crops and its history which introduced in the medieval period.</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Map work-Tribes ,nomads and settled community</b></li> <li><b>Search work-(Wild life and vegetation)</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Geography Chapter 4 –Air(Collaborated with Science)</b></li> </ul>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>-Note book evaluation</li> <li>- Test</li> <li>-Search work/Map work/model making</li> <li>-Multiple assessment</li> </ul>			

**Second Term**

	<b>July</b>	<b>August</b>	<b>September</b>	<b>October</b>	<b>November</b>
<b>Concepts</b>	- The Delhi Sultans	-The Mughal Empire  -Our changing earth	-Human environment – settlement ,transport and communication  -Towns ,traders and craft man.  -Markets	-Eighteenth century political formations  -Water(Collaborated with Science)	-State Government
<b>Learning Out comes</b>	-Students will be able to:  - Identifies about the various dynasties of Delhi Sultanate.  -Describes with rulers, their policies and administration.	-Students will be able to:  -Prepares a time line (Students)  -Delineates the mughal rulers administration and their contributions to our diverse Indian culture.  -Analyses the effect of inner changes on the Earth Crust.  -Enlist the factors responsible for changes in the structure of Earth and its impact.	-Students will be able to:  -Distinguish the different types of rural and urban settlements  - Enlists the factors affecting the distribution of population.  -Locates the different types of towns .  -Discuss their culture and trade in the early period  -Describes about market and its types.  --Interprets how things are made and the process of coming in the market and to the consumer	-Students will be able to:  -Traces the developments related to the Sikhs, Rajputs , Marathas, Mughals, Nawabs of Awadh and Bengal.  -Finds out the importance of water cycle, concept of waves, tides and ocean currents.	-Students will be able to:  -Discuss about How a State Government is formed, its main components and functionaries  -Describes the importance of the government in states and health department.
<b>Activities</b>	<b>Diary entry</b> -Favourite ruler of Delhi Sultans.	<b>Picture analysis and Puzzle solving</b> -Our changing earth	<b>Debate</b> -Internet has made our lives easy and comfortable(Human environment –settlement ,transport and communication)  <b>Young venders(Market in class)</b> for a role play of shop keeper and customer -(Market)	<b>Elocution</b> - 18 th century political formations  <b>Pamphlet Making</b> - Water Conservation  <b>Comparative study</b> - Life in the tropical, sub tropical, grasslands and the desert.(HHW)	<b>Wall paper</b> -(State Current issue)  <b>News paper article reading</b> about the work of state government  The making of regional culture- <b>OTBA</b>
<b>Assessment</b>	<b>Test</b> <b>Note book evaluation project</b> <b>Multiple Assessment</b> <ul style="list-style-type: none"> <li>● <b>Diksha app has been taken into consideration.</b></li> </ul>				