



	April	May	June	July
<b>Content</b>	<b>This Is My India</b>  <b>Some Important Cities</b>	<b>Festivals of India</b>  <b>Earth Our Home and The Earth and its neighbours.</b>	<b>Looking at the Earth</b>  <b>How We Travel.</b>	<b>Fire, Farming and Wheel.</b>
<b>Learning Out comes</b>	<b>Students will be able to</b>  _Find out and locate the States and Union Territories of India.  -Locate neighbours and Political divisions of India.  _Talk and discuss about the main cities of India.  -Appreciate India' s Unity in diversity.	<b>Students will be able to</b> -Differentiate harvest and religious festivals.  -Enlist the National days and discuss the importance of celebrating National days.  -Know about the Earth as the Planet of life and analyse What the Earth is made of.  -Know the movements of the Earth.  _Locate Earth in the Solar system.	<b>Students will be able to</b>  -Create the shape of the Earth and define Globes and Maps  Find out and locate the main Water bodies and Landforms on the Earth.  -Define the term Means of transport and classify the different means of transport.  -Define the term communication and compare the different means of communication.	<b>Students will be able to</b>  -Discover and narrate the story of discovery of fire.  -Find and understand the development of farming.  -Know the story of Invention of the Wheel.
<b>Skills</b>	Social Awareness and Empathy.  Life Skills and Values.	Life skills and Values  Communication and Collaborative	Critical thinking  Analysis  Search and Inquiry , Life skills and Values	Communication and Collaborative ,Life skills and Values

<b>Activities</b>	<p>Competency skill based Activities/Experiential learning Activities:</p> <ul style="list-style-type: none"> <li>-India-Map Work</li> <li>-Festivals of India -Collage making.</li> <li>-Physical features drawing /Model making activity.(Integrated with Art and English)</li> <li>-festival Message writing.</li> <li>-Diya or Rangoli making on the computer.(Integrated with I CT,English,Hindi and Art)</li> </ul>	<p>Competency skill basedActivities/ Experiential learning Activities:</p> <ul style="list-style-type: none"> <li>-The Earth and its Neighbours (Integrated with Science.Model making</li> <li>-Rotation and revolution -Human Replica.</li> </ul> <p>Multiple Assessment- The Earth and its Neighbours. (All activities are integrated with Science and English)</p>	<p>Competency skill based Activities/Experiential learning Activities:</p> <ul style="list-style-type: none"> <li>-Types of Transport (Picture analysis)</li> <li>-Decoding of ancient time.</li> <li>- Writing and sending a Inland letter to a friend.</li> <li>-A visit to the post office.(Field Trip)</li> </ul> <p>(Integrated with English,Hindi and Art)</p>	<p>Competency skill based Activities/Experiential learning Activities:</p> <ul style="list-style-type: none"> <li>-Invention of Fire.(Role Play )Integrated with English,Hindi and Art)</li> <li>Invention of Wheel(Project)</li> </ul>
<b>Assessments</b>	<p><b>C.W./H.W</b>  <b>Model/Project/Search work/Field Trip</b>  <b>Notebook Maintenance</b>  <b>Periodic Test</b>  <b>Main Book: The World Around Us ( Primary Social Studies )</b>  <b>Publisher: Cambridge University Press</b></p>			



	<b>August /September</b>	<b>October</b>	<b>November</b>	<b>December/ January</b>
<b>Content</b>	<b>Our Environment</b>  <b>Air around us</b>	<b>Water on the Earth.</b>  <b>Indian Villages.</b>	<b>-The Work we do</b>  <b>The Food we eat</b>	<b>The People who help us</b>
<b>Learning Out comes</b>	<b>-Students will be able to</b> - Find out what our environment is made of.  -Define the term Pollution and its types.  -Learn the Properties and composition of air and analyze the importance of air.	<b>-Students will be able to</b> -Know about the water on Earth and its uses and enlist the different sources of water.  -Discuss the different ways of conserving water.  -Know the formation of villages and the life in Villages.	<b>-Students will be able to</b> -Discuss the different ways to earning money to meet our needs.  -Enlist the different kinds of occupations.  -Discuss the importance of food.  -Find out the food grown in India.	<b>-Students will be able to</b> -Find out the people who help us.  -Discuss the role of people who help us.
<b>Skills</b>	Critical thinking Search and Inquiry, Life Skills and values.	Social Awareness and Empathy ,Life skills and Values.	Social Awareness and Empathy, Life skills and values.	Social Awareness and Empathy , Life skills and Values.
<b>Activities</b>	Competency skill based Activities/Experiential learning Activities:  -3Rs-Poster Making/Collage Making -(Integrated with Science,Art,Hindi and English)	Competency skill based Activities/Experiential learning Activities:  -Water Cycle-Model Making(Subject Enrichment) Integrated with Science,Art and English)  -Field Trip (Village visit) (Integrated with Maths, English,Hindi	Competency skill based Activities/Experiential learning Activities:  My food box -Multiple Assessment (Integrated with Science,Art , English and Hindi)	Competency skill based Activities/Experiential learning Activities:  Role Play -People who help us.(Integrated with Art,Hindi and English)
<b>Assessment</b>	<b>C.W./H.W</b> <b>Model/Project/Search work/Field Trip</b> <b>Notebook Maintenance</b> <b>Periodic Test</b> <b>Main Book: The World Around Us Primary Social Studies</b> <b>Publisher: Cambridge University Press</b>			