



	<b>April</b>	<b>May</b>	<b>June</b>	<b>July</b>
<b>Content</b>	<b>-My country India (Our National Symbols, Our Cultural Heritage)</b>	<b>-The Northern Mountains, Plains, Plateau and Desert regions.</b>  <b>-The coastal plains and the island.</b>	<b>-The Climate and Soils of our country India.</b>  <b>-Our Water Resources.</b>	<b>-Our Forests and Wildlife Resources.</b>
<b>Learning Outcomes</b>	<b>Students will be able to-</b> - enlist various states and capitals of India and locate the states and capitals on a map. -identify major landforms of India. -talk about the importance of national symbols. -define the terms heritage, culture and tradition -explore and appreciate their own culture (language, dance, music, paintings and monuments) and the cultural diversity of our country.	<b>Students will be able to-</b> -locate the Northern mountains, plains, plateau and desert on the map. -explain the use of mountains, plains and plateaus and desert.  -define the coastal plains and explain the features of coastal plains. - locate and discuss division of the coastal plains. - explore the lifestyle in coastal plains and islands.	<b>Students will be able to-</b> -enlist the various factors that affect weather and explain the occurrence of different seasons depending on the weather conditions. - describe the formation of soil. - identify the different types of soil and need for soil conservation.  -enlist different sources of water and importance of water conservation. - discuss the importance of multi-purpose projects in India.	<b>Students will be able to-</b> -identify different types of forests and their uses. - collect information about initiatives for forest and wildlife conservation in India.
<b>Skills</b>	Critical thinking and Analysis, Research and Inquiry ,Social Awareness and Empathy, Life skills and values.	Critical thinking and Analysis, Research and Inquiry ,Social Awareness and Empathy	Critical thinking and Analysis, Research and Inquiry ,Social Awareness and Empathy, Life skills and values.	Critical thinking and Analysis, Research and Inquiry, Social Awareness and Empathy, Life skills and values.
<b>Activities</b>	<b>Competency Skill Based Activities/ Experiential Learning Activities:</b>  <b>Activity-</b> <b>Designing of a new National Symbol-</b> Learners will design a new national symbol based on their imagination. <b>(Integrated with art)</b> <b>Collage Making-</b> Pasting pictures of national symbols- national flag, emblem, bird, animal, tree, flower and fruit.	<b>Competency Skill Based Activities/ Experiential Learning Activities:</b>  <b>Map work-</b> Location of Northern mountains, plains, plateau, desert, coastal plains and islands on the map.  <b>Role Play-</b> representing physical features of India. <b>(Integrated with performing art)</b>	<b>Competency Skill Based Activities/ Experiential Learning Activities:</b> <b>Table formation</b> on types of soil, climate, crops and places they are found. <b>(Integrated with Maths)</b> <b>Map work</b> On the physical map of India showing different soils with colours.	<b>Competency Skill Based Activities/ Experiential Learning Activities:</b>  <b>Field Trip</b> to Nature Park (collection of leaves of different trees and paste them in their notebooks along with their names. <b>(Integrated with art and Science)</b>

	<p><b>(Integrated with art)</b>  <b>Group singing</b>-Learning and singing of regional songs.<b>(Integrated with Music)</b>  <b>Map work</b>-Locating states and Union territories.</p>	<p><b>Outline a Coastal Scene</b> showing beach, lagoon, horizon and sea meeting with land. <b>(Integrated with art)</b></p>	<p><b>Poster Making</b>- ‘Water Journey’ showing how water travels from different spheres.<b>(Integrated with art)</b></p> <p><b>Search work</b>-Find out different crops grown in Himachal Pradesh.</p>	<p><b>Collage Making</b>  -Pasting pictures of trees, herbs and wildlife found in Himachal Pradesh.  <b>(Integrated with Science)</b></p>
<b>Assessments</b>	<p><b>C.W./H.W</b>  <b>Model/Project</b>  <b>Notebook Maintenance</b>  <b>Periodic Test</b>  <b>Main Book: The World Around Us</b>  <b>Publisher: Cambridge University Press</b></p>			



**Final Term Curriculum**  
**Subject: Social Studies**  
**Class: IV**  
**Session: 2025-26**

	<b>August/September</b>	<b>October</b>	<b>November</b>	<b>December</b>
<b>Content</b>	<b>-Our Mineral and Energy Resources</b>  <b>-Our Agriculture</b>	<b>-Industries</b>  <b>-Organization that help us</b>	<b>-Transport and Communication</b>  <b>-Passage of time</b>	<b>-Local self government</b>  <b>-Rights and Duties</b>
<b>Learning Outcomes</b>	<b>Students will be able to-</b> -enlist different minerals and explore knowledge about the renewable and non-renewable sources of energy. - collect information about the conservation of mineral and energy resources.  -describe the importance of agriculture providing food to people and raw materials to industries. - identify the advancement in agriculture.	<b>Students will be able to-</b> - identify the factors required to set up an industry. -classify different types of industries.  -observe the people and identify different works and jobs, and persons associated with them. -inculcate a habit of greeting our helpers and thanking them for their work.	<b>Students will be able to-</b> -explore more about the different ways and means of traveling. -identifying the need for communication in our daily life.  - distinguish between the three periods of history. - analyze the achievements of Mughal emperors. -familiarize with the Indian freedom struggle.	<b>Students will be able to-</b> -collect information about local self government, its need, role, aim and objectives. -familiarize with the structure of government in towns and cities.  -define the term Constitution. - discuss the significance of the Republic Day. - recall and enlist all the fundamental rights and fundamental duties.
<b>Skills</b>	Critical thinking and Analysis, Research and Inquiry ,Social Awareness and Empathy, Life skills and values.	Critical thinking and Analysis, Research and Inquiry ,Social Awareness and Empathy, Life skills and values.	Critical thinking and Analysis, Research and Inquiry ,Social Awareness and Empathy	Critical thinking and Analysis, Research and Inquiry ,Social Awareness and Empathy, Life skills and values.
<b>Activities</b>	<b>Competency Skill Based Activities/Experiential Learning Activities</b>  <b>Search work.-</b> Enlist minerals found in Himachal Pradesh along with their region. <b>(Integrated with Science)</b>	<b>Competency Skill Based Activities/ Experiential Learning Activities</b>  <b>Field trip</b> to Bhuttico.	<b>Competency Skill Based Activities/ Experiential Learning Activities</b>  <b>Debate</b> on topic 'Best means of transport'. <b>(Integrated with languages)</b>	<b>Competency Skill Based Activities/ Experiential Learning Activities</b>  <b>Mock Election</b> -Gram Panchayat Election.

	<p><b>Search work</b>-Types of energy resources used in Himachal Pradesh. <b>(Integrated with Science)</b></p> <p><b>Slogan writing</b> for saving energy resources. <b>(Integrated with languages and art)</b></p> <p><b>Report Making</b>-Collection of different edible items from the kitchen and classifying them under food crop and cash crop. <b>(Integrated with Science)</b></p> <p><b>Social Sciences Fest.</b></p>	<p><b>Mock Drill</b> on fire to show the role of the Fire Brigade. <b>(Integrated with physical education)</b></p> <p><b>Letter writing</b> to a friend and posting it. <b>(Integrated with languages)</b></p>	<p>Timeline on different periods of history. <b>(Integrated with Math)</b></p>	<p><b>Teamwork</b>- Form a mock constituent assembly and frame a constitution for class.</p> <p><b>Group Discussion</b> on rights and duties of students in class.</p>
<b>Assessments</b>	<p><b>C.W./H.W</b>  <b>Model/Project</b>  <b>Notebook Maintenance</b>  <b>Periodic Test</b>  <b>Main Book: The World Around Us</b>  <b>Publisher: Cambridge University Press</b></p>			