



	April	May	June	July
Content	-Globes and Maps: Latitude and Longitude -Rotation and Revolution	-Realms of the Earth -Continents and Oceans	-Climate Zones of the Earth- Equatorial Climate -Desert Climate and Temperate climate	- Frigid Climate -World Heritage Sites in India
Learning Outcomes	Students will be able to- -discuss the importance and need of the globe, maps, longitude and latitude. -locate places and calculate time by using latitude and longitude on the globe and map. -analyze the two motions (Rotation and Revolution) of the Earth and their effects.	Students will be able to- -talk about the four realms of the Earth. - analyse the interrelationship between the realms of the Earth. -list the major domains of the earth. -identify the major relief features of the Earth- Continents and Ocean.	Students will be able to- -list the factors affecting climate and the different climate zones of the Earth. -discuss the flora, fauna and people living in the equatorial regions. - discuss flora, fauna and people of desert and Temperate regions.	Students will be able to- -list the factors affecting frigid climate. -learn about the flora, fauna and people of frigid zones. -explore their own cultural heritage and common heritage. -explain and enlist the history of various monuments and the need of preserving them.
Skills	Critical thinking and Analysis, Research and Inquiry , Social Awareness and Empathy	Critical thinking and Analysis, Research and Inquiry , Social Awareness and Empathy	Critical thinking and Analysis, Research and Inquiry , Social Awareness and Empathy	Critical thinking and Analysis, Research and Inquiry , Social Awareness and Empathy
Activities	Competency Skill Based Activities/ Experiential Learning Activities Thread work activity- Latitude and longitude. Role Play- Rotation and revolution.	Competency Skill Based Activities/ Experiential Learning Activities: Model- Structure of the Earth with the help of clay. Map work- Continent and Ocean.	Competency Skill Based Activities/ Experiential Learning Activities: Diagram labeling- Identification of different climate zones. Group Activity- Chart work on Flora Fauna and People.	Competency Skill Based Activities/ Experiential Learning Activities: Model of an igloo. Project- World heritage sites.
Assessments	C.W./H.W Model/Project Notebook Maintenance Periodic Test Main Book: The World Around Us Publisher: Cambridge University Press			



	August/September	October	November	December
Content	-Pollution and Conservation of Environment	-The United Nations -First War of Independence	-The Freedom Struggle -Natural Disasters	-Our Government -Important Acts by Our Parliament
Learning Outcomes	Students will be able to- - enlist sources, effects and ways of prevention of air, water, land, noise and radioactive pollution. - conserve resources, biodiversity and practice eco-friendly deeds.	Students will be able to- - know about the United Nations and understand the importance of various agencies. - describes the importance of international day observed by the United Nations. - know about the history of British India and analyze the condition of Indians under British rule. - discuss the Importance of the first war of independence.	Students will be able to- - know about the national movements and freedom struggle. - sensitize and describe the contribution of Mahatma Gandhi in Indian freedom. - identify different types of natural disasters. - describe the ways to deal with the different types of disasters.	Students will be able to- - learn about different types of government, its need and importance. - develop an appreciation for equality and justice. - discuss the importance of people's participation in governance and accountability of the government. - enlist the important acts passed by the Indian Parliament.
Skills	Critical thinking and Analysis, Research and Inquiry ,Social Awareness and Empathy, Life skills and values.	Critical thinking and Analysis, Research and Inquiry ,Social Awareness and Empathy, Life skills and values.	Critical thinking and Analysis, Research and Inquiry ,Social Awareness and Empathy, Life skills and values.	Critical thinking and Analysis, Research and Inquiry ,Social Awareness and Empathy, Life skills and values.
Activities	Competency Skill Based Activities/ Experiential Learning Activities: Slogan writing- Conservation of Environment.	Competency Skill Based Activities/ Experiential Learning Activities: Activity- Pasting of logos and functions of	Competency Skill Based Activities/ Experiential Learning Activities: Report on various natural disasters	Competency Skill Based Activities/ Experiential Learning Activities: Mock election (Our Government)

	Poster making- Pollution.	the main organs of the United Nations. Drawing of timeline of various events of 1857	Collect the pictures of the national leaders and paste them in a scrapbook. (The freedom struggle) STORY-WRITING: Students will hear story about freedom fighters from their grandparents and then narrate it in class/ write it in their note-books	Visit to the nearby Gram Panchayat.
Assessments	C.W./H.W Model/Project Notebook Maintenance Periodic Test Main Book: The World Around Us Publisher: Cambridge University Press			