



**Curriculum**  
**Session: 2023-24**  
**Subject: Social Science (Code No. 087)**  
**Class: IX**

	Feb/March	April	May	June
<b>Content</b>	<ul style="list-style-type: none"><li>● French Revolution</li><li>● What is democracy? Why democracy?</li></ul>	<ul style="list-style-type: none"><li>● India</li><li>● Physical Features of India</li><li>● Constitutional Design</li></ul>	<ul style="list-style-type: none"><li>● Story of A Village Palampur</li><li>● People as a Resource</li><li>● Socialism in Europe and the</li><li>● Russian Revolution</li></ul>	<ul style="list-style-type: none"><li>● Electoral Politics</li></ul>
<b>Learning Outcomes</b>	<ul style="list-style-type: none"><li>● Pupils will be able to explore the names of people involved in the different types of ideas that inspired the revolution.</li><li>● Pupils will be able to develop conceptual skills of defining democracy.</li></ul>	<ul style="list-style-type: none"><li>● Pupils will be able to understand the major landform features and the underlying geological structure.</li><li>● Pupils will be able to develop respect for the constitution and appreciate the constitutional ideas.</li></ul>	<ul style="list-style-type: none"><li>● Pupils will be able to familiarize with some basic economic concepts through an imaginary story of a village.</li><li>● Pupils will be able to familiarize with population related concepts and understand that people as assets can participate and contribute in nation building.</li><li>● Pupil will be able to explore the history of socialism through a study of the Russian Revolution</li></ul>	<ul style="list-style-type: none"><li>● Pupils will be able to understand the system of elections in India.</li></ul>
<b>Skills</b>	Creating, Remembering and Understanding	Remembering, Formulating and Understanding	Remembering, Understanding Creating, Applying & Analytical	Remembering, Applying & Creating

<b>Competency skill Based Activities/Experiential Learning Activities</b>	<p>Students will prepare a flow chart for societal division of French society They will be engaged in making pictorial representation of Political symbols.</p> <p>Art Integration Project “National Anthem”</p>	<p>Concept Maps</p>	<p>Write a character sketch on Lenin "Leader of Russian Revolution"</p>	<p>Project work: “People as a Resource” "Neighbourhood Survey"</p>
<b>Assessments:</b>	<p><b>Periodic Assessment Pen Paper Test</b></p> <p><b>Notebook Maintenance</b></p> <p><b>Record Viva</b></p> <p><b>Portfolio:</b></p> <p><b>Assignment</b></p> <p><b>Map work, Concept Maps</b></p> <p><b>Subject Enrichment activities: Project</b></p>			



	July/August	September	October	November/December
<b>Content</b>	<ul style="list-style-type: none"><li>● Nazism and The Rise of Hitler</li><li>● Poverty as a challenge</li><li>● Working of Institutions</li></ul>	<ul style="list-style-type: none"><li>● Forest Society &amp; Colonialism</li><li>● Pastoralists in the</li><li>● Modern World</li><li>● Democratic Rights</li></ul>	<ul style="list-style-type: none"><li>● Drainage</li><li>● Climate</li><li>● Natural Vegetation &amp;</li><li>● Wildlife</li></ul>	<ul style="list-style-type: none"><li>● Food Security in India</li><li>● Population</li></ul>
<b>Learning Outcomes</b>	<ul style="list-style-type: none"><li>● Pupils will be able to discuss the critical significance of Nazism in shaping the politics of the modern world.</li><li>● Pupils will be able to develop appreciation of citizen's increased participation in electoral politics.</li><li>● Pupils will be able to Understand poverty as a challenge and appreciate the government initiatives.</li></ul>	<ul style="list-style-type: none"><li>● Pupils will be able to understand the rise of commercial forestry.</li><li>● Pupils will be able to understand the colonial rule and pastoral life.</li><li>● Pupils will be able to have an overview of central government structures.</li><li>● Pupils will be able to get sensitized to the key role of parliament and its procedures.</li></ul>	<ul style="list-style-type: none"><li>● Pupils will be able to understand the river systems of the country and explain the role of rivers in the evolution of human society.</li><li>● Pupils will be able to identify the various factors influencing the climate and explain the climatic variations of our country.</li><li>● Pupils will be able to find out the nature of diverse flora and fauna as well as their distribution.</li></ul>	<ul style="list-style-type: none"><li>● Pupils will be able to understand what is Food Security &amp; the role of cooperatives in food security.</li><li>● Pupils will be able to analyse changing population structure.</li></ul>
<b>Skills</b>	<i>Remembering, Formulating, Understanding and Applying</i>	<i>Creating, Applying &amp; Analytical</i>	<i>Knowledge &amp; understanding</i>	<i>Remembering and Understanding</i>

<b>Competency Based Activities</b>	<p>Concept Maps</p> <p>Student will make a blue print of Himachal Pradesh Electoral System</p> <p>"They will make a list of all the winning leaders of last elections held in Himachal Pradesh"</p>	<p>Project work:</p> <p>“ Disaster Management”</p> <p>(To be submitted till October)</p> <p>Students will show their creative skills and analytical capabilities.</p>	<p>Project work:</p> <p>“ Disaster Management”</p> <p>(To be submitted till October)</p> <p>Students will show their creative skills and analytical capabilities.</p>	<p>Viva (In relations to syllabus covered till November)</p> <p>Research work:</p> <p>Analysis of census data:</p> <p>decadal growth rate: 1951 to 2011</p> <p>State with highest and lowest urban and rural population</p>
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<b>Assessments:</b>	<p><b>Periodic Assessment Pen Paper Test</b></p> <p><b>Notebook Maintenance</b></p> <p><b>Record Viva</b></p> <p><b>Portfolio:</b></p> <p><b>Assignment</b></p> <p><b>Map work, Concept Maps</b></p> <p><b>Subject Enrichment activities: Project</b></p>
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