

**Book:** Cambridge Social Sciences

	APRIL	MAY	JUNE	JULY
<b>CHAPTERS</b>	Natural Resources and Their Use  Reshaping India's Political Map (Part I)	Universal Franchise & Electoral System  Reshaping India's Political Map (Part II)	Parliamentary System: Legislature & Executive	Revision
<b>LEARNING OUTCOMES</b>	<p><b>Natural Resources and Their Use</b></p> <p>At the end of the chapter, learners will be able to:</p> <ul style="list-style-type: none"> <li>- identify and classify different types of resources, including renewable and non-renewable, and describe the distribution of natural resources in India.</li> <li>- explain the concept of sustainable use, stewardship of resources, and illustrate various methods for their conservation.</li> </ul> <p><b>Reshaping India's Political Map</b></p> <p>At the end of the chapter, learners will be able to:</p> <ul style="list-style-type: none"> <li>- identify major political changes and analyse causes of reorganisation.</li> <li>- analyse the administrative, military, economic, political and socio-cultural characteristics</li> </ul>	<p><b>Universal Franchise &amp; Electoral System</b></p> <p>At the end of the chapter, learners will be able to:</p> <ul style="list-style-type: none"> <li>- explain universal adult franchise and describe the election process.</li> <li>- analyse the importance of voting and compare different electoral systems.</li> </ul> <p><b>Reshaping India's Political Map</b></p> <p>At the end of the chapter, learners will be able to:</p> <ul style="list-style-type: none"> <li>- analyse the administrative, military, economic, political and socio-cultural characteristics of the Mughals.</li> <li>- interpret maps and construct timelines.</li> </ul>	<p><b>Parliamentary System: Legislature &amp; Executive</b></p> <p>At the end of the chapter, learners will be able to:</p> <ul style="list-style-type: none"> <li>- define the roles of Parliament, explain the structure of the Indian parliamentary system, and differentiate between the legislature and executive.</li> <li>- explain the law-making process and evaluate the accountability of the government.</li> </ul>	<p>At the end of revision, learners will be able to:</p> <ul style="list-style-type: none"> <li>- recall key concepts.</li> <li>- integrate knowledge across disciplines.</li> <li>- practice exam skills.</li> </ul>

	of the Delhi Sultanate and the Vijayanagara empire. - interpret maps.			
<b>COMPETENCY-BASED SKILLS</b>	<p><b>Natural Resources and Their Use</b> Analytical skills, Environmental awareness, Problem-solving, Decision-making</p> <p><b>Reshaping India's Political Map</b> Analytical skills, Critical thinking, Map-reading skills, Comparative analysis</p>	<p><b>Universal Franchise &amp; Electoral System</b> Critical thinking, Decision-making, Civic awareness, Reasoning skills</p> <p><b>Reshaping India's Political Map</b> Analytical skills, Sequencing skills, Map interpretation, Logical reasoning</p>	<p><b>Parliamentary System: Legislature &amp; Executive</b> Critical thinking, Analytical skills, Decision-making, Evaluation skills</p>	Comprehension Skills, Analytical Thinkings, Critical Thinking, Problem-solving
<b>ACTIVITIES</b>	<p><b>Natural Resources and Their Use</b> Map work, Resource sorting activity, Poster (conservation), Local resource survey</p> <p>(Integration with Art and ICT)</p> <p><b>Reshaping India's Political Map</b> Timeline creation, Group discussion</p> <p>(Integration with Art, ICT and English)</p>	<p><b>Universal Franchise &amp; Electoral System</b> Excursion: Field visit to the office of Election Commission, Mock election, Debate (voting rights)</p> <p>(Integration with Art, English, Theater and ICT)</p> <p><b>Reshaping India's Political Map</b> Map work, Timeline creation</p> <p>(Integration with Art and ICT)</p>	<p><b>Parliamentary System: Legislature &amp; Executive</b> Role play Activity (Parliament), Flowchart (law-making process)</p> <p>(Integration with Art, ICT and Theater)</p>	Quiz, Revision games,
<b>ASSESSMENT</b>	Exit slip, Worksheet, Oral quiz	Map-based test, Short answers, Activity assessment, Debate rubrics	Role play assessment, Worksheet, Case-based questions	Half-yearly exam

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	<b>AUGUST</b>	<b>SEPTEMBER</b>	<b>OCTOBER</b>	<b>NOVEMBER</b>	<b>DECEMBER</b>
<b>CHAPTERS</b>	Reshaping India's Political Map (Part III)	The Rise of the Marathas	Factors of Production	The Colonial Era in India (Part I)	The Colonial Era in India (Part II)
<b>LEARNING OUTCOMES</b>	<b>Reshaping India's Political Map</b>  At the end of the chapter, learners will be able to: <ul style="list-style-type: none"> <li>- analyse the administrative, military, economic, political and socio-cultural characteristics of the Later Mughals, Rajputs, Ahoms, Jats and Sikhs.</li> <li>- interpret maps and construct timelines.</li> </ul>	<b>The Rise of the Marathas</b>  At the end of the chapter, learners will be able to: <ul style="list-style-type: none"> <li>- describe the rise of Maratha power, explain the role of key leaders, and analyse their administration, expansion strategies, and cultural contributions.</li> <li>- assess the historical impact of Maratha rule on Indian society and governance.</li> </ul>	<b>Factors of Production</b>  At the end of the chapter, learners will be able to: <ul style="list-style-type: none"> <li>- define land, labour, capital, and enterprise, and classify these as factors of production while explaining their roles.</li> <li>- apply the concept of factors of production to real-life situations.</li> </ul>	<b>The Colonial Era in India</b>  At the end of the chapter, learners will be able to: <ul style="list-style-type: none"> <li>- explain the arrival of Europeans and analyse the colonial policies of the British in India.</li> <li>- identify the social and economic impacts of the British Raj on India.</li> </ul>	<b>The Colonial Era in India</b>  At the end of the chapter, learners will be able to: <ul style="list-style-type: none"> <li>- differentiate between colonialism and imperialism and explain the imperialist approach adopted by the British in India.</li> <li>- analyse anti-colonial uprisings in different parts of India.</li> </ul>
<b>COMPETENCY-BASED SKILLS</b>	<b>Reshaping India's Political Map</b> Analytical skills, Comparative analysis, Sequencing skills, Reasoning skills	<b>The Rise of the Marathas</b> Critical thinking, Analytical skills, Interpretation skills, Evaluation skills	<b>Factors of Production</b> Problem-solving, Decision-making, Analytical skills, Application skills	<b>The Colonial Era in India</b> Analytical skills, Critical thinking, Cause-effect analysis, Reasoning skills	<b>The Colonial Era in India</b> Critical thinking, Analytical skills, Evaluation skills, Reasoning skills
<b>ACTIVITIES</b>	<b>Reshaping India's Political Map</b> Map tracing, Map work, Timeline creation, Comparative chart  (Integration with Art and ICT)	<b>The Rise of the Marathas</b> Map tracing, Project: Think-pair-share Activity (Features of Maratha Empire)  (Integration with Art, English and ICT)	<b>Factors of Production</b> Excursion: Visit to a local factory, Case study (local business), Sorting activity  (Integration with Art and ICT)	<b>The Colonial Era in India</b> Cause-effect chart, Group discussion  Project: "Trade & Empire Visual Map" Show: Trade routes of Europeans &	<b>The Colonial Era in India</b> Timeline of uprisings, Poster making  (Integration with ICT and Art)

				Expansion of empire (Use arrows, symbols, colour coding)  (Integration with Art, ICT and English)	
<b>ASSESSMENT</b>	Map-based test, Quiz, Exit slip	Peer assessment, Worksheet, Activity assessment	Case-based questions, Quiz, Practical application questions	Participation rubric, Oral assessment	Poster rubric