



	April	May	June	July
Content	<ul style="list-style-type: none"> • This Is My India • Some Important Cities 	<ul style="list-style-type: none"> • Our Environment • Air around us 	<ul style="list-style-type: none"> • Looking at the Earth • How We Travel. 	<ul style="list-style-type: none"> • Fire, Farming and Wheel.
Learning Out comes	<p>Students will be able to:</p> <ul style="list-style-type: none"> -Find out and locate the States and Union Territories of India. -Talk and discuss about the main cities of India. -Appreciate India's Unity in diversity. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> - Find out what our environment is made of. -Define the term Pollution and its types. -Learn the properties and composition of air and analyse the importance of air. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> -Create the shape of the Earth and define Globes and Maps -Find out and locate the main Water bodies and Landforms on the Earth. -Define the term Means of transport and classify the different means of transport. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> -Discover and narrate the story of discovery of fire. -Find and understand the development of farming. -Know the story of Invention of the Wheel.
Skills	Social Awareness and Empathy, Life Skills and Values.	Critical thinking Search and Inquiry, Life Skills and values.	Critical thinking, Analysis, Search and Inquiry, Life skills and Values.	Communication and Collaborative, Life skills and Values.
Activities	<p>Competency skill based Activities/Experiential learning Activities:</p> <ul style="list-style-type: none"> -Students make a collage using pictures/drawings of: Festivals they celebrate, Food they eat. Languages spoken at home “Show & Tell – My India” -Students speak 3–4 lines: “In my home we celebrate...” “We speak...” -National Symbols Art Corner Activity. -Draw and label: National animal, bird, flag, symbol. 	<p>Competency skill based Activities/Experiential learning Activities:</p> <ul style="list-style-type: none"> Scrapbook/project Work -3Rs-Poster Making /Collage Making -Bird Watching Activity -Birds and Their Homes Chart -Match Birds with Environment -Save Birds Poster Making Art Integration with chapter Birds (Science) 	<p>Competency skill based Activities/Experiential learning Activities:</p> <ul style="list-style-type: none"> -Types of Transport (Picture analysis) -Decoding of ancient time transport. -Plan My Journey – Find a place on the map and choose how to travel there (air/land/water) with reason. -Globe to Travel Game: Spin the globe, name the place, and tell which transport you will use to reach it. 	<p>Competency skill based Activities/Experiential learning Activities:</p> <ul style="list-style-type: none"> -Early Life Simulation (Fire, Farming, Wheel) -Timeline Making: Discovery of Fire → Farming → Wheel -Sort & Match: Uses of Fire, Farming Tools, Wheel Objects -“Life Without Fire, Farming and Wheel” Discussion (Fire, Crops, Wheel) -Story Creation: Journey of Early Man

	<p>Integrated with: Art & Craft (collage making), English (language development).</p>		<p>-My Route to School: Draw your route and identify directions + mode of transport used.</p> <p>-Visit to nearby bus stop/airport.</p> <p>Integrated with: Art & Craft (sketch different transport modes), English (language development), and Mathematics (distance estimation).</p>	<p>Integrated with: Art & Craft (draw ntimeline chart), English (language development), Mathematics (sequencing, timeline understanding), and Science (use of fire, importance of farming).</p>
<p>Assessments</p>	<p>C.W./H.W Model/Project/Search work/Field Trip Notebook Maintenance Periodic Test Main Book: The World Around Us (Primary Social Studies) Publisher: Cambridge University Press</p>			



	August /September	October	November	December
Content	<ul style="list-style-type: none"> • Festivals of India • Earth Our Home and the Earth and its neighbours. 	<ul style="list-style-type: none"> • The People who help us 	<ul style="list-style-type: none"> • The Work we do • The Food we eat 	<ul style="list-style-type: none"> • Water on the Earth • Indian Villages
Learning Outcomes	<p>Students will be able to:</p> <ul style="list-style-type: none"> -Differentiate harvest and religious festivals. -Enlist the National days and discuss the importance of celebrating National days. -Locate Earth in the Solar system. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> -Find out the people who help us. -Discuss the role of people who help us. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> -Discuss the different ways to earning money to meet our needs. -Enlist the different kinds of occupations. -Discuss the importance of food. -Find out the food grown in India. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> -Know about the water on Earth and its uses and enlist the different sources of water. -Discuss the different ways of conserving water. -Know the formation of villages and the life in Villages.
Skills	Life skills and Values Communication and Collaborative	Social Awareness and Empathy, Life skills and Values.	Social Awareness and Empathy, Life skills and values.	Social Awareness and Empathy, Life skills and Values.
Activities	<p>Competency skill based Activities/ Experiential learning Activities:</p> <ul style="list-style-type: none"> -My Home & Festival Collage -Draw Your House During a Festival -Clean Home Activity (Before Festival) -Festival Decoration Craft (Diyas/Rangoli) 	<p>Competency skill based Activities/Experiential learning Activities:</p> <ul style="list-style-type: none"> -Role Play: Community Helpers -Match the Helper with Their Work -Draw & Label: People Who Help Us -Show & Tell: My Favourite Helper -Picture Observation Activity -Thank You Card Making Visit /Interaction with a Helper Story Creation: A Helpful Person 	<p>Competency skill based Activities/Experiential learning Activities:</p> <ul style="list-style-type: none"> -Match the Worker with Food They Produce -Draw & Label: Food and the Work Behind It -Sort: Healthy Food and Different Jobs -Story Creation: From Work to Food -Group Discussion: Importance of Work and Food 	<p>Competency skill based Activities/Experiential learning Activities:</p> <ul style="list-style-type: none"> -Field Trip (Village visit) -Model Making: Village -Near Water Source -Draw & Label: Water Sources in Villages -Role Play: Village Life Using Water -Poster: Save Water in Villages -Story Creation: A Day in an Indian Village with Water Use Sort & Match: Sources of Water and Their Uses

	Integrated with: Art & Craft (rangoli, diya decoration), English (language development), Mathematics (patterns, shapes used in rangoli design, counting diyas), and Science(cleanliness & hygiene, natural vs. artificial light).	Integrated with: Art & Craft (draw and label community helpers), English (language development), and Value Education (gratitude, respect and empathy, helping behavior).	Integrated with: Art & Craft (vegetable painting), Science (sprouting experiment, food group sorting) and Physical Education (energy connection, food as a fuel for living beings).	Integrated with: Art & Craft (model making), English (language development), Science (field trip observation on water resources) and Value Education (social awareness).
Assessment	C.W./H.W. Model/Project/Search work/Field Trip Notebook Maintenance Periodic Test Main Book: The World Around Us Primary Social Studies Publisher: Cambridge University Press			