



	April	May	June	July
Content	<ul style="list-style-type: none"> • My country India (Our National Symbols, Our Cultural Heritage) • Organization that help us 	<ul style="list-style-type: none"> • The Northern Mountains, Plains, Plateau and Desert regions. • The coastal plains and the island. 	<ul style="list-style-type: none"> • The Climate and Soils of our country India. • Our Agriculture 	<ul style="list-style-type: none"> • Our Forests and Wildlife Resources.
Learning Outcomes	<p>Students will be able to:</p> <ul style="list-style-type: none"> - enlist various states and capitals of India and locate the states and capitals on a map. -talk about the importance of national symbols. -define the terms heritage, culture and tradition -inculcate a habit of greeting our helpers and thanking them for their work. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> -locate the Northern mountains, plains, plateau and desert on the map. -explain the use of mountains, plains and plateaus and desert. -define the coastal plains and explain the features of coastal plains. -explore the lifestyle in coastal plains and islands. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> -enlist the various factors that affect weather and explain the occurrence of different seasons depending on the weather conditions. -describe the formation of soil. -identify the different types of soil and need for soil conservation. -describe the importance of agriculture providing food to people and raw materials to industries. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> -identify different types of forests and their uses. - collect information about initiatives for forest and wildlife conservation in India.
Skills	Knowledge and Understanding Skills, Observation Skills, Values and Attitude (Citizen Skills), Cultural Awareness Skills, Communication Skills, Social and Emotional Skills.	Knowledge and Understanding Skills, Map and Spatial Skills, Observation Skills, Analytic/ Critical Thinking Skills, Environmental awareness, Application Skills.	Knowledge and Understanding Skills, Observation Skills, Analytic/ Critical Thinking Skills, Application Skills, Problem Solving Skills, Creative Skills.	Knowledge and Understanding Skills, observation Skills, Environmental Awareness, Critical Thinking Skills, Responsibility and Values , Communication Skills, Social and Emotional Skills.
Activities	<p>Competency Skill Based Activities/ Experiential Learning Activities:</p> <p>Activity- Designing of a new National Symbol- Learners will design a new national symbol based on their imagination.</p> <p>Collage Making-Pasting pictures of national symbols- national flag, emblem, bird, animal, tree, flower and fruit.</p>	<p>Competency Skill Based Activities/ Experiential Learning Activities:</p> <p>Map work-Location of Northern mountains, plains, plateau, desert, coastal plains and islands on the map.</p> <p>Role Play- representing physical features of India.</p>	<p>Competency Skill Based Activities/ Experiential Learning Activities:</p> <p>Table formation on types of soil, climate, crops and places they are found.</p> <p>Map work on the Physical map of India showing different soils with colours.</p>	<p>Competency Skill Based Activities/ Experiential Learning Activities:</p> <p>Field Trip to Nature Park (collection of leaves of different trees and pastes them in their notebooks along with their names.</p>

	<p>Map wok- Locating states and Union territories.</p> <ul style="list-style-type: none"> -group discussion on Organizations that helps us. -pasting the pictures of different organization that help us. 	<p>Outline a Coastal Scene showing beach, lagoon, horizon and sea meeting with land.</p>	<p>Search work-Find out different crops grown in Himachal Pradesh.</p> <p>Report Making-Collection of different edible items from the kitchen and classifying them under food crop and cash crop.</p>	<p>Collage Making</p> <ul style="list-style-type: none"> -Pasting pictures of trees, herbs and wildlife found in Himachal Pradesh.
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	Integrated with Art (making models of national symbols using recycled material), Mathematics (locating and counting states and UTs), English (language development), Science (studying the life cycle of national animal/bird/flower).	Integrated with Art (3d visualization, making a horizon painting using water colours), Mathematics (measurement, compare the height of a mountain), English (language development), Science (observation, collect and observe different type of soil).	Art Integration: Scrape book/Project work	Integrated with Art (collage making), Science (categories plants into herbs, shrubs, and trees).
Assessments	C.W./H.W Model/Project Notebook Maintenance Periodic Test Main Book: The World Around Us Publisher: Cambridge University Press			



Final Term Curriculum
Subject: Social Studies
Class: IV
Session: 2026-27

	August/September	October	November	December
Content	<ul style="list-style-type: none"> • Our Mineral and Energy Resources • Our Water Resources. 	<ul style="list-style-type: none"> • Industries 	<ul style="list-style-type: none"> • Transport and Communication • Passage of time 	<ul style="list-style-type: none"> • Local self government • Rights and Duties
Learning Outcomes	<p>Students will be able to-</p> <ul style="list-style-type: none"> -enlist different minerals and explore knowledge about the renewable and non-renewable sources of energy. -collect information about the conservation of mineral and energy resources. -enlist different sources of water and importance of water conservation. -discuss the importance of multi-purpose projects in India. 	<p>Students will be able to-</p> <ul style="list-style-type: none"> - identify the factors required to set up an industry. -classify different types of industries. 	<p>Students will be able to-</p> <ul style="list-style-type: none"> -explore more about the different ways and means of traveling. -identifying the need for communication in our daily life. -distinguish between the three periods of history. -analyze the achievements of Mughal emperors. 	<p>Students will be able to-</p> <ul style="list-style-type: none"> -collect information about local self government, its need, role, aim and objectives. -familiarize with the structure of government in towns and cities. -recall and enlist all the fundamental rights and Fundamental duties.
Skills	Knowledge and Understanding Skills, Critical thinking and Analysis, Research and Inquiry, Social Awareness and Empathy, Life skills and values, Observation Skills.	Critical thinking and Analysis, Observation Skills, Analytic Thinking Skills, Problem Solving Skills, Research and Inquiry, Social.	Critical thinking and Analysis, Research and Inquiry, Social Awareness and Empathy	Critical thinking and Analysis, Research and Inquiry, Social Awareness and Empathy, Life skills and values.
Activities	<p>Competency Skill Based Activities/Experiential Learning Activities</p> <p>Search work -Enlist minerals found in Himachal Pradesh along with their region.</p>	<p>Competency Skill Based Activities/ Experiential Learning Activities</p> <p>Field trip to Bhuttico.</p>	<p>Competency Skill Based Activities/ Experiential Learning Activities</p> <p>Debate on topic 'Best means of transport'. (Integrated with languages)</p>	<p>Competency Skill Based Activities/ Experiential Learning Activities</p> <p>Mock Election-Gram Panchayat Election.</p>

	<p>Search work-Types of energy resources used in Himachal Pradesh.</p> <p>Slogan writing for saving energy resources.</p> <p>Poster Making- 'Water Journey' showing how water travels from different Spheres.</p> <p>Integrated with Art (creative visuals), Mathematics (data representation),</p>	<p>-visit a nearby small industry or workshop and observe how goods are made and workers are organized.</p> <p>Integrated with Art (pattern & design), Mathematics (multi step addition), and Science (materials).</p>	<p>Timeline on different periods of history.</p> <p>Integrated with Art (sequential art), Mathematics (measurement & time), English (language development), and Science (energy and materials, comparing fuel types: ancient vs. modern).</p>	<p>Teamwork- Form a mock constituent assembly and frame a constitution for class.</p> <p>Group Discussion on rights and duties of students in class.</p> <p>Integrated with English (persuasive writing), Science (community health), Value Education (democratic spirit).</p>
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Assessments	C.W./H.W Model/Project Notebook Maintenance Periodic Test Main Book: The World Around Us Publisher: Cambridge University Press
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