



	April	May	June	July
Content	<p>-Globes and Maps: Latitude and Longitude</p> <p>-Rotation and Revolution</p>	<p>-Realms of the Earth</p> <p>-Continents and Oceans</p> <p>-Climate Zones of the Earth-Equatorial Climate</p>	<p>-Desert Climate and Temperate climate</p> <p>- Frigid Climate.</p>	<p>-World Heritage Sites in India</p>
Learning Outcomes	<p>Globes and Maps: Latitude and Longitude: Learners will be able to:</p> <ul style="list-style-type: none"> -locate places on a globe/map using latitude and longitude. -use coordinates to determine the position of a place accurately. -analyze how latitudes influence climate zones (Torrid, Temperate, Frigid) <p>Rotation and Revolution: Learners will be able to:</p> <ul style="list-style-type: none"> -demonstrate the movement of the Earth using models (globe, torch activity). -relate rotation to time (day, night, time zones). -analyze the relationship between Earth's movement and tilt to seasonal changes. 	<p>Realms of the Earth: Learners will be able to:</p> <ul style="list-style-type: none"> -identify and describe the four realms of the Earth. -explain the functions and importance of each realm in supporting life. -analyze the interrelationship among the four realms using real-life examples (e.g., water cycle, ecosystems). - <p>Continents and Oceans: Learners will be able to:</p> <ul style="list-style-type: none"> -Identify and locate the seven continents and five oceans on a map/globe. -compare different continents and oceans on the basis of location and features. -explain the importance of oceans and continents in supporting life . <p>Climate Zones of the Earth-Equatorial Climate: Learners will be able to:</p> <ul style="list-style-type: none"> -classify the different climate zones of the Earth with suitable examples. -locate and describe the key features of equatorial regions. -evaluate how climatic conditions influence biodiversity and human activities in the equatorial region. 	<p>Desert Climate and Temperate climate: Learners will be able to:</p> <ul style="list-style-type: none"> -identify and locate desert and temperate regions on a map. -differentiate between desert and temperate climates -compare adaptations in desert and temperate regions. <p>Frigid Climate Learners will be able to:</p> <ul style="list-style-type: none"> -Identify factors affecting frigid climate. -locate frigid zones on a map/globe and explain its key features. -analyze adaptations of plants, animals, and people to extreme cold. 	<p>World Heritage Sites in India: Learners will be able to:</p> <ul style="list-style-type: none"> -identify and list major World Heritage Sites in India. -explain the importance of preserving heritage sites . -explore and relate personal/local heritage with national heritage.
Skills	Critical Thinking and Problem Solving, Scientific and Digital Literacy, Communication and Collaboration	Critical Thinking, spatial literacy, Problem Solving, Communication and Collaboration, Cultural Literacy	Critical Thinking, Creativity, Environmental Literacy, Social and Cross-Cultural Skills	Critical Thinking, Creativity, Social responsibility, Social and Cross-Cultural Skills
Activities	<p>Competency Skill Based Activities/ Experiential Learning Activities</p> <p>-Map Detective</p> <p>-Treasure Hunt with Coordinates</p>	<p>Competency Skill Based Activities/ Experiential Learning Activities:</p> <p>Realms of the Earth- Art Integrated Project.</p>	<p>Competency Skill Based Activities/ Experiential Learning Activities:</p> <p>Group Activity- chart work on Flora, Fauna and People.</p>	<p>Competency Skill Based Activities/ Experiential Learning Activities:</p> <p>A visit to a heritage site. (Field Trip)</p>

	<p>-Think-Pair-Share responses -Globe + Torch activity</p> <p>(Integrated with Science and Math)</p>	<p>Map work and Quiz-Continent and Ocean.</p> <p>Diagram labeling- Identification of different climate zones. (Integrated with Science)</p>	<p>Collage making on flora and fauna.</p> <p>Model of an igloo. (Integrated with Science)</p>	<p>Project- World Heritage sites. (Integrated with computer and English)</p>
Assessments	<p>C.W./H.W Model/Project Notebook Maintenance Periodic Test Main Book: The World Around Us</p>			

	August/September	October	November	December
Content	-Pollution and Conservation of Environment -First War of Independence	-The United Nations	-The Freedom Struggle -Natural Disasters	-Our Government -Important Acts by Our Parliament
Learning Outcomes	<p>Pollution and Conservation of Environment: Learners will be able to: -identify and list sources and types of pollution. -describe effects of air, water, land, noise, and radioactive pollution. -explain preventive measures to control different types of pollution.</p> <p>First War of Independence: Learners will be able to: - identify key events and leaders of the revolt of 1857 . -describe the main causes of the revolt in simple terms . -recognize the role of important leaders and analyze the outcomes of the revolt .</p>	<p>The United Nations: Learners will be able to: -identify the purpose and functions of the United Nations and describe major organs of the United Nations. -relate the work of the UN to real-life global issues. -appreciate the values taught by international day observance by the United Nations.</p>	<p>The Freedom Struggle: Learners will be able to: - identify key events and leaders of the freedom struggle. -explain the role of freedom fighters. -recognize the importance of unity in the struggle and appreciate values of patriotism and sacrifice.</p> <p>Natural Disasters: Learners will be able to: -identify different types of natural disasters and describe their causes and effects. -explain safety measures during disasters. -demonstrate preparedness and responsible behaviour.</p>	<p>-Our Government Learners will be able to: -identify different levels of government and describe their functions. -recognize the roles of leaders and representatives and relate government functions to daily life. -appreciate the values of democracy and responsible citizenship.</p> <p>Important Acts by Our Parliament Learners will be able to: -identify important Acts passed by Parliament. -explain the importance of laws in protecting people's rights. -relate selected Acts to everyday life situations .</p>
Skills	Sustainability & Initiative, Historical Analysis, Ethics & Accountability	Global Awareness, Leadership and Responsibility , Collaboration	Critical Thinking, Problem Solving, Responsibility & Ethics, Risk Management	Critical Thinking, Communication, Collaboration, Social Responsibility & Accountability, Leadership & Initiative
Activities	<p>Competency Skill Based Activities/ Experiential Learning Activities:</p> <p>Slogan writing- Conservation of Environment. Poster making- Pollution.</p> <p>Drawing of timeline of various events of 1857 (Integrated with Science and Art)</p>	<p>Competency Skill Based Activities/ Experiential Learning Activities:</p> <p>- Drawing of the logo of the UN.</p> <p>-Role play on functions of the main organs of the United Nations. (Integrated with Art and Performing art)</p>	<p>Competency Skill Based Activities/ Experiential Learning Activities:</p> <p>Collage making Collect the pictures of the national leaders and paste them in notebook. STORY-WRITING: Students will hear stories about freedom fighters from their grandparents and then narrate it in class/ write it in their note-books.</p> <p>Report on various natural disasters (Integrated with Art, English and Science)</p>	<p>Competency Skill Based Activities/ Experiential Learning Activities:</p> <p>Mock election (Our Government) Visit to the nearby Gram Panchayat.</p> <p>Poster making highlighting Important Acts by Our Parliament. (Integrated with Art and Performing art)</p>

Assessments	C.W./H.W Model/Project Notebook Maintenance Periodic Test Main Book: The World Around Us
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