

	<b>April</b>	<b>May</b>	<b>June</b>
<b>Contents</b>	<ul style="list-style-type: none"> <li>• Colour wheel and Landscape</li> </ul>	<ul style="list-style-type: none"> <li>• Calligraphy, Watercolour</li> </ul>	<ul style="list-style-type: none"> <li>• Pencil Shading (stippling, hatching cross hatching) and Pen Drawing</li> </ul>
<b>Learning Outcomes</b>	Students will be able to <ul style="list-style-type: none"> <li>• Classify and explain the basics technique of colouring and knowledge about colour and 3D Shapes.</li> </ul>	Students will be able to <ul style="list-style-type: none"> <li>• Learn colour mixing, blending, and application techniques.</li> <li>• Develop neat and aesthetically pleasing handwriting styles.</li> </ul>	Students will be able to <ul style="list-style-type: none"> <li>• Understanding of Shading Techniques</li> <li>• Development of Fine Motor Skills</li> </ul>
<b>Methodology</b>	<ul style="list-style-type: none"> <li>• Teacher will give the students live demonstration</li> <li>• Smart Class demonstration</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher will give the students live demonstration</li> <li>• Smart Class demonstration</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher will give the students live demonstration</li> <li>• Smart Class demonstration</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Observation and visual analysis</li> <li>• Hand–eye coordination</li> <li>• Colour mixing and application</li> <li>• Perspective drawing and depth creation</li> <li>• Creativity and imaginative expression</li> <li>• Fine motor development</li> </ul>	<ul style="list-style-type: none"> <li>• Brush control and watercolour techniques</li> <li>• Letter formation and handwriting improvement</li> <li>• Blending and shading techniques</li> <li>• Layout and spacing management</li> <li>• Creative presentation skills</li> </ul>	<ul style="list-style-type: none"> <li>• Pencil shading techniques (stippling, hatching, cross-hatching)</li> <li>• Pen drawing techniques</li> <li>• Light and shadow rendering</li> <li>• Detailing and line control</li> <li>• Fine motor coordination</li> <li>• Observation drawing</li> </ul>
<b>Cross-cutting themes</b>	<ul style="list-style-type: none"> <li>• Understanding of colour theory</li> <li>• Environmental awareness through nature study</li> <li>• Concentration and patience</li> <li>• Critical thinking and observation</li> <li>• Aesthetic appreciation</li> </ul>	<ul style="list-style-type: none"> <li>• Fine motor coordination</li> <li>• Cultural awareness through calligraphy art</li> <li>• Patience and concentration</li> <li>• Visual balance and composition</li> <li>• Observation and creativity</li> <li>• Appreciation of artistic traditions</li> </ul>	<ul style="list-style-type: none"> <li>• Patience and perseverance</li> <li>• Visual observation and analysis</li> <li>• Understanding of light, shade, and texture</li> <li>• Creativity and self-expression</li> <li>• Focus and concentration</li> </ul>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>• Live individual performance.</li> <li>• Class etiquettes and ethics</li> </ul>	<ul style="list-style-type: none"> <li>• Live individual performance.</li> <li>• Class etiquettes and ethics</li> </ul>	<ul style="list-style-type: none"> <li>• Live individual performance.</li> <li>• Class etiquettes and ethics</li> </ul>
<b>Integrated with</b>	Math (3D shapes).	<ul style="list-style-type: none"> <li>• EVS, History, English (Sculpture).</li> </ul>	Language, History, Math, GK.

	<b>July</b>	<b>August</b>	<b>September</b>
<b>Contents</b>	<ul style="list-style-type: none"> <li>● Craft making (Upcycling old materials), Poster colour</li> </ul>	<ul style="list-style-type: none"> <li>● Water colour (Monochrome) painting and Landscape.</li> </ul>	<ul style="list-style-type: none"> <li>● Advanced figure drawing, Life sketch.</li> </ul>
<b>Learning Outcomes</b>	Students will be able to <ul style="list-style-type: none"> <li>● Understanding of Composition.</li> <li>● Creativity and Innovation</li> </ul>	Students will be able to <ul style="list-style-type: none"> <li>● Draw Water color painting and landscape with monochrome colours.</li> </ul>	Students will be able to <ul style="list-style-type: none"> <li>● Understanding of Human Proportions</li> <li>● Anatomical Awareness</li> <li>● Patience and Concentration</li> </ul>
<b>Methodology</b>	<ul style="list-style-type: none"> <li>● Teacher will give the students live demonstration</li> <li>● Smart Class demonstration</li> </ul>	<ul style="list-style-type: none"> <li>● Teacher will give the students live demonstration</li> <li>● Smart Class demonstration</li> </ul>	<ul style="list-style-type: none"> <li>● Teacher will give the students live demonstration</li> <li>● Smart Class demonstration</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>● Craft construction techniques</li> <li>● Material handling and recycling skills</li> <li>● Poster colour application</li> <li>● Composition and arrangement</li> <li>● Creative problem-solving</li> <li>● Teamwork and presentation skills</li> </ul>	<ul style="list-style-type: none"> <li>● Monochrome painting techniques</li> <li>● Brush and water control</li> <li>● Landscape composition</li> <li>● Tonal value understanding</li> <li>● Creativity and visual storytelling</li> <li>● Observation skills</li> </ul>	<ul style="list-style-type: none"> <li>● Figure drawing techniques</li> <li>● Human proportion drawing</li> <li>● Life sketching and observation</li> <li>● Anatomical understanding in art</li> <li>● Line accuracy and detailing</li> <li>● Visual memory development</li> </ul>

<b>Cross-cutting themes</b>	<ul style="list-style-type: none"> <li>● Environmental sustainability and recycling awareness</li> <li>● Creativity and innovation</li> <li>● Resource management</li> <li>● Collaboration and responsibility</li> <li>● Appreciation for eco-friendly practices</li> </ul>	<ul style="list-style-type: none"> <li>● Appreciation of nature and environment</li> <li>● Understanding of contrast and tone</li> <li>● Patience and concentration</li> <li>● Artistic expression and imagination</li> <li>● Aesthetic sensitivity</li> </ul>	<ul style="list-style-type: none"> <li>● Understanding of human anatomy and structure</li> <li>● Observation and analytical thinking</li> <li>● Creativity and expression</li> <li>● Patience and discipline</li> <li>● Appreciation of human form and movement</li> </ul>
<b>Assessments</b>	<ul style="list-style-type: none"> <li>● Live individual performance.</li> <li>● Class etiquettes and ethics</li> </ul>	<ul style="list-style-type: none"> <li>● Live individual performance.</li> <li>● Class etiquettes and ethics</li> </ul>	<ul style="list-style-type: none"> <li>● Live individual performance.</li> <li>● Class etiquettes and ethics</li> </ul>
<b>Integrated with</b>	SST, EVS, Math, English (Trivial mask).	<ul style="list-style-type: none"> <li>● Science (Beyond earth), EVS.</li> </ul>	Science, EVS, Math.

	October	November	December	Jan/Feb
<b>Contents</b>	<ul style="list-style-type: none"> <li>● Diwali card making and Poster making ,</li> </ul>	<ul style="list-style-type: none"> <li>● Designing (Geometrical, 2D)</li> </ul>	<ul style="list-style-type: none"> <li>● Abstract art, Art &amp; craft</li> </ul>	<ul style="list-style-type: none"> <li>● Revision for all topics.</li> </ul>
<b>Learning Outcomes</b>	Students will be able to <ul style="list-style-type: none"> <li>● Make Diwali cards and decorate diya.</li> </ul>	Students will be able to <ul style="list-style-type: none"> <li>● Draw and can make Design .</li> </ul>	Students will be able to <ul style="list-style-type: none"> <li>● Draw still life drawing and mountain in Abstract foam</li> </ul>	Students will be able to <ul style="list-style-type: none"> <li>● Create drawing and origami.</li> </ul>
<b>Methodology</b>	<ul style="list-style-type: none"> <li>● Teacher will give the students live demonstration</li> <li>● Smart Class demonstration</li> </ul>	<ul style="list-style-type: none"> <li>● Teacher will give the students live demonstration</li> <li>● Smart Class demonstration</li> </ul>	<ul style="list-style-type: none"> <li>● Teacher will give the students live demonstration</li> <li>● Smart Class demonstration</li> </ul>	<ul style="list-style-type: none"> <li>● Teacher will give them live demonstration</li> <li>● Smart class demonstration</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>● Fine motor skills (hand–eye coordination)</li> <li>● Creativity and design skills</li> <li>● Use of colours and composition</li> <li>● Expression of ideas through art</li> </ul>	<ul style="list-style-type: none"> <li>● Geometrical and 2D designing skills</li> <li>● Scratch art techniques</li> <li>● Visual expression and imaginative skills</li> <li>● Spatial awareness</li> <li>● Precision and problem-solving skills</li> </ul>	<ul style="list-style-type: none"> <li>● Art and craft skills</li> <li>● Creative and imaginative expression</li> <li>● Design and aesthetic sense</li> <li>● Fine motor coordination</li> <li>● Critical thinking and interpretation</li> <li>● Emotional and social development</li> <li>● Concentration and observation skills</li> </ul>	<ul style="list-style-type: none"> <li>● Emotional and social skill (Concentration, patience)</li> <li>● Cognitive skill (observation)</li> <li>● Fine motor skill (hand eye coordination)</li> <li>● Life and career skill (time management)</li> </ul>
<b>Cross-cutting themes</b>	<ul style="list-style-type: none"> <li>● Emotional and social skills (concentration, patience)</li> <li>● Cognitive skills (observation)</li> <li>● Cultural awareness and understanding</li> <li>● Festival significance and appreciation</li> </ul>	<ul style="list-style-type: none"> <li>● Emotional and social development</li> <li>● Observation and cognitive development</li> <li>● Creativity and innovative thinking</li> </ul>	<ul style="list-style-type: none"> <li>● Appreciation of visual arts and aesthetics</li> <li>● Creativity and self-expression</li> </ul>	
<b>Assessments</b>	<ul style="list-style-type: none"> <li>● Live individual performance.</li> <li>● Class etiquettes and ethics</li> </ul>	<ul style="list-style-type: none"> <li>● Live individual performance.</li> <li>● Class etiquettes and ethics</li> </ul>	<ul style="list-style-type: none"> <li>● Live individual performance.</li> <li>● Class etiquettes and ethics</li> </ul>	<ul style="list-style-type: none"> <li>● Live individual performance.</li> <li>● Class etiquettes and ethics</li> </ul>
<b>Integrated with</b>	Language, GK, EVS.	EVS, SST.	Math, SST.	