

	<b>April</b>	<b>May</b>	<b>June</b>
<b>Contents</b>	<ul style="list-style-type: none"> <li>3D shapes colouring and shading.</li> </ul>	<ul style="list-style-type: none"> <li>Madhubani and warli Art.</li> </ul>	<ul style="list-style-type: none"> <li>Colour wheel and Abstract art</li> </ul>
<b>Learning Outcomes</b>	Students will be able to <ul style="list-style-type: none"> <li>Classify or explain the basics technique of colouring and knowledge about colour and shade.</li> </ul>	Students will be able to <ul style="list-style-type: none"> <li>Draw and design Madhubani and Warli art.</li> </ul>	Students will be able to <ul style="list-style-type: none"> <li>Make Abstract art and can know about colour mixing, tinting, shading.</li> </ul>
<b>Methodology</b>	<ul style="list-style-type: none"> <li>Teacher will give the students live demonstration</li> <li>Smart Class demonstration</li> </ul>	<ul style="list-style-type: none"> <li>Teacher will give the students live demonstration</li> <li>Smart Class demonstration</li> </ul>	<ul style="list-style-type: none"> <li>Teacher will give the students live demonstration</li> <li>Smart Class demonstration</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>Observation and visualization skills</li> <li>Colouring and shading techniques</li> <li>Fine motor skills and hand-eye coordination</li> <li>Creativity and presentation skills</li> <li>Spatial understanding of 3D forms</li> <li>Concentration and patience</li> </ul>	<ul style="list-style-type: none"> <li>Drawing and pattern-making skills</li> <li>Fine motor and brush control skills</li> <li>Observation and detailing skills</li> <li>Creative and imaginative expression</li> <li>Cultural appreciation and storytelling skills</li> <li>Design and composition skills</li> </ul>	<ul style="list-style-type: none"> <li>Colour mixing and blending techniques</li> <li>Creative and imaginative thinking</li> <li>Visual expression and composition skills</li> <li>Observation and experimentation skills</li> <li>Fine motor skills and coordination</li> <li>Aesthetic and design sense</li> </ul>
<b>Cross-cutting themes</b>	<ul style="list-style-type: none"> <li>Cross-cutting Themes</li> <li>Art integration with Mathematics (3D shapes and geometry)</li> <li>Scientific understanding of light and shadow</li> <li>Creativity and aesthetic development</li> <li>Critical thinking and problem-solving</li> <li>Environmental awareness through use of art materials</li> <li>Visual literacy and design awareness</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Cultural heritage and traditional art awareness</li> <li>Respect for diversity and folk traditions</li> <li>Environmental awareness through natural colours and materials</li> <li>Social and emotional learning (patience, focus, teamwork)</li> <li>Historical understanding of Indian folk art</li> <li>Communication through visual storytelling</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of colour theory and harmony</li> <li>Emotional expression through art</li> <li>Innovation and experimentation</li> <li>Interdisciplinary connection with Science (light and colour)</li> <li>Appreciation of modern and abstract art forms</li> <li>Confidence in self-expression and individuality</li> </ul>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>Live individual performance.</li> <li>Class etiquettes and ethics</li> </ul>	<ul style="list-style-type: none"> <li>Live individual performance.</li> <li>Class etiquettes and ethics</li> </ul>	<ul style="list-style-type: none"> <li>Live individual performance.</li> <li>Class etiquettes and ethics</li> </ul>
<b>Integrated with</b>	<ul style="list-style-type: none"> <li>Math (3D shapes), science.</li> </ul>	<ul style="list-style-type: none"> <li>English (Madhubani), EVS, History.</li> </ul>	<ul style="list-style-type: none"> <li>Science, History</li> </ul>
	<b>July</b>	<b>August</b>	<b>September</b>
<b>Contents</b>	<ul style="list-style-type: none"> <li>2D design, Life sketching.</li> </ul>	<ul style="list-style-type: none"> <li>African mask, African art</li> </ul>	<ul style="list-style-type: none"> <li>Making tints with water colour, Oil pastels.</li> </ul>
<b>Learning Outcomes</b>	Students will be able to <ul style="list-style-type: none"> <li>Design Mosaic art and Gond art.</li> </ul>	Students will be able to <ul style="list-style-type: none"> <li>Create African mask, Lettering and Calligraphy.</li> </ul>	Students will be able to <ul style="list-style-type: none"> <li>Create Craft Flower, Birds and Lamps.</li> </ul>

<b>Methodology</b>	<ul style="list-style-type: none"> <li>Teacher will give the students live demonstration</li> <li>Smart Class demonstration</li> </ul>	<ul style="list-style-type: none"> <li>Teacher will give the students live demonstration</li> <li>Smart Class demonstration</li> </ul>	<ul style="list-style-type: none"> <li>Teacher will give the students live demonstration</li> <li>Smart Class demonstration</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>Drawing and sketching skills</li> <li>Observation and visualization skills</li> <li>Understanding of line, shape, form, and proportion</li> <li>Fine motor skills and hand-eye coordination</li> <li>Spatial awareness and composition skills</li> <li>Creativity and imaginative expression</li> <li>Attention to detail and presentation skills</li> </ul>	<ul style="list-style-type: none"> <li>Mask designing and crafting skills</li> <li>Pattern-making and decorative art skills</li> <li>Fine motor skills and coordination</li> <li>Creativity and artistic expression</li> <li>Observation and detailing skills</li> <li>Storytelling and symbolic representation skills</li> </ul>	<ul style="list-style-type: none"> <li>Colour mixing and tinting techniques</li> <li>Control and handling of different art mediums</li> <li>Shading and blending skills</li> <li>Observation of light, tone, and texture</li> <li>Fine motor skills and hand-eye coordination</li> <li>Creativity and experimentation skills</li> </ul>
<b>Cross-cutting themes</b>	<ul style="list-style-type: none"> <li>Creativity and visual communication</li> <li>Mathematical connection through shapes and proportions</li> <li>Environmental awareness through observation of surroundings</li> <li>Emotional and social development (focus, patience, confidence)</li> <li>Critical thinking and problem-solving</li> <li>Aesthetic appreciation and design awareness</li> </ul>	<ul style="list-style-type: none"> <li>Cultural awareness and global heritage</li> <li>Understanding symbolism and traditions in art</li> <li>Respect for diversity and multicultural learning</li> <li>Creativity and self-expression</li> <li>Historical connection with tribal and folk art</li> <li>Exploration of textures, shapes, and patterns</li> </ul>	<ul style="list-style-type: none"> <li>Scientific understanding of colour and light</li> <li>Creativity and innovation through experimentation</li> <li>Visual and aesthetic awareness</li> <li>Emotional expression through colours</li> <li>Environmental awareness in use of art materials</li> <li>Confidence and independent artistic exploration</li> </ul>
<b>Assessments</b>	<ul style="list-style-type: none"> <li>Live individual performance.</li> <li>Class etiquettes and ethics</li> </ul>	<ul style="list-style-type: none"> <li>Live individual performance.</li> <li>Class etiquettes and ethics</li> </ul>	<ul style="list-style-type: none"> <li>Live individual performance.</li> <li>Class etiquettes and ethics</li> </ul>

<b>Integrated with</b>	<ul style="list-style-type: none"> <li>EVS, Math.</li> </ul>	<ul style="list-style-type: none"> <li>History, Math, English (African mask).</li> </ul>	<ul style="list-style-type: none"> <li>Science, English, EVS.</li> </ul>
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	<b>October</b>	<b>November</b>	<b>December</b>	<b>Jan/Feb</b>
<b>Contents</b>	<ul style="list-style-type: none"> <li>Landscape with oil paint</li> </ul>	<ul style="list-style-type: none"> <li>Landscape with acrylic paint</li> </ul>	<ul style="list-style-type: none"> <li>Land scape and Mountain with water colour.</li> </ul>	<ul style="list-style-type: none"> <li>Revision for all topics.</li> </ul>
<b>Learning Outcomes</b>	Students will be able to <ul style="list-style-type: none"> <li>Make a Card by applying Scumbling.</li> </ul>	Students will be able to <ul style="list-style-type: none"> <li>Draw still life or story pictures.</li> </ul>	Students will be able to <ul style="list-style-type: none"> <li>Draw water colour landscapes.</li> </ul>	Students will be able to <ul style="list-style-type: none"> <li>Create drawing and origami.</li> </ul>
<b>Methodology</b>	<ul style="list-style-type: none"> <li>Teacher will give the students live demonstration</li> <li>Smart Class demonstration</li> </ul>	<ul style="list-style-type: none"> <li>Teacher will give the students live demonstration</li> <li>Smart Class demonstration</li> </ul>	<ul style="list-style-type: none"> <li>Teacher will give the students live demonstration</li> <li>Smart Class demonstration</li> </ul>	<ul style="list-style-type: none"> <li>Teacher will give them live demonstration</li> <li>Smart class demonstration</li> </ul>

<p><b>Skills</b></p>	<ul style="list-style-type: none"> <li>● Oil painting and blending techniques</li> <li>● Understanding of light, shadow, and depth</li> <li>● Colour mixing and layering skills</li> <li>● Composition and perspective drawing</li> <li>● Fine motor skills and brush control</li> <li>● Creativity and artistic expression</li> </ul>	<ul style="list-style-type: none"> <li>● Acrylic painting techniques</li> <li>● Brush control and texture creation</li> <li>● Composition and perspective skills</li> <li>● Quick decision-making and planning skills</li> <li>● Creativity and imaginative expression</li> <li>● Observation and detailing skills</li> </ul>	<ul style="list-style-type: none"> <li>● Watercolour painting techniques</li> <li>● Brush and water control skills</li> <li>● Observation of scenery and natural forms</li> <li>● Understanding of light, shadow, and depth</li> <li>● Creativity and imaginative skills</li> <li>● Fine motor skills and coordination</li> </ul>	<ul style="list-style-type: none"> <li>● Drawing and origami skills</li> <li>● Revision and application of learned techniques</li> <li>● Fine motor skills and hand-eye coordination</li> <li>● Observation and critical thinking skills</li> <li>● Creativity and imaginative expression</li> <li>● Time management and presentation skills</li> </ul>
<p><b>Cross-cutting themes</b></p>	<ul style="list-style-type: none"> <li>● Observation and appreciation of nature</li> <li>● Scientific understanding of light and colour</li> <li>● Patience and concentration in detailed artwork</li> <li>● Environmental awareness through landscape study</li> <li>● Aesthetic development and visual literacy</li> <li>● Creative problem-solving and experimentation</li> </ul>	<ul style="list-style-type: none"> <li>● Environmental awareness through nature art</li> <li>● Innovation and experimentation with fast-drying medium</li> <li>● Emotional expression through colours and scenery</li> <li>● Visual and aesthetic appreciation</li> <li>● Critical thinking in composition and design</li> </ul>	<ul style="list-style-type: none"> <li>● Environmental and nature awareness</li> <li>● Patience, focus, and planning skills</li> <li>● Scientific understanding of colour blending and transparency</li> <li>● Appreciation of natural beauty and landscapes</li> <li>● Emotional expression through art</li> <li>● Creativity and visual storytelling</li> <li>●</li> </ul>	<ul style="list-style-type: none"> <li>● Holistic reinforcement of artistic concepts</li> <li>● Confidence building through practice and revision</li> <li>● Problem-solving and critical thinking</li> <li>● Creativity and innovation</li> <li>● Self-expression and aesthetic appreciation</li> <li>● Life skills development through discipline and focus</li> </ul>
<p><b>Assessments</b></p>	<ul style="list-style-type: none"> <li>● Live individual performance.</li> <li>● Class etiquettes and ethics</li> </ul>	<ul style="list-style-type: none"> <li>● Live individual performance.</li> <li>● Class etiquettes and ethics</li> </ul>	<ul style="list-style-type: none"> <li>● Live individual performance.</li> <li>● Class etiquettes and ethics</li> </ul>	<ul style="list-style-type: none"> <li>● Live individual performance.</li> <li>● Class etiquettes and ethics</li> </ul>
<p><b>Integrated with</b></p>	<p>Math.</p>	<p>Math, EVS.</p>	<p>EVS, SST.</p>	