

Curriculum
Session: 2022-23
Subject: Sociology (039)
Class: XII

	March/April	April	May	June/July
Content	1. The Demographic Structure of the Indian society	2. Social Institutions: Continuity and Change	3. Patterns of Social Inequality and Exclusion	4. The Challenges of Cultural Diversity
Learning Outcomes	<ul style="list-style-type: none"> - Students will be able to - Understand the concept of Demographic studies. - Understand the trends associated with population and major theories - Highlight the importance of demography and its role in national planning. - Analyze the factors that lead to the various dimensions of population e.g. birth rate , death rate etc. 	<ul style="list-style-type: none"> - Students will be able to - Understand the concept of caste and caste system. - Understand the tribal community and its features and their social issues. - Highlight the importance of mainstream attitude towards tribes. - Understand the social structure of family and kinship and nuclear and extended family. 	<ul style="list-style-type: none"> - Students will be able to - Understand the social inequality in the society - Analyze the prejudices and stereotypes that exist in society. - Analyze the discrimination in the society. - Understand various commissions formed by the government to address the issue of minorities in the country. - Understand the issues of differently-abled people. 	<ul style="list-style-type: none"> -Students will be able to - Understand how Cultural diversity presents tough challenges. - Understand India’s case (Nation-state and relationship with community identity) - Highlight the concept of regionalism in India. - Understand the issue of Minorities and policies implemented by governments. - Analyzethe RTI act and its importance .
Skills	Knowledge Analysis understanding	Knowledge Analysis understanding	Knowledge Analysis understanding	Knowledge Analysis understanding
Competency Skill Based Activities/ Experiential Learning	Students will be asked to collect census data of 2011 and discuss its main features in class. <ul style="list-style-type: none"> - FlipTeaching - PPT 	Students will collect information from their household about the various dimensions of family and other related institution <ul style="list-style-type: none"> - Flip Teaching - PPT 	Students will find out about a social reformer in the country and prepare a character sketch . <ul style="list-style-type: none"> - Flip Teaching - PPT 	Recitation of the Kabir doha showcasing cultural diversity and tradition. <ul style="list-style-type: none"> - Flip Teaching - PPT
Assessment	C.W. Oral Test Model/Project Periodic Test			

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	July/August	September/ October	November	December
Content	5. Structural Change 6. Cultural Change	7. Change and Development in Rural Society	8. Change and Development in Industrial Society	9. Social Movements
Learning Outcomes	<ul style="list-style-type: none"> - Students will be able to - Understand structural changes that colonialism brought in. - Understand Urbanization and Industrialization. - Understand how Tea plantation led to recruitment of people and their exploitation. - Understand the growing nature of metro cities. - Analyze the cultural change due to colonialism 	<ul style="list-style-type: none"> - Students will be able to - Understand impact of the British on our culture, values, norms, basically any impact or change on the cultural side. - Understand the creation of Modern Communication and Transport - Analyze the Major Cultural Changes which happened In India. - Analyzing how Rituals-Secular dimension is different from Secular Goal 	<ul style="list-style-type: none"> - Students will be able to - Understand the industrial reforms in india. - Understand the Mahalanobis Model of government led industries. - Examine the impact of Globalization and Liberalization on indian industry specific focus on establishment of W.T.O. - Analyze the role of unions and their 	<ul style="list-style-type: none"> - Students will be able to - Understand the features of Social Movement. - Examine the impact of counter movements against the social movement . - Understand the difference between social change and social movement. - Learn the theories of Social Movements. - Learn the types of Social Movements.
Skills	Knowledge Analysis understanding	Knowledge Analysis understanding	Knowledge Analysis understanding	Knowledge Analysis understanding
Competency Skill Based Activities/ Experiential Learning	<ul style="list-style-type: none"> - Students will find out how Amul Industries flourished and prepare a project report on it. - Flip Teaching - PPT 	<ul style="list-style-type: none"> - Creation of character sketch of the leader during colonial rule. - Collection of book samples - Flip Teaching - PPT 	<ul style="list-style-type: none"> - Students will debate on the social consequences of the new economic policy of 1991. - Flip Teaching - PPT 	<ul style="list-style-type: none"> - Students will collect newspaper/magazine articles on contemporary social movements in 2021-22 and discuss in the class. - Flip Teaching - PPT
Assessment	C.W. Model/Project Oral Test Q/A Session Periodic Test			