



Curriculum
Subject : Political Science (028)
Session : 2023-24
Class: XII

	March	April	May	June
Content	-Cold War Era and Non-aligned Movement	-Cold War Era and Non-aligned Movement (continue) -The End of Bipolarity -Challenges of Nation Building	-India's foreign Policy -Planning and Development(NITI Aayog) -Democratic Resurgence	- United Nations and its Organizations -New Centers of Power .
Learning Outcomes	<ul style="list-style-type: none"> -Outline the goals of the U.S. policy of containment, the Truman Doctrine, the Marshall Plan, and the formation of NATO -Apply the levels of analysis to explain events from the period of the Cold War. -Describe the precipitating events and consequences of the Korean War, the Cuban Missile Crisis, the Vietnam War, the Soviet invasion of Afghanistan -Understand the causes and timeline of the Cold War. -Differentiate between Communism and Democracy/Capitalism. -Justify the statement 'USA is Universal Boss'. 	<p>The End of Bipolarity</p> <ul style="list-style-type: none"> -Write note on The Soviet System and the economic and political change which happened after the Second World War. -List down the reasons for the disintegration of the USSR and the repercussions which followed. -Examine the consequences of The Shock Therapy. <p>-Design flow -chart of chapter..</p> <p>-Challenges of Nation Building</p> <ul style="list-style-type: none"> -Know about the pressing challenges independent India faced in the first decade after 1947. -Understand how the integration of princely states into the Indian Union was carried out. -Evaluate the role of Sardar Vallbh Bhai Patel in the unification of our country. -Justifying the statement 'princely states initiated the process of integration of India'. 	<p>India's foreign policy</p> <ul style="list-style-type: none"> -List down principles of India's foreign policy. -Summarise the topics India's Nuclear policy and Chinese invasion. -Contrast India's relations with Pakistan and China. -Illustrate India's relations with Pakistan with the help of cartoons. <p>Planning and Development (NITI Aayog)</p> <ul style="list-style-type: none"> -Name Chairperson of NITI Aayog. -Compare NITI Aayog with the Planning Commission. -Construct composition of NITI Aayog. <p>Democratic Resurgence</p> <ul style="list-style-type: none"> -Describe the role of JP Narayan in Total Revolution. -Explain causes and consequences of National Emergency. -Locate states on the Political map of India where students protested against the Union Government. -Compare Integral Humanism and New Socialism. 	<p>United Nations and its Organizations.</p> <ul style="list-style-type: none"> -define the term 'United Nations' and explain the purpose of the United Nations. -discuss the history of the United Nations. -list down the Permanent members of the United Nations. - Use acronyms for different agencies of UNO. -Know about the United Nations and understand the importance of various agencies. <p>New Centers of Power .</p> <ul style="list-style-type: none"> -Discuss India as an alternative center of power. -Compare the European Union and SAARC as centers of power. -Justify the statement 'China is a Super power '. -Flow chart on Israel as a center of power.
Skills	Knowledge, Understanding, Application, Analysis and Evaluation	Knowledge, Understanding, Application, Analysis.	Knowledge, Understanding, Application, Analysis.	Knowledge, Understanding, Application, Analysis.
Competency Skill Based Activities/ Experiential Learning		PPT on the topic- Cold War.	Prepare a chart on the topic- Democratic Resurgence	Quiz on the topic- New Centers of power
Assessment	C.W./H.W PPT Chart Notebook Maintenance Periodic Test Note Making			



Curriculum
Session: 2023-24
Subject: Political Science (028)
Class: XII

	July/August	September	Revision October onwards	November /December
Content	<ul style="list-style-type: none"> - South Asia and the Contemporary World -Globalization -Parties and Party Systems in India -Indian Politics :Trends and Development 	<ul style="list-style-type: none"> -Security in the Contemporary World. -Regional Aspirations 		Revision
Learning Outcomes	<p>South Asia and the Contemporary World</p> <ul style="list-style-type: none"> -Describe and interpret the key political events in South Asian politics. -Analyse and differentiate different approaches to the study of South Asian politics, especially Modernisation, Marxist and post-colonialist approaches to South Asian politics. -Write short notes of Democracy in Pakistan, Nepal and Bangladesh. <p>Globalisation</p> <ul style="list-style-type: none"> -Define the term 'Globalisation'. -Debate on pros and cons of Globalisation. -List down features of LPG 1991 in India. <p>Parties and Party Systems in India</p> <ul style="list-style-type: none"> -Identify reasons for which we need political parties. - Highlight the contribution and functions of political parties in India. -State the symbols, ideology, policies, programmes of major national and regional parties along with differences between the two. -Examine dominance of INC in first three general elections. -Study pros and cons of different party systems <p>Indian Politics :Trends and Development</p> <ul style="list-style-type: none"> -List down recent Trends in Indian Politics. -Define the term 'Good Governance -Discuss Shah Bano case and Ayodhya dispute. -Analysis of fall of Congress Party. 	<p>Security in the Contemporary World.</p> <ul style="list-style-type: none"> -define diverse threats to contemporary international security. -analyze proficiently behaviour of subjects of international relations, their premises and consequences for international security. -Describe cases in the past century in which conflict was resolved without violence. -Develop specific ways in which contemporary challenges we face within our national and global society can be addressed peacefully. <p>Regional Aspirations</p> <ul style="list-style-type: none"> -Write a note on the main provisions of the Punjab Accord. -Explain the internal divisions of the State of Jammu and Kashmir. -Compare Assam accord with Article 370. -describe “Regional aspirations, regional imbalances and regionalism are a hindrance in the way of national unity of India”. 	Syllabus Completion	Revision Plan
Skills	Knowledge, Understanding, Application, Analysis.	Knowledge, Understanding, Application, Analysis.		
Competency Skill Based Activities/ Experiential Learning	Framing 100 MCQS on Notebook	Assignment on the topic- Regional Aspirations (10-12 pages)		Project Work
Assessment	C.W./H.W Model/Project Notebook Maintenance Periodic Test Note Making			